

# Admission to Secondary School

Guide for Parents/Carers  
2026/2027



**Apply online at:**

[www.gateshead.gov.uk/schooladmissions](http://www.gateshead.gov.uk/schooladmissions)

# Apply online for your child's school place

**CLOSING DATE**  
**31 October 2025**

## Applying online for admission to Secondary School is quick & easy...

- Simple instructions help guide you through the form
- You receive email confirmation when we receive your form
- You receive email confirmation of which school your child has been offered
- No risk of your application getting lost in the post

**Before you apply - check your child is the  
right age**

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The information in this booklet relates to the academic year 2026 to 2027, which begins in September 2026. The contents of this booklet are correct at the time of printing but there may be changes before the start of or during the academic year. These changes could be the result of changes in the law or in our policy.

## Introduction

This booklet is intended to provide you with all the information you will need to apply for a school place for your child.

Gateshead Council recognises that your child's education is one of the most important aspects of their life. It influences their formative years and their future. We know how important it is that you receive as much information as possible about the school admissions process. We hope that this booklet provides you with the information you need to know in order to apply for a school place for your child.

We recommend that you apply for a school place using Gateshead Council's online school admissions system where you can also access all the information within this booklet. You can apply online at: **[www.gateshead.gov.uk/schooladmissions](http://www.gateshead.gov.uk/schooladmissions)**

You can also access more information about a school by visiting the school's website or council website at: [www.gateshead.gov.uk](http://www.gateshead.gov.uk). You can access school performance tables at: **[www.gov.uk/performance-tables](http://www.gov.uk/performance-tables)** and school Ofsted inspection reports at: **[www.ofsted.gov.uk](http://www.ofsted.gov.uk)**

The academic year operates from: **1 September 2026 to 31 August 2027.**

### Applying online

**If you have any problems applying online contact The School Admissions Team - contact details below.**

### Different format

**If you require a copy of this booklet in large print, Braille, audio tape or another language contact The School Admissions Team.**

#### **Education Support Service**

School Admissions  
Floor 2  
Civic Centre  
Gateshead  
NE8 1HH

**Email:** [schooladmissions@gateshead.gov.uk](mailto:schooladmissions@gateshead.gov.uk)

**Telephone:** 0191 433 3909, 433 6185, 433 2109, 433 8589, 433 5232

# School Organisation in Gateshead

Gateshead has a two-tier school system, with children progressing from primary and junior schools to secondary school. There are three infant schools in Gateshead and each has a linked junior school.

**Below is a breakdown of the organisation of Gateshead schools for September 2026.**

## We have

61 primary schools for children aged 4 to 11

3 infant schools for children aged 4 to 7

3 junior schools for children aged 7 to 11

## Consisting of:

45 community schools

1 Church of England school

21 academies

## There are:

9 secondary schools

## Consisting of:

1 community school

7 academies

1 free school

## Special Education

There are six special schools in Gateshead for children whose special educational needs cannot be met in a mainstream school. A list of the schools and other schools in Gateshead can be found at the back of this booklet.

## Specialist Designation

School	Specialist School Designation
Cardinal Hume Catholic School	Maths and Computing
Grace College	Technology
Heworth Grange School	Arts
Kingsmeadow Community School	Business and Enterprise
Lord Lawson of Beamish Academy	Arts and Applied Learning
St Thomas More Catholic School	Technology
Thorp Academy	Language
Whickham School	Sports
XP Gateshead	Music

## Information to consider before you apply

- Read the information in this booklet very carefully before completing your application form.
- Do not assume that you live in a particular schools catchment area as some streets are split. You can check your catchment school on the Council's website.
- Sometimes living near to a school, in the school's catchment area or having a sibling already at the school you apply to is not enough to be offered a place.
- It is possible that your child will not be offered a place at any of your preferred schools especially if you apply for very popular schools and don't have a high priority under the over-subscription criteria.
- Academies and Voluntary Aided Schools have different admission policies to community schools in Gateshead. You must read the admission policy for each school you apply to in order to assess which school you stand the best chance of being offered.
- Look at the statistics for previous years in Section 2 of this booklet. This will show you which schools were oversubscribed and the number of appeals that were heard. However you must be aware that these figures can change significantly from year to year.
- Use all three preferences on your application form – doing so does not reduce your chance of gaining a place at your first preference school.
- Do not repeat the name of a school more than once on your application, as this does not increase your chance of being offered a place and is a waste of preferences.
- If your child is eligible for an offer at more than one school, your highest ranked preference will be offered and any lower ranked offers will be disregarded.
- Your child will not automatically be given a place at your catchment school, it is essential that you apply.
- You cannot apply to Emmanuel College on Gateshead's application form.
- You must inform us immediately if you change address after the submission of your application form.
- Remember it is your responsibility to ensure your application is submitted by 31 October 2025.
- If your child has an Education, Health and Care Plan, you should still apply for a secondary school place in the normal way.

## Open evenings at Gateshead secondary schools

Secondary School / Academy	Date and time of open evening
Cardinal Hume Catholic School	15th October 2025 at 4.30pm - 6.30pm
Emmanuel College	8th October 2025 at 5.30pm and 7pm
Grace College	1st October 2025 at 5pm
Heworth Grange School	2nd October 2025 at 5.30 - 7.30pm
Kingsmeadow Community School	18th September 2025 at 5.30pm - 7.30pm
Lord Lawson of Beamish Academy	25th September 2025 at 4pm - 8pm
St Thomas More Catholic School	1st October 2025 at 5.30pm
Thorp Academy	23rd September 2025 - time TBC
Whickham School	18th & 23rd September 2025 at 5pm and 7pm
XP Gateshead	30th September 2025 at 5.45pm ( <b>booking essential</b> )

The above dates are correct at the time of print; however, you are advised to check the school website to ensure dates and times have not changed prior to your visit.

## Linked catchment areas for September 2026

<b>Secondary School</b>	<p>The catchment areas of the following primary and junior schools in Gateshead form the combined catchment area for the Gateshead secondary school identified.</p> <p>We recommend you find out what catchment area you live in prior to completing your application form.</p> <p>School catchment maps are available to view on the council's website at: <b><a href="http://www.gateshead.gov.uk">www.gateshead.gov.uk</a></b></p> <p><b>We do not operate any school 'feeder' arrangements to our secondary schools or academies.</b> There is no guarantee of a place at a secondary school or academy as a result of attending one of its linked primary or junior schools.</p>
Grace College	Carr Hill, Glynwood, Harlow Green, Kells Lane, Larkspur, Oakfield Junior, South Street
Heworth Grange School	Bede, Bill Quay, Brandling, Falla Park, Lingey House, Roman Road, The Drive, Wardley, White Mere, Windy Nook
Kingsmeadow Community School	Brighton Avenue, Caedmon, Dunston Hill, Kelvin Grove, Lobley Hill, Riverside Primary Academy
Lord Lawson of Beamish Academy	Barley Mow, Birtley East, Fell Dyke, Kibblesworth Academy, Portobello, Ravensworth Terrace
Thorp Academy	Blaydon West, Chopwell, Crookhill Emmaville, Greenside, Highfield, High Spen, Parkhead, Rowlands Gill, Ryton Junior, Winlaton West Lane
Whickham School	Clover Hill, Fellside, Front Street, Swalwell, Washingwell, Whickham Parochial Church of England

**If you would like to know if your address falls within the Parish boundary for a particular voluntary aided (church) school, please contact the school direct.**



## Explanations of the terms used in this booklet

**Academy** – a school where the governing body set the criteria and is responsible for the school admissions.

**Admission Authority** – the body responsible for setting and applying a schools admission arrangements and criteria. The Local Authority (council) is the admissions authority for community and voluntary controlled schools. The schools governing body is the Admission Authority for voluntary aided schools.

**Admission criteria** – the conditions of admissions agreed by the Local Authority (in the case of community and voluntary controlled schools) or by the governing body (in the case of voluntary aided schools and academies).

**Adoption order** – an order made under Section 46 of the Adoption and Children Act 2002.

**Appeal** – any parent whose child is refused a place at one of their preferred schools has the right to appeal to an independent appeal panel.

**Child arrangements order** – an order to decide where the child lives and when the child spends time with each parent.

**Community school** – a school where the council is responsible for the admissions and setting the **criteria**.

**DfE** – The Department for Education (central government for education).

**Home Local Authority** – A child's home Local Authority is the authority in which they reside.

**Looked After Children** – Children who are in the care of a Local Authority and as defined by Section 22 of the Children Act 1989 (see also previously Looked After Children).

**Oversubscribed** – where there are more requests for admission to a year group in a school, than there are places available.

**Parent/guardian/carer** – a person who can exercise legal parental responsibility as defined under the 1989 Children's Act.

**Planned admission number (PAN)** – the maximum number of pupils to be admitted into a particular year group at a school.

**Preference** – the legal right of parents to state the school they would prefer their child to attend.

**Previously Looked After Children** – previously Looked After Children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangement or special guardianship order.

**Sibling link** – an older brother/sister or step brother/sister that shares the same parent/guardian and lives at the same address as the child applying and will be attending the preferred school at the time of admission or adopted brothers and sisters living at the same address and to children who are fostered and have other children from the host family attending the school in question. In addition the older sibling must have been at the school from the start of Year 11.

**Single offer of a school place** – The one offer for a place at a school which is made to a parent on 2 March 2026.

**Special guardianship order** – an order appointing one or more individuals to be a child's special guardian or guardians as described under Section 14A of the Children Act 1989.

