

## Appendix A: Clover Hill Accessibility Plan September 2025- September 2028

Activities	Resources	Date Achieved	Responsible	Outcomes
<b>1: Leading and Monitoring the Accessibility Plan</b>				
Review all school policies, procedures and plans to ensure that our vision and value statements in relation to SEND and disabilities are explicit within them.	School Website.  Policy Documentation checked.  New inclusion statements to be added to all curriculum documentation.		Headteacher  SENDCo  Subject Leads	To ensure all curriculum policies have a repeated inclusion statement as part of the introduction.
Survey views of disabled people and their families to identify key actions to promote greater inclusion.	Survey for children found in Appendix B of Accessibility plan.  Accessibility Questionnaire for parents and staff to be created by SENDCo and disseminated to families and staff.	Survey for children shared with staff in January 2022 to be completed with all children on the SEN roll.  Accessibility Questionnaires written by SENDCo January 2022.	Headteacher  SENDCo  School Business Manager	To ensure the staff have complete views on any accessibility or disability issues in school to ensure all action planning is informed.
Ensure all staff are inducted in how they can promote and support inclusion.	Updated accessibility plan shared with all members of staff.  Outlining of Equality Policy with any new member of staff as part of induction.  Opportunities for staff CPD to promote and support inclusion.  Ensure any new starters receive induction on strategies to support those with additional needs.	Introduction of online training tools from National Collage of Teachers trialled in January 2022 and Creative Education with units of training that promote inclusion and support of children with additional needs.	Headteacher  SENDCo  School Business Manager	Children with additional needs are surrounded by staff that have been inducted in how to promote inclusion.  Staff are trained in how to support children with additional needs so they can make greater levels of progress.
The plan will be monitored and reviewed on an annual basis.	Current accessibility plan to be updated as required.	The Accessibility Plan that previously ran from September 2019 to September 2022 has been updated to create this current plan.	Headteacher  SENDCo  School Business Manager	An updated and relevant plan which addresses the needs of pupils with disabilities and their families.

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2: Promoting curriculum access for disabled pupils and adults				
Pupils with disabilities can access ICT.	All children currently on roll have access to a computer suite with 30 PCs, keyboards and headphones. All classrooms also have a small number of computers, Interactive whiteboard, class IPad in them for additional ICT opportunities. If required, the provision would have to investigate if the ICT suite was accessible for a wheelchair and alterations to entrance ways made if required.		Headteacher SENDCo	All pupils including those with additional needs have access to computing equipment in line with their peers.
School visits are made accessible to all pupils irrespective of attainment and impairment.	Any visits will have been thoroughly checked with all Risk Assessment documentation completed and submitted to the LA. Lead staff will complete a pre-visit checks.  If required extra support staff will be included on trips to ensure all pupils have their needs met including for children that require medicine to be administered.		Headteacher SENDCo Lead Teachers on visits	All children are included on school visits. This includes any children with additional needs.
Pupils with disabilities are encouraged to take part in music, drama and physical activities.	All areas of the curriculum including visitors into school and visits to external sites made available to all children. Adaptations to activities made as required for example ear defenders in music lessons.		Headteacher SENDCo	All pupils with additional needs access all areas of the curriculum including music, drama and physical activities.
Training for support staff on SEND descriptors guidance.	SENDCo available to provide training on SEND descriptors guidance as required. Support staff fully aware of all additional needs in a class through transition meetings.  Support staff included in training for children with additional needs.		Headteacher SENDCo	All support staff are aware of the SEND descriptors guidance.

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<b>3: Improving the quality of information for and about disabled pupils and adults.</b>				
Provide on the website information in a range of formats.	All statutory policies up to date and on website. Up to date Accessibility Policy and Action Plan available on website. Print versions of any policy made available on request.		Headteacher SENDCo School Business Manager	All stakeholders can easily access up to date and relevant statutory information including information related to disabilities and additional needs.
Ensure that parents who have a disability can receive information and reports by an alternative method.	As above, any information required to be made available as a printed version on request.  Parent mail and school email account also used to disseminate information as required.		Headteacher SENDCo School Business Manager	All parents of children with a disability or additional needs can receive information and reports using an appropriate method of communication.
<b>4: Improving the physical environment of the school and it's services.</b>				
Ensure that pupils in wheelchairs can move around the school without experiencing barriers.	School all on one level. Currently we have no children in wheelchairs attending school. Any visitor or future pupil in a wheelchair has access to a disabled toilet. If a pupil was to attend in a wheelchair, we would work with the LA to ensure all necessary changes to the site would be made.		Headteacher SENDCo School Business Manager	Allow any pupil in a wheelchair to move around the school easily and without any barriers.
Provide pathways to travel around the site.	Current pathway outside around to Year 5 and 6 classrooms. Investigate how possible adding a pathway past Years 1 and 2 classrooms onto the yard would be.  Routes would be devised for moving around inside the school to avoid any potential barriers for example by using the lower KS2 entrance to access Year 1 and 2 classrooms.		Headteacher SENDCo School Business Manager	Pathways available for all routes around school so any pupil in a wheelchair or additional needs with regards to walking can access all areas of the school.