

# Pupil's progress using the Languages Ladder

## Year 6

Areas/themes covered:

Some children will not have made so much progress.	Most children will be able to:	A few children will have progressed further. They will be able to:
<p><b>LISTENING LL - GRADE 3</b></p> <p>understand the main points from a short spoken passage made up of familiar language. - e.g.</p> <ul style="list-style-type: none"> <li>- a short rhyme or song</li> <li>- the weather forecast</li> <li>- where people are in the house</li> <li>- someone's hobbies</li> </ul>	<p><b>LISTENING LL - GRADE 4</b></p> <p>Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences - e.g.</p> <ul style="list-style-type: none"> <li>- sentences about people's feelings</li> <li>- sentences describing people's nationality and where they live</li> <li>- sentences describing what transport I am using to travel</li> </ul>	<p><b>LISTENING LL - GRADE 5</b></p> <p>Understand the main points and opinions in spoken passages made up of familiar material from various contexts - e.g.</p> <ul style="list-style-type: none"> <li>- children talking about their likes and dislikes</li> <li>- descriptions of people and what they are wearing</li> <li>- the time</li> <li>- directions</li> <li>- dialogue in a shop/café</li> </ul>
<p><b>SPEAKING LL - GRADE 3</b></p> <p>ask and answer simple questions and talk about my interests - e.g.</p> <ul style="list-style-type: none"> <li>- taking part in a dialogue about my hobbies, favourite school subjects and sports;</li> <li>- taking part in a survey about modes of transport to go to school</li> <li>- say if I have pets at home</li> <li>- taking part in a dialogue at the market to buy fruits and vegetables</li> </ul>	<p><b>SPEAKING LL - GRADE 4</b></p> <p>take part in a simple conversation and express opinions - e.g.</p> <ul style="list-style-type: none"> <li>- say my nationality and where I live</li> <li>- take part in a dialogue at a supermarket</li> <li>- counting euros and buying things</li> </ul>	<p><b>SPEAKING LL - GRADE 5</b></p> <p>give a short prepared talk to the class, on a topic of choice, including expressing opinions - e.g.</p> <ul style="list-style-type: none"> <li>- describing myself and what I wear</li> <li>- asking for and giving directions</li> <li>- describing my hobbies, favourite school subject and favourite sports</li> <li>- food I like or dislike</li> <li>- describing my family, where I live and my pets</li> </ul>



<p><b>READING LL - GRADE 3</b></p> <p>understand the questions and main point(s) from a short written passage in clear printed script - e.g.</p> <p>- very simple part of a dialogue</p>	<p><b>READING LL - GRADE 4</b></p> <p>understand the main points and some of the detail from short written texts in familiar contexts - e.g.</p> <p>-Two to three sentences of information about someone</p>	<p><b>READING LL - GRADE 5</b></p> <p>Understand the main points and opinions in written texts from various contexts - e.g.</p> <p>- a letter from a French penpal</p> <p>- a description of someone and what they are wearing</p> <p>- a description of the way to go somewhere</p> <p>- a dialogue in a shop/cafe</p>
<p><b>WRITING LL - GRADE 3</b></p> <p>write a few short sentences with support using expressions which they have already learnt</p> <p>write short sentences using reference materials - e.g.</p> <p>- describe where people/animals are in the house</p> <p>- describe things in the classroom</p> <p>- write how I go to school</p> <p>- describe the weather conditions</p> <p>- write about hobbies, favourite sports and school subjects</p>	<p><b>WRITING LL - GRADE 4</b></p> <p>write a short text on a familiar topic, adapting language which they have already learnt- e.g.</p> <p>-two to three sentences describing myself, my nationality, the country I live in and what transport I use when I travel to different countries</p>	<p><b>WRITING LL - GRADE 5</b></p> <p>Write a short text on a range of familiar topics, using simple sentences - e.g.</p> <p>- write paragraphs of three to four sentences about myself, about a picture</p> <p>- write a letter to French penpals</p> <p>- a dialogue in a shop/cafe</p>

