## Pupil's progress using the Languages Ladder <u>Year 3</u>

## Areas/themes covered:

Some children will not have made so much progress.	Most children will be able to:	A few children will have progressed further. They will be able to:	
LISTENING They are working towards LL - Grade 1 (see right)	LISTENING LL - GRADE 1 understand a few familiar spoken words and phrases - e.g.  - greetings - classroom instructions - a few words and phrases in a song or a rhyme - numbers 0-50 - months and days -family members	LISTENING LL - GRADE 2 understand a range of familiar spoken phrases - e.g.  - questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters, - family description - someone's age - letters of the French alphabet - classroom instructions	
SPEAKING They are working towards LL - Grade 1 (see right)	SPEAKING LL - GRADE 1 say and repeat single words and short simple phrases - e.g.  - greeting someone - saying: oui, non, s'il vous plait, merci - days of the week - numbers - months - colours	SPEAKING LL - GRADE 2  Answer simple questions and give basic information - e.g.  - saying what my name is - saying how I am feeling - spell my name - how old I am - favourite colour - saying the date - when my birthday is - whether I have siblings	





READING	READING LL - GRADE 1	READING LL – GRADE 2		
They are working towards	can recognise and read out a few familiar	can understand and read out		
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LL - Grade 1 (see right)	words and phrases - e.g.	familiar written phrases - e.g.		
	- from songs - labels on familiar objects	<ul> <li>simple phrases</li> <li>questions</li> <li>someone writing about their family</li> <li>the date</li> </ul>		
WRITING	WRITING LL - GRADE 1	WRITING LL - GRADE 2		
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They are working towards	can write or copy simple words or	can write one short sentence to a		
They are working towards	can write or copy simple words or	can write one short sentence to a		
They are working towards	can write or copy simple words or	can write one short sentence to a model and fill in the words on a		
They are working towards	can write or copy simple words or symbols correctly - e.g.	can write one short sentence to a model and fill in the words on a		
They are working towards	can write or copy simple words or symbols correctly - e.g greetings	can write one short sentence to a model and fill in the words on a simple form- e.g.		
They are working towards	can write or copy simple words or symbols correctly - e.g greetings - numbers	can write one short sentence to a model and fill in the words on a simple form- e.g.  -personal information: name,		
They are working towards	can write or copy simple words or symbols correctly - e.g.  - greetings - numbers - days of the week	can write one short sentence to a model and fill in the words on a simple form- e.g.  -personal information: name, age, birthday, brothers and		



Names	Listening	Speaking	Reading	Writing	
Notes on pupils falling outside these Languages Ladder grades:					