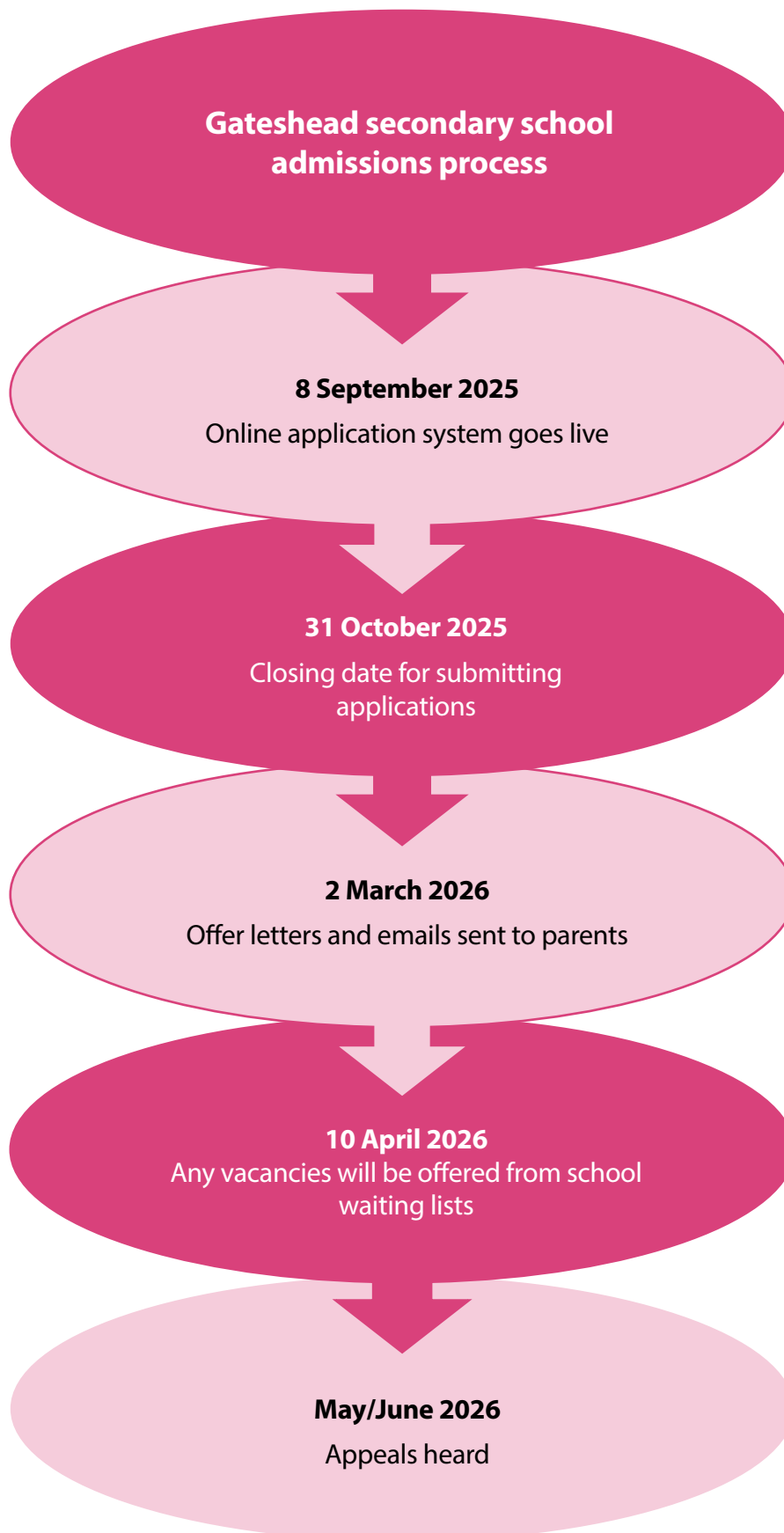
**Voluntary aided school (VA)** – a school where the governing body set the criteria and is responsible for the school admissions.

**Voluntary controlled school** – a school where the council set the criteria and is responsible for admissions.



# **Important admission dates**

## **September 2026**



## How we offer Places - Equal Preference

The School Admissions Code requires that applications are processed using an 'equal preference system'. This means that all applications received for a school are ranked against the school's over-subscription criteria in their admissions policy.

### How it works

- You can name up to three schools on your application, in order of preference (we strongly recommend you use all three preferences).
- Your child is added to a list for each of the schools you have named. Each application on the schools list is then ranked in accordance with the published admission criteria in the school's admission policy and this determines where your child is on the waiting list and whether they can offer your child a place.
- If only one of your preferred schools can offer a place, you will be offered a place at that school.
- If more than one school can offer you a place, you will be offered the school that you ranked highest on your application.
- If none of the schools can offer you a place, you will be offered a place at your catchment school or nearest school, depending upon the availability of places.

In most cases you will be offered a place at one of your preferred schools but there are circumstances where this may not be possible as this will depend on the number of applications received for a school.

You must read the admissions policy for all schools you apply to, in order to fully understand the admission criteria and how it will be applied to your application.

### Application Example 1

You apply for three schools in the following preference order:

1st preference    School A  
2nd preference    School B  
3rd preference    School C

All three of your preferred schools can offer a place. You are therefore allocated a place at School A. Your second and third preferences are discarded on the basis that you were allocated your highest preference school.

### Application Example 2

You apply for three schools in the following preference order:

1st preference    School A  
2nd preference    School B  
3rd preference    School C

School A is unable to offer a place, but School B and School C can offer. You are therefore allocated a place at School B. School C is discarded because you were offered one of your higher preference schools. You are refused a place at School A and advised of the arrangements for placing your child on the waiting list and your right of appeal.

# Gateshead Council Secondary Schools Admission Policy 2026/2027

**This policy is used for the following schools:**  
Heworth Grange School and Kingsmeadow Comprehensive School.

We allocate places at Gateshead secondary schools using this policy and co-ordinate the admissions to Gateshead schools using the co-ordinated admission scheme.

The admission policy is as follows:

- Secondary schools will normally admit pupils between the ages of 11 and 16, or 11 and 19, depending upon the school.
- We will accept pupils up to the school's agreed planned admission number for the year group unless we feel there are lawful grounds not to do so.

## Oversubscription Criteria

We will consider applications from parents who have named the school as any ranked preference on their application form, this is called the equal preference system. If there are more applications for the number of places available at a school, we will then allocate places using the following order of priority:

Order of Priority	Oversubscription Criteria
<b>Criteria 1</b>	Children in Public Care (and as deemed under Section 22 of the Children Act 1989) including a child who was previously "looked after" but immediately after being "looked after" became subject to an adoption, residence, or special guardianship order (see definition*).  Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
<b>Criteria 2</b>	Children who live in the school's catchment area.
<b>Criteria 3</b>	Children who will have a brother or sister at the secondary school during the coming academic year.
<b>Criteria 4</b>	Other children who have exceptional medical and social grounds see point 1 below.
<b>Criteria 5</b>	All other children.

(\*see definitions of our criteria in priority 1 and 3 above in our parent's information booklet and at [www.gateshead.gov.uk](http://www.gateshead.gov.uk))

**Point 1-** We can consider individual applications in cases involving exceptional medical or social needs. Such applications must be supported in writing from relevant registered health professionals i.e., a doctor or social worker. The evidence must demonstrate why the chosen school is the most suitable and what difficulties would be caused if the child were to attend another school. We will not consider such applications if the relevant evidence is not provided. Each case will be considered individually, and no assumption should be made that the submission of the relevant evidence will be sufficient to allocate a place.

## Tie breaker

If within any of the above criteria there are more applicants than places available, priority will be given to those children based on the distance they live from the school, measured 'as the crow flies' in a straight line from the centre of the home residence to the school's main entrance. Children living nearest to the school will

have priority. Distance is measured using a geographical information system (GIS). Where two or more applicants share the same distance, a random allocation process will be used to determine the ranked order of the applications in question.

## Sibling link

For your child to receive priority because of an older brother or sister in the sixth form at the school, the brother or sister must have been at the school at the start of Year 11.

## Address

For the purposes of deciding whether a child lives in the catchment area of a school we will use the parent or guardians address or the address of a relevant adult who has parental responsibility, as defined under the 1989 Children Act, for the child.

## Waiting list

If places become available at an oversubscribed school, we will consider all relevant applications using a waiting list. The waiting list will be maintained by the council from the start of the academic year and be kept for the rest of the academic year. All applicants on the waiting list are placed according to the admission criteria and priorities set out above. However, children who are the subject of a direction to admit by the LA or who have been referred for admission and have been allocated a place through the Fair Access Protocol will take precedence over any child on the waiting list.

## Application Dates

From 8 September 2025 Gateshead residents can apply on-line at: [www.gateshead.gov.uk](http://www.gateshead.gov.uk).

On-line applications must be submitted by 31 October 2025. Alternatively, parents can request a paper application form from The School Admissions Team at [schooladmissions@gateshead.gov.uk](mailto:schooladmissions@gateshead.gov.uk). Paper applications must be returned to The School Admissions Team, Floor 2, Civic Centre, Gateshead, NE8 1HH by **31 October 2025**.

If you live outside Gateshead and want to apply to a Gateshead school, you must obtain an application form from your home Council and return it to them by their closing date, even if the schools you want to apply to are in Gateshead. However, you must still consider the information in Gateshead Council's 'Admission to Secondary School' booklet so that you understand the admission arrangements for Gateshead schools. This information is available at [www.gateshead.gov.uk](http://www.gateshead.gov.uk). Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

## Offer Date – 2 March 2026

A letter will be sent to parent's resident in Gateshead on or around 2 March 2026 informing them of the school they have been offered for their child. Gateshead residents who apply on-line are also informed of the outcome by e-mail on 2 March 2026.

## General Information and definitions

For information on our admission arrangements and definitions of the terms used in this policy please refer to our "Admission to Secondary School" booklet for 2026 at [www.gateshead.gov.uk](http://www.gateshead.gov.uk).

