

Pupil's progress using the Languages Ladder

Year 5

Areas/themes covered:

Some children will not have made so much progress.	Most children will be able to:	A few children will have progressed further. They will be able to:
LISTENING LL - GRADE 2 understand a range of familiar spoken phrases - e.g. - questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters, - family description - someone's age - letters of the French alphabet - classroom instructions	LISTENING LL - GRADE 3 understand the main points from a short spoken passage made up of familiar language. - e.g. - a short rhyme or song - the weather forecast - where people are in the house - someone's hobbies	LISTENING LL - GRADE 4 Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences - e.g. - sentences about people's feelings - sentences describing people's nationality and where they live - sentences describing what transport I am using to travel
SPEAKING LL - GRADE 2 Answer simple questions and give basic information - e.g. - saying what my name is - saying how I am feeling - spell my name - how old I am - favourite colour - saying the date - when my birthday is - whether I have siblings	SPEAKING LL - GRADE 3 ask and answer simple questions and talk about my interests - e.g. - taking part in a dialogue about my hobbies, favourite school subjects and sports; - taking part in a survey about modes of transport to go to school - say if I have pets at home - taking part in a dialogue at the market to buy fruits and vegetables	SPEAKING LL - GRADE 4 take part in a simple conversation and express opinions - e.g. - say my nationality and where I live - take part in a dialogue at a supermarket - count euros and buy things



<p>READING LL - GRADE 2</p> <p>can understand and read out familiar written phrases - e.g.</p> <ul style="list-style-type: none"> - simple phrases - questions - someone writing about their family - the date 	<p>READING LL - GRADE 3</p> <p>understand the questions and main point(s) from a short written passage in clear printed script - e.g.</p> <ul style="list-style-type: none"> - very simple part of a dialogue 	<p>READING LL - GRADE 4</p> <p>understand the main points and some of the detail from short written texts in familiar contexts - e.g.</p> <ul style="list-style-type: none"> -Two to three sentences of information about someone, directions to go somewhere...
<p>WRITING LL - GRADE 2</p> <p>can write one short sentence to a model and fill in the words on a simple form- e.g.</p> <p>personal information: name, age, birthday, brothers and sisters, favourite colour</p>	<p>WRITING LL - GRADE 3</p> <p>write a few short sentences with support using expressions which they have already learnt</p> <p>write short sentences using reference materials - e.g.</p> <ul style="list-style-type: none"> - describe where people/animals are in the house - describe things in the classroom - write how I travel to school - describe the weather conditions - write about hobbies, favourite sports and school subjects 	<p>WRITING LL - GRADE 4</p> <p>write a short text on a familiar topic, adapting language which they have already learnt- e.g.</p> <ul style="list-style-type: none"> -two to three sentences describing my nationality, the country I live in and what mode of transport I use when I travel to different countries

[illegible]