

# Pupil's progress using the Languages Ladder

## Year 4

Areas/themes covered:

Some children will not have made so much progress.	Most children will be able to:	A few children will have progressed further. They will be able to:
<b>LISTENING LL - GRADE 1</b> understand a few familiar spoken words and phrases - e.g.  <ul style="list-style-type: none"> <li>- greetings</li> <li>- classroom instructions</li> <li>- a few words and phrases in a song or a rhyme</li> <li>- numbers 0-50</li> <li>- months and days</li> <li>- family members</li> </ul>	<b>LISTENING LL - GRADE 2</b> understand a range of familiar spoken phrases - e.g.  <ul style="list-style-type: none"> <li>- questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters,</li> <li>- family description</li> <li>- someone's age</li> <li>- letters of the French alphabet</li> <li>- classroom instructions</li> </ul>	<b>LISTENING LL - GRADE 3</b> understand the main points from a short spoken passage made up of familiar language - e.g.  <ul style="list-style-type: none"> <li>- a short rhyme or song</li> <li>- the weather forecast</li> <li>- where people are in the house</li> <li>- someone's hobbies</li> </ul>
<b>SPEAKING LL - GRADE 1</b> say and repeat single words and short simple phrases - e.g.  <ul style="list-style-type: none"> <li>- greeting someone</li> <li>- saying: oui, non, s'il vous plait, merci</li> <li>- days of the week</li> <li>- numbers</li> <li>- months</li> <li>- colours</li> </ul>	<b>SPEAKING LL - GRADE 2</b> Answer simple questions and give basic information - e.g.  <ul style="list-style-type: none"> <li>- saying what my name is</li> <li>- saying how I am feeling</li> <li>- spell my name</li> <li>- how old I am</li> <li>- favourite colour</li> <li>- saying the date</li> <li>- when my birthday is</li> <li>- whether I have siblings</li> </ul>	<b>SPEAKING LL - GRADE 3</b> ask and answer simple questions and talk about my interests - e.g.  <ul style="list-style-type: none"> <li>- taking part in a dialogue about my hobbies, favourite school subjects and sports;</li> <li>- taking part in a survey about modes of transport to go to school</li> <li>- say if I have pets at home</li> <li>- taking part in a dialogue at the market to buy fruits and vegetables</li> </ul>



<p><b>READING LL - GRADE 1</b></p> <p>can recognise and read out a few familiar words and phrases - e.g.</p> <ul style="list-style-type: none"> <li>- from songs</li> <li>- labels on familiar objects</li> </ul>	<p><b>READING LL - GRADE 2</b></p> <p>can understand and read out familiar written phrases - e.g.</p> <ul style="list-style-type: none"> <li>- simple phrases</li> <li>- questions</li> <li>- someone writing about their family</li> <li>- the date</li> </ul>	<p><b>READING LL - GRADE 3</b></p> <p>understand the questions and main point(s) from a short written passage in clear printed script - e.g.</p> <ul style="list-style-type: none"> <li>- very simple part of a dialogue</li> </ul>
<p><b>WRITING LL - GRADE 1</b></p> <p>can write or copy simple words or symbols correctly - e.g.</p> <ul style="list-style-type: none"> <li>- greetings</li> <li>- numbers</li> <li>- days of the week</li> <li>- colours</li> </ul>	<p><b>WRITING LL - GRADE 2</b></p> <p>can write one short sentence to a model and fill in the words on a simple form- e.g.</p> <p>personal information: name, age, birthday, brothers and sisters, favourite colour</p>	<p><b>WRITING LL - GRADE 3</b></p> <p>write a few short sentences with support using expressions which they have already learnt</p> <p>write short sentences using reference materials - e.g.</p> <ul style="list-style-type: none"> <li>- describe where people/animals are in the house</li> <li>- describe things in the classroom</li> <li>- write how I go to school</li> <li>- describe the weather conditions</li> <li>- write about hobbies, favourite sports and school subjects</li> </ul>