Gateshead's co-ordinated admission scheme and catchment areas referred to in this policy can also be viewed online at [www.gateshead.gov.uk](http://www.gateshead.gov.uk).

# Cardinal Hume Catholic School

## Admission policy 2026/2027

**Cardinal Hume Catholic School** was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will always be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its academy company as part of the Catholic Church in accordance with its trust deed and articles of association and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with these admission arrangements.

Bishop Wilkinson Catholic Education Trust is the Admission Authority and has responsibility for admissions to this school. The Local Authority undertakes the co-ordination of admission arrangements during the normal admission round excluding admission to year 12. The Admission Authority has set the school's Published Admissions Number ("PAN") at 225, but enhanced to **260** subject to completion of building works for pupils to year 7 in the school year which begins in September 2026.

The Admission Authority will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

### Catholic Feeder Primary Schools

- St Alban's Catholic Primary School, Pelaw
- St Joseph's Catholic Primary School, Gateshead
- St Wilfrid's Catholic Primary School, Gateshead
- St Anne's Catholic Primary School, Harlow Green
- St Peter's Catholic Primary School, Low Fell
- St Oswald's Catholic Primary School, Wrekenton
- St Augustine's Catholic Primary School, Leam Lane
- St Joseph's Catholic Junior School, Birtley
- St Benet's Catholic Primary School, Ouston

### Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place

before the allocation of places under these arrangements this will reduce the number of places available to other children.

### Oversubscription Criteria

*At any time where there are more applications for places than the number of places available, places will be offered according to the following order of priority:*

1. Catholic looked after and previously Looked After Children. (see notes 2&3)
2. Catholic children who attend a feeder Catholic primary school. (see note 3)
3. Other Catholic children. (see note 3)
4. Other looked after and previously Looked After Children. (see note 2)
5. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
6. Other children who attend a Catholic feeder primary school. (see note 12&13)
7. Other children who have an older brother or sister the school at the time of admission (see note 8)
8. Children of a member of School Staff who has been employed at the school for two or more years at the time at which application for admission to the school is made. (see note 10)
9. Children of other Christian denominations and children of other faiths whose membership is evidenced by a minister of religion or other religious leader. (see note 6&7)
10. Children of other faiths whose membership is evidenced by a religious leader. (see note 7)
11. Any other children.

*Within each of the categories listed above, the following provisions will be applied in the following order.*

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the application will be placed at the top of the category in which the application is made. (see note 11)
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above. (see note 8)

## Tie Break

Where there are places available for some, but not all applicants within a particular criterion priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured in a straight line (as the crow flies) from the front door of the child's address (including flats) to the main entrance of the school, (using the Local Authority's computerised measuring system) with those living closer to the school receiving the higher priority.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

## Application Procedures and Timetable

To apply for a place at this school in the normal admission round, you must complete a Common Application Form, excluding admission to year 12, available from the Local Authority in which you live.

If you are required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the admissions authority following the closing date for applications. This information must have been correct at the date of closing for applications. If you do not provide the supplemental evidence, this may affect your child's chance of being offered a place.

You will be advised of the outcome of your application on **1 March 2026** or the next working day, by the Local Authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is **31 October 2025**.

## Late Applications

Late applications will be administered in accordance with your home Local Authority Secondary Co-ordinated Admissions Scheme. You are encouraged to ensure that your application is received on time.

## Admission of Children Outside their Normal Age Group

A request may be made for a child to be admitted outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the Headteacher of the school at the same time as the admission application is made. The Admission Authority

will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the Headteacher, including the Headteacher's statutory responsibility for the internal organisation, management and control of the school, the Admission Authority will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

## Waiting Lists

In addition to their right of appeal, unsuccessful children will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term.

Inclusion in the school's waiting list does not mean that a place will eventually become available.

## In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. For information on making an In-Year Application, parents should contact the Local Authority, Education Support Service, Floor 2, Civic Centre, Gateshead, NE8 1HH on 0191 433 8589 or 0191 433 5232. [<https://www.cardinalhume.com/>] Parents will be advised of the outcome of their application in writing.

## Right of Appeal

Where there are places available but more applications than places, the published oversubscription criteria will be applied. If there are no places available, a request can be made that the child is added to the waiting list (see above). The parent has the right of appeal to an independent appeal panel.

## Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Admission Authority is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Admission Authority has this power even where admitting the child would mean exceeding the PAN.

## False evidence

The Admission Authority reserves the right to withdraw the offer of a place or, where the child is already attending the school the place itself, where it is satisfied that the offer or the place was obtained by deception.



## Notes (these notes form part of the oversubscription criteria)

1. An Education, Health and Care Plan is a plan made by the Local Authority under section 37 of the Children and Families Act 2014. Specifying the special educational provision required for a child.
2. A 'Looked After Child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a Local Authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.  
  
A 'previously Looked After Child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order, or special guardianship order. Included in this definition are those children who appear (to the Admission Authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.
3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a Looked After Child living with a family where at least one of the parents is Catholic.  
  
For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.
4. 'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.
6. "children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is His body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.  
  
All members of Churches Together in England and CYTUN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.
7. "children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
  - A religion which involves belief in more than one God, and
  - A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.
8. 'brother or sister' includes:
  - (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
  - (ii) the child of a parent's partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
9. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.
10. A member of school staff includes all school staff who are under the direct employment of the admissions authority of Cardinal Hume Catholic School for two or more years at the time at which the application for admission to the school is made.
11. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the Admission Authority will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.
12. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.
13. Children of other faiths means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
  - A religion which involves belief in more than one God, and
  - A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a Supreme Being and an expression of belief in that Supreme Being through worship.

Applicants must provide a letter of support to confirm their faith membership from their minister or faith leader.



# Emmanuel College

## Admission policy 2026/2027

### Introduction

This document sets out the admissions policy for Emmanuel College in accordance with the School Admissions Code 2021 and is applicable to pupils seeking admission for the academic year 2026-2027.

Emmanuel College is a City Technology College (CTC) with a mixed sex, comprehensive secondary school intake and a sixth form. It is part of Emmanuel Schools Foundation, a multi-academy trust. The Trust is the 'Admission Authority' for Emmanuel College and has a legal duty to formally determine the admission arrangements for each year's intake in accordance with the requirements of the Code.

The Trust Board delegates the task of determining the admission arrangements each year to the Local Governing Body of Emmanuel College. Thereafter, Emmanuel College's admission arrangements are determined and implemented by a committee of three Governors or Trustees, which is called the Admission Committee, who are assisted by the Admissions Officer.

The school's funding agreement determines that the CTC will admit pupils of different abilities who, in the judgment of the Principal, are most likely to benefit from what the College has to offer, who have the strongest motivation to succeed and who intend to continue in full time education or training up to the age of 18 years. The Principal judges that all pupils who apply to Emmanuel College, being aware of the nature of the education on offer and who attend the admissions test, have the motivation to succeed and will benefit from what the College has to offer. The CTC has an emphasis on science and technology and therefore selects no more than 10% of pupils on the basis of aptitude for these subjects.

### Admission to Year 7

#### Published admission number (PAN) and eligibility to apply

Emmanuel College has an agreed admission number of 240 pupils for entry in Year 7. We will accordingly admit up to 240 pupils in the relevant age group, each year, if sufficient applications are received. All applicants will be admitted if 240 or fewer apply.

Admission is open to all pupils without regard to their sex, race, religion or ability.

Pupils admitted into Year 7 must be 11 years of age on 1 September in the year in which they join College. Families may seek a place for their child outside of his/her normal age group for circumstances such as ill health or when the child has experienced problems.

### Application process

Parents or guardians wishing to apply for a place at Emmanuel College for their child must do so on the relevant College electronic application form. Hard copy application forms are obtainable on request by sending an A4 SAE to "The Admissions Officer", or by visiting the College reception during office hours. The deadline for applications is 31 October in the year prior to entry to Year 7. Late applications will be considered only after all on-time applications have been processed; further details are included in the 'Oversubscription criteria' below.

### Timeline for admissions

#### July 2025:

Online registration opens for the aptitude test

#### July 2025:

Online applications open via the College website

#### 31 August 2025:

Deadline for registration for the aptitude test

#### 6 September 2025:

Aptitude tests held at Emmanuel College

#### 24 October 2025:

Parents notified of the aptitude test result

#### 31 October 2025:

Deadline for online applications to Emmanuel College

#### 15 November and 29 November 2025:

Fair banding assessments held at Emmanuel College

#### 31 January 2026:

Parents notified of the result of applications

#### 16 February 2026:

Deadline for parents to accept offers

#### 16 March 2026:

Deadline for parents to submit an appeal

### Ability banding

Emmanuel College uses 'banding' to ensure a comprehensive intake that represents the full range of abilities. All applicants are invited to take a non-verbal reasoning test as provided by GL assessment, examples of which are available here. The test has no pass or fail mark.

The results of the test will allocate applicants to one of nine groups (known as 'bands') ranging from highest to lowest ability. The number of places allocated to each band is determined by the national distribution of abilities, by applying national percentages in each band to the number of places available within the published

admission number. This means that there will be more places available in the middle bands than the highest or lowest ability bands, as shown in the table below.

**Table 1. Number of places available in each band, based on published admission number of 240.**

Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9
10	17	29	40	48	40	29	17	10

If there are fewer applications than places available in any given band, they will be supplemented by evenly filling them with applicants falling into the next bands.

Pupils not sitting the ability test will be considered for a place but only after all those who did attend testing have been considered.

## Aptitude test

Applicants wishing to be considered for a place based on their aptitude for science and technology must register for the test by 31 August 2025 and take the test on 6 September 2025. Emmanuel College will admit up to 10% of the cohort (24 applicants) on the basis on their age standardised score on the aptitude test.

Parents will be informed of the outcome of the aptitude test before the closing date for applications on 31 October.

## Catchment area and home address

The College catchment area includes most of the Metropolitan Borough of Gateshead and large parts of Newcastle. It incorporates the following areas: NE1 (part of), NE2 (part of), NE4, NE5 (part of), NE8, NE9, NE10, NE11, NE15 (part of), NE16, NE21 and DH9 9.. The Newcastle northern and eastern boundary follows the line of Stamfordham Road and its continuation into the A167 to the River Tyne. The Newcastle western boundary is defined by North Walbottle Road and its continuation into Walbottle Road, the A6085 west and Station Road to the River Tyne.

Applicants are welcome to apply who live outside the catchment area, but priority will be given to applicants who are within the catchment.

For the purposes of deciding whether a child lives in the catchment area of a school we will use the parent or guardian's address, or the address of a relevant adult who has parental responsibility for the child, that is provided on the application form. If a child resides between parents for different parts of the week the parents must agree and nominate one of their addresses to be used for the application. It is the child's home address on 31 October on the year they apply that will be used to calculate distance to Emmanuel College, which is used in the oversubscription criteria.

Parents will be asked to provide proof of address by providing a copy of the council tax bill for 2025-26. Where parents do not provide proof of address, the applicant will

be placed into band 7 of the oversubscription criteria, as outlined below.

## Misleading or fraudulent information

Where any uncertainty arises in respect of the child's home address, Emmanuel College reserves the right to seek further documentary evidence to determine which address meets the definition stated above.

If the allocation of a place is made based on fraudulent or intentionally misleading information, Emmanuel College reserve the right to withdraw the place.

## Offers

Offers will be made by 31 January in the year the child will be admitted, or the next working day if this falls on a weekend.

## Children with an Education, Health and Care Plan (EHCP)

Where the Local Authority propose to name Emmanuel College in an EHCP for an applicant, we shall consent to being named. The exception to this is where admitting the applicant would be incompatible with the provision of efficient education for other children, and where no reasonable steps may be made to address this. When making this decision, we shall have regard to the relevant guidance issued by the Secretary of State to maintained schools.

## Oversubscription criteria

Where there are more applicants than places (within each band), after the admission of pupils with an EHCP where Emmanuel College is named in the plan, priority for admission will be given to those children who meet the criteria set out below, in the following order:

- 1) Children in Public Care (and as deemed under Section 22 of the Children Act 1989) including a child who was previously "looked after" but immediately after being "looked after" became subject to an adoption, residence, or special guardianship order.  
Children who appear to have been in state care outside of England and ceased to be in state care as result of being adopted.
- 2) Children of staff living within the catchment area of Emmanuel College and employed at Emmanuel College fulfilling either or both of the following circumstances:

- a. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 3) Children living within the catchment area of Emmanuel College with a proven aptitude for science and technology, as assessed through the aptitude test (up to 10% of the total published admission number). If there are insufficient numbers within the ability band to admit all applicants with an aptitude for science and technology, places will be allocated within the band using the oversubscription criteria below.
  - 4) Children living within the catchment area of Emmanuel College who have siblings currently attending the school at the time of the application and when the applicant child is due to be admitted. Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and long-term foster brothers and sisters. For your child to receive priority because of an older brother or sister in the Sixth Form at the College, the brother or sister must have been at the College at the start of Year 11. If there are insufficient numbers within the ability band to admit all applicants with siblings, places will be allocated within the band using the oversubscription criteria below.
  - 5) Children living within the catchment area of Emmanuel College and eligible for the pupil premium (any type), up to a maximum of 35% of the total places available. Where there are more applicants than places, priority for admission will be given to children who live nearest to the school. Distances are measured 'as the crow flies' from the main entrance of the child's home to the main entrance of the school as specified by GIS. Where two or more applicants share the same distance, a random allocation process will be used to determine the ranked order of the applications in question.
  - 6) Other children living within the catchment area of Emmanuel College, with priority for admission given to children who live nearest to the school.
  - 7) Other children by distance from the school, with priority for admission given to children who live nearest to the school.
  - 8) Applicants who did not sit the ability band test and/or who applied late, with priority for admission given to children who live in the catchment area and nearest to the school.

## Siblings of multiple birth

Where a twin, triplet(s) or sibling(s) of a higher multiple birth achieves a place, but their twin, triplet(s) or sibling(s)

of a higher multiple birth does not achieve a place, Emmanuel College will admit their twin, triplet(s) or sibling(s) of a higher multiple birth even where this means exceeding the published admission number.

## Waiting lists

For any child not allocated a place, a waiting list is available where priority will be given according to the oversubscription criteria and will be based on the information provided at the time of application.

## In-year admission

### Fair Access Protocol

Emmanuel College is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round, the governing body is empowered to give priority to a student where admission is requested under any local protocol that has been agreed by the governing body for the current school year, even when admitting the student would mean exceeding the published admission number.

### All other in-year admissions

For pupils looking for a school place because they have recently moved into the area, or pupils at another secondary school that feel that a change of school would benefit their education and/or general well-being, they are entitled to apply for a school place.

To apply, their parent or carer should complete the admissions form here and provide a copy of their child's most recent school report.

As Emmanuel College is typically oversubscribed each year, we hold a waiting list for each year group that is ordered according to specific criteria which enables us to ensure there is an objective and transparent approach to offering places to pupils when they become available.

### Oversubscription criteria

If there are no school places available, priority for admission will be given to those children who meet the criteria set out below, in the following order (clarification on these criteria are outlined above):

1. Looked after and previously looked after children.
2. Service personnel and crown servants who are being re-posted or are returning from overseas. The application should be accompanied with an official letter stating the relocation date.
3. Children of staff living within the catchment area and employed at Emmanuel College.
4. Children who have siblings currently attending the school, with priority for admission given to children who live within the catchment area and nearest to the school.

5. Children living within the catchment area of Emmanuel College and eligible for the pupil premium (any type), with priority for admission given to children who live nearest to the school.
6. Other children living within the catchment area of Emmanuel College, with priority for admission given to children who live nearest to the school.
7. Other children by distance from the school, with priority for admission given to children who live nearest to the school.

## **Sixth form admissions**

Applications can be made during Year 11 up to the deadline of 1 September of the year of entry. Pupils admitted into Year 12 must be 16 or 17 years of age on 1 September in the year in which they join College.

The published admission number for external applicants to Year 12 is 20 pupils. Existing Year 11 pupils from Emmanuel College and Grace College will transfer into Year 12, if they meet the entry criteria for the courses they wish to study and want to continue their education in the sixth form. The subject specific requirements are published each year in our Sixth Form Prospectus and apply equally to internal and external applicants.

A pre-admission meeting may take place for any applicant to discuss courses and entry requirements. Applicants should note that this is not an interview and will play no part in whether a place is offered or not.

Once the total number of places allocated to internal pupils and external candidates within a year group are known, it may be possible to admit further external candidates until Year 12 reaches capacity.

### **Oversubscription criteria**

Should a course be oversubscribed, priority for admission will be given to those children who meet the criteria set out below, in the following order (clarification on these criteria are outlined above):

1. Looked after and previously looked after children.
2. Children who have siblings currently attending the school.
3. Other children by distance from the school, with priority for admission given to children who live nearest to the school.

## **Appeals**

Parent(s) wishing to appeal against the decision on admissions, for any year group, should complete an appeal form stating the reason for the appeal, based on the published admissions criteria above.

- The deadline for appeals relating to Year 7 admissions is 16 March 2026. Completed forms should be sent to the Clerk to the Appeal Panel. The Clerk to the Appeal Panel will make an appointment for the appeal to be considered within 40 school days from the deadline that appeals are to be submitted to the Clerk.
- The appeals relating to in-year admissions and sixth form can be submitted at any time to the Clerk and appeals will be considered within 30 school days.

The appeals will be considered, in private, by an Independent Appeal Panel. Only one appeal per application is allowed. The decision of the appeal panel will be binding for all parties.

# Grace College

## Admission policy 2026/2027

### Introduction

This document sets out the admissions policy for Grace College in accordance with the School Admissions Code 2021 and is applicable to pupils seeking admission for the academic year 2026-2027.

Grace College is a mixed sex, comprehensive secondary school with a sixth form. It is part of Emmanuel Schools Foundation, a multi-academy trust. The Trust is the 'Admission Authority' for Grace College and has a legal duty to formally determine the admission arrangements for each year's intake in accordance with the requirements of the Code. Authority to deal with admissions has been delegated to each school in the Trust. As such, this means that the admissions arrangements for Grace College will be dealt with by the College's School Improvement Board.

### Admission to Year 7

#### Planned admission number (PAN) and eligibility to apply

Grace College has an agreed admission number of 210 pupils for entry in Year 7. We will accordingly admit up to 210 pupils in the relevant age group, each year, if sufficient applications are received. All applicants will be admitted if 210 or fewer apply.

Admission is open to all pupils without regard to their sex, race, religion or ability.

We offer places at Grace College using the admission criteria given below and we follow Gateshead Council's requirements in their co-ordinated admission scheme:

- We normally admit students between the ages of 11 and 19 years of age.
- We will accept students up to the College's agreed PAN for the year group unless we feel there are lawful grounds not to do so.

#### Application process

The deadline for applications is 31 October in the year prior to entry to Year 7. Gateshead residents can apply online at [www.gateshead.gov.uk](http://www.gateshead.gov.uk). Alternatively, parents can request a paper application from The School Admissions Team on 0191 433 3909. Paper applications must be returned to The School Admissions Team, Floor 2, Civic Centre, Gateshead, NE8 1HH by the 31 October deadline.

If you live outside of the Gateshead area and want to apply to a Gateshead school, you must obtain an application form from your home Council and return it to them by their closing date, even if the schools you want to apply to are in Gateshead. However, you must still consider the information in Gateshead Council's 'Admission to

Secondary School' booklet so that you know what the admission arrangements are to Gateshead schools. This information is available at [www.gateshead.gov.uk](http://www.gateshead.gov.uk). Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

### Offers

Parents will be informed of the school they have been offered for their child on 1 March in the year the child will be admitted, or the next working day if this falls on a weekend. Gateshead residents who apply online are informed by email and a letter will be also sent to parent/carer's residence in Gateshead.

### Children with Educational Health Care Plans (EHCP)

Where the Local Authority propose to name Grace College in an EHCP for an applicant, we shall consent to being named. The exception to this is where admitting the applicant would be incompatible with the provision of efficient education for other children, and where no reasonable steps may be made to address this. When making this decision, we shall have regard to the relevant guidance issued by the Secretary of State to maintained schools.

### Oversubscription criteria

We will consider applications from parents who have named Grace College as any ranked preference on the application form, this is called the equal preference system. If there are more applications than the number of places available at Grace College, we will allocate places using the following order of priority, after the admission of pupils with an EHCP where Grace College is named in the plan:

1. Children in Public Care (and as deemed under Section 22 of the Children Act 1989) including a child who was previously "looked after" but immediately after being "looked after" became subject to an adoption, residence, or special guardianship order.

Children who appear to have been in state care outside of England and ceased to be in state care as result of being adopted.

2. Children of staff employed at Grace College fulfilling either or both of the following circumstances:
  - a. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.



3. Children who live in the school's catchment area as shown **here**. For the purposes of deciding whether a child lives in the catchment area of the College, we will use the parent or carers address or the address of a relevant adult who has parental responsibility, as defined under the 1989 Children Act, for the child.
4. Children who will have siblings attending Grace College during the coming academic year. Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and long-term foster brothers and sisters. For your child to receive priority because of an older brother or sister in the Sixth Form at the College, the brother or sister must have been at the College at the start of Year 11.
5. Other children who have exceptional medical and social grounds. We can consider individual applications in cases involving exceptional medical or social needs. Such applications must be supported in writing from relevant registered health professionals i.e. a doctor or social worker. The evidence must demonstrate why Grace College is the most suitable school and what difficulties would be caused if your child were to attend another school. We will not consider such applications if the relevant evidence is not provided. Each case will be considered individually, and no assumption should be made that submission of the relevant evidence will be sufficient to allocate a place.
6. All other children.

### **Tie breaker**

If within any of the above criteria there are more applicants than places available priority will be given to those children based on the distance they live from the College, measured 'as the crow flies' in a straight line from the centre of the home residence to the College's main entrance. Children living nearest to the College will have priority. Distance is measured using a geographical information system (GIS). Where two or more applicants share the same distance, a random allocation process will be used to determine the ranked order of the applications in question.

### **Siblings of multiple birth**

Where a twin, triplet(s) or sibling(s) of a higher multiple birth achieves a place, but their twin, triplet(s) or sibling(s) of a higher multiple birth does not achieve a place, Grace College will admit their twin, triplet(s) or sibling(s) of a higher multiple birth even where this means exceeding the planned admission number.

### **Waiting lists**

If places become available, we will consider all relevant applications using a waiting list. The waiting list will be maintained by the council from the start of the academic year and be kept until January, after which time Grace College then will manage the waiting list. All applicants on the waiting list are placed according to the admission

criteria and priorities set out above. However, children who are the subject of a direction to admit by the Local Authority or who have been referred for admission and have been allocated a place through the Fair Access Protocol will take precedence over any child on the waiting list.

## **In-year admissions**

### **Fair Access Protocol**

Grace College is committed to taking its fair share of students who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round of admissions, the admissions authority is empowered to give absolute priority to a student where admission is requested under any local protocol that has been agreed by the admissions authority for the current school year. The admissions authority has this power, even when admitting the student would mean exceeding the published admission number. Copies of the Fair Access Protocols are available [here](#) or from the Education Support Team, telephone number 0191 433 8745.

### **Children with an Education, Health and Care Plan (EHCP)**

School transfer requests for children with an EHCP will be referred to the Special Educational Needs Team who will work with parents to secure a place at a school where the specific needs of the child can be met.

### **All other in-year admissions**

Parents with children of statutory school age who either move into Gateshead and need a school place or are resident in Gateshead and wish to change their child's school must complete an [in-year transfer application](#). Paper copies are available from the School Admissions Team on telephone number 0191 433 8589. The application allows you to express a preference for up to three schools in Gateshead.

If you are moving to a new house, they will need a copy of the exchange of contracts or a rental agreement before they consider the new address. They cannot offer school places on the basis of intended future changes of address unless you can provide the relevant documentary evidence.

Once the School Admissions Team receive your completed form, a copy will be forwarded to the relevant schools, who have 10 school days to respond to the request, advising if a place is available.

The offer of a place is dependent on the availability of places in the relevant year group at the time of application. Year groups may be full and may not have places available when you move house or decide to transfer your child from one school to another.

Gateshead Council will notify of the outcome of your request.

**Oversubscription criteria**

If there are more applicants than school places available, priority for admission will be given to those children who meet the criteria outlined above.

**Sixth form admissions**

Grace College provides courses of study for post 16 (Sixth Form) students through the Associated Sixth Form of Emmanuel and Grace College. Applications can be made during Year 11 up to the deadline of 1 September of the year of entry. Pupils admitted into Year 12 must be 16 or 17 years of age on 1 September in the year in which they join College.

The planned admission number for external applicants to Year 12 is 40 pupils. Existing Year 11 pupils at either Grace College or Emmanuel College will transfer into Year 12, if they meet the entry criteria for the courses they wish to study and want to continue their education in the sixth form. The subject specific requirements are published each year in our Sixth Form Prospectus and apply equally to internal and external applicants.

A pre-admission meeting may take place for any applicant to discuss courses and entry requirements. Applicants should note that this is not an interview and will play no part in whether a place is offered or not.

Once the total number of places allocated to internal pupils and external candidates within a year group are known, it may be possible to admit further external candidates until Year 12 reaches capacity.

**Oversubscription criteria**

Should a course be oversubscribed, priority for admission will be given to those who meet the criteria set out below, in the following order:

1. Students who have attended either Grace College or Emmanuel College in the previous academic year (during Year 11) and who satisfy the College's entry requirements for the course available.
2. All other students of the relevant age who satisfy the College's entry requirements for the course available.

Where there are more applicants than places available in any of the priorities above, priority for admission will be given to those children who meet the criteria outlined above.

**Appeals****Year 7 admissions**

The email or letter informing you that a place cannot be offered to your child will advise you how to appeal if you wish to do so. If you decide to appeal, you should contact the School Admissions Team following receipt of your refusal letter and request an appeal form. Once completed, you should send your appeal form to: Strategic Director, Corporate Services and Governance, Civic Centre,

Regent Street, Gateshead, NE8 1HH. Please note that the council is required where possible to arrange and conduct all admission appeal hearings for September 2026 before the end of the current academic year (i.e. by July 2026). Accordingly, the council requests that all parents wishing to have an appeal return their appeal forms duly completed on or before the 29 March 2026. If parents submit appeal forms after this date it may result in appeal hearing dates having to be re-arranged at short notice with inconvenience to other parents and appeal panel members.

Before deciding whether to appeal, you will probably want to think about the admission policy for admitting pupils, your reasons for wanting your child to attend the school and how strong a case you have. You may also want to consider visiting the school where you have been offered a place or alternative schools that still have places available. Contact the School Admissions Team on 0191 433 3909 if you would like information on the availability of places at other schools you may consider.

If you decide to appeal, your appeal will be heard by a panel which is independent of the school and Gateshead Council. You may want to attend an appeal for more than one school at which you have been refused a place. The outcome of one appeal does not prevent you from attending the other.

You will be informed of the date and place of the appeal hearing. You should be given at least seven days' notice. Ten days before the hearing, the School Admissions Team will send copies of the statement of case that will be put before the appeal panel in support of the Local Authority's decision not to offer your child a place.

You are advised to attend the appeal hearing, where you will be given the opportunity to put your case forward and ask questions. You can take someone with you if you wish. If you are unable to attend, the case made by you in writing will be considered in your absence. In making your case, you will probably want to refer to your original reasons for choosing the school.

If you want the panel to take any additional information into account, you should, if possible, submit any supporting documents with your appeal form or provide these to the clerk in good time for the members of the panel and Local Authority to be able to consider them properly.

There will be representatives from the Local Authority and the school at the hearing to explain to the panel why it was not possible to offer your child a place.

At the end of the hearing, the clerk should be able to give you an idea of how soon you can expect to receive the panel's written decision, this decision is binding on all parties.

The Panel's decision is final. You can only appeal once for admission of your child to a particular school for any given academic year. The Council will only determine a second application for any given academic year where it accepts



there has been a significant and material change in your circumstances relevant to the question of admission.

### **In-year admission**

If your child is not offered a place at your chosen school, the School Admissions Team will let you know which other schools have places available and will notify you in writing of your right to appeal. Appeal forms are available from the School Admissions Team.

Completed appeal forms must be returned to Democratic Services and Governance, Civic Centre, Regent Street, Gateshead, NE8 1HH. Your appeal will be heard within 30 school days following the date of receipt. Vacant places may arise before the date of the appeal hearing. Where this happens, the school will offer the vacant place to the child that is top of their waiting list using the admission criteria set out within our admission policy.

Where year groups are full the school will maintain a waiting list and any vacancies which may arise will be offered using this list. If you would like your child's name placed on the Grace College waiting list for Years 8-11, you must complete [this form](#) to request this. If a place becomes available which can be offered to your child, we will contact you to discuss next steps.

### **Sixth Form**

Applicants refused admission to a Sixth Form are entitled to appeal to an independent appeals panel. Information is available from the Local Authority [here](#).

# Lord Lawson of Beamish

## Admission policy 2026/2027

### Introduction

At **Lord Lawson of Beamish Academy**, we allocate places at our school using the *Gateshead Community, Secondary Academy Admissions Policy*. We consult our governing body each year about this policy and arrange admissions to our school using the Local Authority's Co-ordinated Admission Scheme. We also use this policy and scheme when deciding the allocation of places for in year transfer/casual admissions to the school.

#### The admission policy is as follows:

Lord Lawson of Beamish Academy will:

- Admit students between the ages of 11 and 19
- Accept students up to the academy's agreed planned admission number for the year group, unless we feel there are lawful grounds not to do so
- Normally admit students who have been referred for placement to a particular school/academy through the Pupil Placement Panel, who determine some admissions under the Fair Access protocol.

### Oversubscription Criteria

We will consider applications from parents who have named the academy as any ranked preference on their application form; this is referred to as the equal preference system. If the number of applications outweigh the number of places available at the academy, we will then allocate places by using the following order of priority:

1. Children in Public Care (as defined under section 22 of the Children Act 1989) including a child who was previously 'looked after/Child In Our Care (CIOC)' but immediately after being 'looked after/CIOC' became subject to an adoption, residence, or special guardianship order, and children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who live in the school's catchment area
3. Children who will have a brother or sister at the secondary school during the coming academic year (please refer to Sibling Link for more information)
4. Other children who have exceptional medical and social grounds (see point 1 below)
5. All other children.

**Point 1** – We can consider individual applications in cases involving exceptional medical or social needs. This kind of application must be supported in writing from relevant registered health professionals i.e., a doctor or social worker. The evidence must demonstrate why the chosen school is the most suitable and what difficulties would be

caused if the child were to attend another school. We will not consider such applications if the relevant evidence is not provided. The evidence will be presented to the Local Authority Pupil Placement Panel. Each case will be considered individually. No assumption should be made that submission of the relevant evidence will, in itself, be sufficient to allocate a place.

### Tie Breaker

If, within any of the above criteria there are more applications submitted than places available at the school, priority will be given to children based on the distance they live from the school, measured 'as the crow flies' in a straight line from the centre of the home residence to the academy's main entrance. Children living nearest to the school will have priority. Distance is measured using a geographical information system (GIS). Where two or more applicants share the exact same distance, a random allocation process will be used to determine the ranked order of the applications in question.

### Sibling Link

For a child to receive priority because of an older brother or sister in the sixth form at the school, the brother or sister must have been at the school **at the start of year 11**.

### Address

For the purposes of deciding whether a child lives in the catchment area of the school we will use the parent's or guardian's address or the address of a relevant adult who has parental responsibility, as defined under the 1989 Children Act, for the child.

### Waiting List

If places become available, we will consider all relevant applications using a waiting list. The waiting list will be maintained for the academy by the Local Authority from the start of the academic year. All applicants on the waiting list are placed according to the admission criteria and priorities set out above. However, children who are the subject of a direction to admit by the Local Authority (LA) or who have been referred for admission and have been allocated a place through the Fair Access Protocol, will take precedence over any child on the waiting list.

### Appeals

If you are refused a place to your preferred school of choice, you have the right to appeal and may also request that your child's name is placed on the school's waiting list. Any appeal should be directed to school admissions at Gateshead Council:  
[www.gateshead.gov.uk/schooladmissions](http://www.gateshead.gov.uk/schooladmissions)

## Important Dates

From Monday 8 September 2025 Gateshead residents can apply on-line at [www.gateshead.gov.uk](http://www.gateshead.gov.uk). On-line applications must be submitted by **Friday 31 October 2025**.

**Alternatively, parents and carers can request a paper application form from The Schools Admissions Team at [schooladmissions@gateshead.gov.uk](mailto:schooladmissions@gateshead.gov.uk). Paper applications must be returned to: The School Admissions Team, Floor 2, Civic Centre, Gateshead, NE8 1HH, and must be received by them by Friday 31 October 2025.**

**Any parent or carer who experiences difficulty applying online should contact The School Admissions Team on (0191) 433 3909, or 433 6185, by no later than Friday 31 October 2025.**

If you live outside of Gateshead and want to apply to a Gateshead school, you must obtain an application form from your **Council** and **return it to them by their closing date**, even if the schools you want to apply to are in Gateshead. However, you must still consider the information in Gateshead Council's 'Admission to secondary school' booklet so that you know what the admission arrangements are for Gateshead schools. This information is available at: [www.gateshead.gov.uk](http://www.gateshead.gov.uk). Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

## Offer Date

A letter will be sent to parents resident in Gateshead on or around 2 March 2026 informing them of the school they have been offered for their child. Gateshead residents who apply on-line are also informed by email on or around 2 March 2026.

## General Information and Definitions

For information on our admission arrangements please refer to the 'Admission to secondary school' booklet using the link above. An explanation of the terms used in this policy can be found towards the end of this document. The co-ordinated admission scheme referred to in this policy can also be viewed on the website at [www.gateshead.gov.uk](http://www.gateshead.gov.uk).

## Secondary Admissions Timeline for Parents/Carers

<b>8 September 2025</b>	Online system opens for parents to apply
<b>31 October 2025</b>	Closing date for submitting applications
<b>2 March 2026</b>	Offer letters and emails sent to parents
<b>10 April 2026</b>	Any places that become available will be offered from the schools waiting list
<b>May/June 2026</b>	Appeals heard

# St Thomas More Catholic School

## Admission policy 2026/2027

**St Thomas More Catholic School** was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will always be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its academy company as part of the Catholic Church in accordance with its trust deed and articles of association, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with these admission arrangements.

Bishop Wilkinson Catholic Education Trust is the Admission Authority and has responsibility for admissions to this school. The Local Authority undertakes the co-ordination of admission arrangements during the normal admission round excluding admission to year 12. The Admission Authority has set the school's Published Admissions Number ("PAN") at 235, but enhanced to **250** subject to completion of building works for pupils to year 7 in the school year which begins in September 2026. The school will use its enhanced PAN at the point of admission and initial appeals. For all in year transfers the school will use its statutory PAN.

The Admission Authority will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

### Catholic Feeder Primary Schools

- St Joseph's, Blaydon
- St Agnes', Crawcrook
- St Mary and St Thomas Aquinas, Stella
- St Philip Neri, Dunston
- St Mary's, Whickham
- St Joseph's, Highfield
- Corpus Christi, Gateshead
- Sacred Heart, Byermoor
- St Matthew's, Prudhoe

### Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and

Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

### Oversubscription Criteria

***At any time where there are more applications for places than the number of places available, places will be offered according to the following order of priority:***

1. Catholic looked after and previously Looked After Children. (see notes 2&3)
2. Catholic children who attend a feeder Catholic primary school. (see note 3)
3. Other Catholic children. (see note 3)
4. Other looked after and previously Looked After Children. (see note 2)
5. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
6. Other children who attend a Catholic feeder primary school.
7. Other children who have an older sibling at the school at the time of admission (see note 9)
8. Children of a member of School Staff who has been employed at the school for two or more years at the time at which application for admission to the school is made. (see note 10 & 12)
9. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6 & 7)
10. Children of other faiths whose membership is evidenced by a minister or faith leader. (see note 8)
11. Any other children.

***Within each of the categories listed above, the following provisions will be applied in the following order.***

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the application will be placed at the top of the category in which the application is made. (see note 11)
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above. (see note 9 and Oversubscription Criteria 7)

## Tie Break

Where there are places available for some, but not all applicants within a particular criterion priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured in a straight line (as the crow flies) from the front door of the child's address (including flats) to the main entrance of the school, (using the Local Authority's computerised measuring system) with those living closer to the school receiving the higher priority.

In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out in a public place and supervised by a person independent of the school.

## Application Procedures and Timetable

To apply for a place at this school in the normal admission round, you must complete a Common Application Form, excluding admission to year 12, available from the Local Authority in which you live.

If you are required to provide supplemental evidence to support the application (e.g. a baptismal certificate), this evidence should be provided at the time of application. If not provided, evidence may be sought by the admissions authority following the closing date for applications. This information must have been correct at the date of closing for applications. If you do not provide the supplemental evidence, this may affect your child's chance of being offered a place.

You will be advised of the outcome of your application on **1 March 2026** or the next working day, by the Local Authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is **31 October 2025**.

## Late Applications

Late applications will be administered in accordance with your home Local Authority Secondary Co-ordinated Admissions Scheme. You are encouraged to ensure that your application is received on time.

## Admission of Children Outside their Normal Age Group

A request may be made for a child to be admitted outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the Headteacher of the school at the same time as the

admission application is made. The Admission Authority will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the Headteacher, including the Headteacher's statutory responsibility for the internal organisation, management and control of the school, the Admission Authority will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

## Waiting Lists

In addition to their right of appeal, unsuccessful children will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term.

Inclusion in the school's waiting list does not mean that a place will eventually become available.

## In-Year Applications

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. Applications should be made to the school by contacting the Admissions Officer at the school.

[\[www.stthomasmore.org.uk\]](http://www.stthomasmore.org.uk) Parents will be advised of the outcome of their application in writing.

## Right of Appeal

Where there are places available but more applications than places, the published oversubscription criteria will be applied. If there are no places available, a request can be made that the child is added to the waiting list (see above). The parent has the right of appeal to an independent appeal panel.

## Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the Admission Authority is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Admission Authority has this power even where admitting the child would mean exceeding the PAN.

## False evidence

The Admission Authority reserves the right to withdraw the offer of a place or, where the child is already attending the school the place itself, where it is satisfied that the offer or the place was obtained by deception.



**Notes (these notes form part of the oversubscription criteria)**

1. An Education, Health and Care Plan is a plan made by the Local Authority under section 37 of the Children and Families Act 2014. Specifying the special educational provision required for a child.
2. A 'Looked After Child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a Local Authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.  
  
A 'previously Looked After Child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order, or special guardianship order. Included in this definition are those children who appear (to the Admission Authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.
3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a Looked After Child living with a family where at least one of the parents is Catholic.  
  
For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.
4. 'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.
6. "children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is His body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.  
  
All members of Churches Together in England and CYTUN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.
7. For a child to be considered "practising members of another Christian denomination" they will: have been initiated into that church; the school will need to see documentary evidence of baptism/initiation; be verified by the named minister of religion as being a currently practicing member of the church.
8. "children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
  - A religion which involves belief in more than one God, and
  - A religion which does not involve belief in a God.
 Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.
9. 'brother or sister' includes:
  - (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
  - (ii) the child of a parent's partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
10. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.
11. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the Admission Authority will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.
12. A member of staff includes all school staff who are under the direct employment of the trustees of The Bishop Wilkinson Catholic Education Trust and who work at St Thomas More School.

13. For categories 2-11 parents will be requested to give the following information on the supplementary form:
  - Names of any older brothers/sisters in the School
  - Baptismal status
  - Copies of Baptismal certificates or other evidence of reception should be included with your supplementary form
  - Proof of address.
14. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.



# Thorp Academy

## Admission policy 2026/2027

### 1. Introduction

Northern Education Trust ('the Trust') is 'Outcomes Focused, Child Centred' and recognises that all children, regardless of background or ability, have a common entitlement to an accessible broad and balanced curriculum, and should be fully included in all aspects of daily academy life. No child is offered or refused a place on the basis of his or her general ability.

- 1.1 As the admission authority, the Trust Board has overall responsibility for all admissions in Northern Education Trust academies.

### 1.2 Trust Vision and Values

We constantly focus on standards as we understand outcomes are paramount. Our decision-making is driven entirely by what is best for children. By doing this we enhance the life chances of the children and young people in our care.

**The 10 values which underpin our vision can be seen on our website here - <https://www.northerneducationtrust.org/about-us/vision-values/>**

### 2. Scope and purpose of the policy

- 2.1 This policy aims to explain how to apply for a place at the academy; it sets out the academy's arrangements for allocating places and explains how to appeal against a decision not to offer a child a place. **The academy enters into an agreement with the local authority (LA) who administer many aspects of this policy on behalf of the trust, including, but not exclusive to, the receipt of applications; correspondence to parents/carers; the recruitment, training and appointment of appeal panel members and arrangements for the appeals process to be independently administered and clerked.**
- 2.2 This policy may be amended in writing at any time following a decision of the Schools Adjudicator and the trust.
- 2.3 This policy is based on mandatory requirements and Department for Education (DFE) statutory guidance, School Admissions Code 2021 & School Admission Appeals Code 2022 ("the Codes").
- 2.4 The trust, through its agreement with the LA, will act in accordance with, and will ensure that the Independent Appeal Panel is trained to act in accordance with, all relevant provisions of the Codes as they apply at any given time; and with equalities law and the law on admissions as they apply to maintained schools. For this purpose, reference in

the Codes or law to "admission authorities" shall be deemed to be references to the trust.

- 2.5 The trust, and all academies within the trust, are required by the funding agreement to comply with the Codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998. This policy complies with the funding agreement and the trust's Articles of Association.
- 2.6 This policy must be published on the academy website.
- 2.7 There is a statutory requirement to have this policy in place in multi-academy trusts.
- 2.8 The academy will take part in the Admissions Forum set up by the LA and will have regard to its advice; and will participate in the co-ordinated admission arrangements operated by the LA and the local in-year fair access protocol. The fair access protocol will take precedence over existing waiting lists. This helps ensure that all children, including those who are unplaced and vulnerable, or having difficulty in securing a school place in-year, get access to a school place as quickly as possible.
- 2.9 Notwithstanding any provision in this agreement, the Secretary of State may:
- Direct the trust to admit a named student to the academy on application from the LA, where it considers that an academy will best meet the needs of any child.
  - Direct the trust to admit a named student to the academy if the trust has failed to act in accordance with this policy or has otherwise failed to comply with applicable admissions and equalities legislation or the provisions of the Codes.
- 2.10 Through its agreement with the LA, the trust shall ensure that parents and 'relevant children' will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the trust. The Independent Appeal Panel will be independent of the trust. The arrangements for appeals will comply with the School Admission Appeals Code published by the DFE as it applies to academies. The determination of the appeal panel is binding on all parties.
- 2.11 The trust shall ensure that guidance is available for parents and relevant children about how the appeals process will work and will provide them with a named contact who can answer any enquiries they may have about the process.
- 2.12 In paragraphs 2.10 and 2.11 above, 'relevant children' means children who are above compulsory school age, or will be above compulsory school age by

the time they start to receive education at the Academy.

### 3. Roles and responsibilities

- 3.1 As the admission authority, the Trust Board has overall responsibility for all admissions, including: -
- Acting in accordance with the relevant legislation and guidance when carrying out the overall admission of students into the academy.
  - Overseeing, and determining admissions arrangements that clearly set out how children will be admitted to the academy, including the criteria that will be applied if there are more applicants than places at the academy.
  - Ensuring that the oversubscription criteria does not discriminate against any child.
  - Ensuring that the practices and criteria used to decide the allocation of school places are fair, clear and objective.
  - Publishing the admissions arrangements on the academy website, including the oversubscription criteria.
  - Publicly consulting on any proposed changes to the admissions arrangements.
  - Clearly communicating any reasons for rejecting the admission of a student, as well as the parent's right to appeal and the appeal process (via the LA).
  - Implementing any advice or recommendations given by the Schools Adjudicator without undue delay.
- 3.2 Responsibility for the decision related to entry to the academy is delegated from the Trust Board to the principal of the academy.
- 3.3 It is the responsibility of the principal to carry out the requirements of this policy when requests are made by parents/ carers for admissions to full-time education for their child.
- 3.4 The executive principal is accountable for ensuring the effectiveness of this policy and compliance with it.
- 3.5 The Schools Adjudicator is a statutory office-holder who is appointed by the Secretary of State for Education but is independent. The Schools Adjudicator provides advice on requests to the Secretary of State by LAs to direct academies to admit children. They are responsible for: -
- Acting in line with the relevant legislation and guidance pertaining to admissions to the academy.
  - Receiving concerns and objections regarding the admission of students and making a direction to the trust as a result of these concerns and objections.

### 4. Applying for a place at the academy

- 4.1 Parents have a right to apply for a place at the academy.
- 4.2 If the academy is undersubscribed, then any parent who applies for a place for their child will be offered a place at the academy.
- 4.3 If the academy is oversubscribed, the trust (through its agreement with the LA) will rank applications in order against the published admission arrangement and oversubscription criteria, further details of which are set out below under paragraph 7.
- 4.4 Unsuccessful parents will be notified of the reason(s) for rejecting their application for a place at the academy, and will be given the right to appeal to an independent appeal panel (arranged through the trust's agreement with the LA).

### 5. Procedure for determining admission arrangements

#### 5.1 Consultation

- 5.1.1 The trust shall set the admission arrangement annually. Subject to 5.1.3 it shall consult the following parties regarding the academy's proposed admission arrangements for a minimum of six weeks between 1 October and 31 January in the determination year (which is defined as *"the school year immediately preceding the offer year"*; which is the school year in which the trust determines the admission arrangements): -
- a) parents of children between the ages of two and eighteen;
  - b) other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
  - c) all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);
  - d) the local authority;
- 5.1.2 Such consultation shall be in line with the requirements of the Codes and relevant admissions legislation, which at the date of this agreement is section 89 of the School Standards and Framework Act 1998 as amended, and Regulations under that section.
- 5.1.3 Consultation in line with paragraph 5.1.1 **is not required** in any year where the following conditions are met:
- There have been no changes, or proposed changes, since the last consultation; and
  - The published admission number (PAN) is increasing;
- and provided always that the admission arrangements have previously been consulted upon within the preceding seven years.

- 5.1.4 As soon as any changes are proposed to be made to admission arrangements, (with the exception of an increase to the published admission number, which does not require consultation), the consultation process and timeframe must be followed for the next determination year.

## **5.2 Determination of admission arrangements**

- 5.2.1 Where changes are proposed to the existing admission arrangements, the trust will consider comments and representations made by those consulted in accordance with paragraph 5.1.1 before determining the admission arrangements for the academy.

- 5.2.2 The trust will determine the academy's admission arrangements annually by 28 February of the determination year and will notify consultees listed in paragraph 5.1.1 what has been determined within 14 days of that decision being made.

## **5.3 Representation & admission arrangements**

- 5.3.1 Where the trust is required to consult with the consultees listed in paragraph 5.1.1, if any of those persons or bodies objects to the academy's admission arrangements, including the proposed admission number, they can make representations to the Schools Adjudicator. Any representations must be made by 15 May in the determination year.

## **5.4 Publishing the admission arrangements**

- 5.4.1 The trust will send a copy of the determined admission arrangements to the LA and will publish a copy of the determined admission arrangements on the academy's website by 15 March in the determination year and published for the whole offer year.

## **5.5 Schools adjudicator's power to accept, modify or reject admission arrangements**

- 5.5.1 Where the Schools Adjudicator has received any representations made in accordance with paragraph 5.3.1, the Schools Adjudicator must consult the trust on such representations. Following such consultation, by 31 July in the determination year the Schools Adjudicator may direct that the trust amends the proposed admission arrangements for the academy. The trust shall comply with any such direction.

## **5.6 Publication of admission arrangements**

- 5.6.1 The academy shall each determination year publish their agreed admission arrangements by:
- Copies being made available to persons consulted in paragraph 5.1.1
  - Copies being made available to primary and secondary schools in the LA area
  - Copies being sent to the offices of the LA
  - Copies being made available without charge on request

- A copy being uploaded to the academy's website.

- 5.6.2 The published admission arrangements will set out:  
The name and address of the academy and contact details

- A summary of the admission policy, including full oversubscription criteria
- Numbers of places and applications for those places in the previous year and
- Arrangements for hearing appeals.

## **5.7 Proposed changes to admission arrangements after arrangements have been published**

- 5.7.1 Subject to paragraph 5.7.2, once the academy's admission arrangements have been determined for a particular year and published, the trust will not make any change to such arrangements unless there is a major change of circumstances and the following procedures have been followed:

- The trust has consulted those who are required to be consulted under paragraph 5.1.1 above on the proposed variation;
- Following such consultation, the trust referred the proposed change to the Schools Adjudicator setting out:
  - The proposed change
  - Reasons for wishing to make such a change
  - Any comments or objections to the proposal from those consulted.

- 5.7.2 The trust shall follow any direction of the Schools Adjudicator to vary the academy's admission arrangements where such changes are necessary to ensure compliance with the relevant provisions of admissions law or the Codes as they apply to maintained schools. Such changes may be made at any time.

- 5.7.3 Any changes to the academy's admission arrangements brought about through the variation processes in paragraphs 5.7.1 or 5.7.2 above must be published in the academy prospectus and on its website and be communicated within 7 days to those persons who must be consulted under paragraph 5.1.1.

- 5.7.4 A parent of a child who has attained the age of two but is not above compulsory school age and who has been, is, or will be eligible to apply to be admitted to the academy, may make representations to the Schools Adjudicator that any aspect of the academy's admission arrangements do not comply with the relevant provisions of admissions law or the Codes.

- 5.7.5 Where a representation is made in accordance with paragraph 5.7.4, the Schools Adjudicator may, after consulting the trust, direct that the trust modify its arrangements for the admission of students to the academy so that they comply with the relevant provisions of admissions law and the Codes as they

apply to maintained schools. The trust must comply with any such direction.

## 6. Procedure for admitting students

### 6.1 Published Admission number

6.1.1 The trust has the following published admission number for the academy for the year 2026/2027 and, subject to any changes required by the Schools Adjudicator, for subsequent years:

- 300 for students in Year 7.

6.1.2 The academy may admit above their PAN through in-year admissions. The PAN only applies to the relevant age group. This means that the academy may not refuse admission to other age groups on the grounds that they have already reached their PAN. They may, however, refuse admission where the admission of another child would prejudice the provision of efficient education or efficient use of resources.

In any specific year, the trust may set a higher admission number than the academy's published admission number for an applicable year group. Before setting an admission number higher than its published admission number, the trust will notify the LA of any proposed increase and following such notification, will reference any changes on the academy website. The trust will notify the LA in good time so that the LA can deliver its coordination responsibilities effectively.

6.1.3 The Trust Board will consult those bodies listed at paragraph 5.1.1 on any proposal to decrease the academy's published admission number. Consultation with the bodies at paragraph 5.1.1 will not occur where it is proposed to increase or keep the same published admission number.

### 6.2 Process of application

6.2.1 Arrangements for applications for places at the academy will be made in accordance with the LA's co-ordinated admission arrangements and will be made on the Common Application Form (CAF) provided and administered by the LA. Parents will be provided with a CAF by the LA where they will note a minimum of three preferred schools in rank order. The schools do not have to be located in the LA area where the parents live. Parents are not guaranteed to have their preferences met. Parents will provide LAs with the following information within the CAF:

- Their name and their child's name and date of birth
- Their and their child's address and proof of residence

6.2.2 The trust will use the LA timetable for applications to the academy each year (exact dates within the months may vary from year to year). This will fit in with the timetable for the co-ordination of admission arrangements within the LA, as agreed by the Admissions Forum, LA, local schools and academies.

- By September – the trust will publish in the academy prospectus information about the arrangements for admission, including oversubscription criteria, for the following September (e.g. in September 2023 for admission in September 2024). This will include details of open evenings and other opportunities for prospective students and their parents to visit the academy. The trust will also provide information in relation to the academy to the LA for inclusion in the composite prospectus, as required
- September/October – the trust will provide opportunities for parents to visit the academy
- 31 October – Deadline for secondary school places – where the CAF is required to be completed and returned to the student's home LA. This process is administered by the LA on behalf of the Trust
- The academy requests the list of names who have made applications from the LA
- February – the LA applies the published admission arrangement and its agreed scheme for LA maintained schools, informing other LAs of offers to be made to their residents
- 1 March – national offer day for secondary school places, where parents are notified of any offers.

6.2.3 There is a national closing date for applications of 31 October for secondary school applications. The academy will ensure its application processes enable parents to apply before these deadlines.

### 6.3 Consideration of applications

6.3.1 Where fewer than the published admission number(s) for the relevant year groups are received, the trust will offer places at the academy to all those who have applied. The Trust Board will not refuse admission for a child on the basis that:

- They have applied later than other applicants
- They are not of the faith of the academy
- They followed a different curriculum at their previous school
- Information has not been received from their previous school.

6.3.2 For children of UK service professionals and crown servants, the following procedure will be adhered to:

- A place will be allocated to the child in advance of the family arriving in the area named in the application form, where one is available
- The application must be accompanied with an official letter confirming the relocation date
- The address at which the child will live will be used when considering the application against the oversubscription criteria – a Unit or quartering address must be used where this is requested by the child's parent



- The application will not be refused on the grounds of the child not currently living in the area or not currently having an intended address, nor will places be uniquely reserved
- The arrangements for service children will be in line with the government's commitment to removing disadvantage for service children.

6.3.3 An offer will only be withdrawn if it has been made in error, a parent has not responded within a reasonable period of time, or if the offer was made via a fraudulent or misleading application. Where an offer has not been responded to within the designated time frame, the trust will give the parent a further opportunity to respond and will explain that the offer will be withdrawn if they do not. If any application is found to be fraudulent after a child has started at the academy in the first term of the new academic year, the academy may withdraw the place. If the fraudulent application is found after this time, the student will not be removed.

## 7. Procedures for when the academy is oversubscribed

### 7.1 Admissions to Year 7

The trust is required by Section 37 of the Children and Families Act 2014 to admit to the academy a child with an Education, Health and Care (EHC) Plan that names the academy. **This is not an oversubscription criterion.** This relates only to children who have undergone statutory assessment and for whom a final EHC Plan has been issued.

Where there are more applications for the academy than there are places available, places will be allocated in order using the oversubscription criteria below:

Order of Priority	Oversubscription Criteria
<b>Criteria 1</b>	Children in Public Care (and as deemed under Section 22 of the Children Act 1989) including a child who was previously "looked after" but immediately after being "looked after" became subject to an adoption, residence, or special guardianship order (see definition*). Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
<b>Criteria 2</b>	Children who live in the school's catchment area.
<b>Criteria 3</b>	Children who will have a brother or sister at the secondary school during the coming academic year.
<b>Criteria 4</b>	Other children who have exceptional medical and social grounds see point 1 below.

<b>Criteria 5</b>	All other children.
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#### Point 1

We can consider individual applications in cases involving exceptional medical or social needs. Such applications must be supported in writing from relevant registered health professionals i.e. a doctor or social worker. The evidence must demonstrate why the chosen school is the most suitable and what difficulties would be caused if the child were to attend another school. We will not consider such applications if the relevant evidence is not provided. The evidence will be presented to Gateshead Council's Pupil Placement Panel for consideration. Each case will be considered individually, and no assumption should be made that the submission of the relevant evidence will, in itself, be sufficient to allocate a place.

#### Tie breaker

If within any of the above criteria there are more applicants than places available, priority will be given to those children based on the distance they live from the school, measured 'as the crow flies' in a straight line from the centre of the home residence to the school's main entrance. Children living nearest to the school will have priority. Distance is measured using a geographical information system (GIS). Where two or more applicants share the same distance, a random allocation process will be used to determine the ranked order of the applications in question.

#### Sibling link

For your child to receive priority because of an older brother or sister in the sixth form at the school, the brother or sister must have been at the school at the start of Year 11.

#### Address

For the purposes of deciding whether a child lives in the catchment area of a school we will use the parent or guardian's address or the address of a relevant adult who has parental responsibility, as defined under the 1989 Children Act, for the child.

#### Waiting list

If places become available, we will consider all relevant applications using a waiting list. The waiting list will be maintained by Gateshead Council from the start of the academic year and be kept for the rest of the academic year. All applicants on the waiting list are placed according to the admission criteria and priorities set out above. However, children who are the subject of a direction to admit by the LA or who have been referred for admission and have been allocated a place through the Fair Access Protocol will take precedence over any child on the waiting list.

## 8. Requests for admission outside the normal age group

- 8.1 If a student's parent wishes to apply for their child to be admitted outside of their normal age group they must complete this in writing to the Principal which will be considered in line with the school

admissions code, the academies delayed and deferred admissions policy and the best interest of the child. The outcome will be sent in writing and parents will only have the right to appeal if their child was refused a place at the school but not if they are refused a place in their preferred year group and not their chronological year group.

## 9. In year admissions

- 9.1 Parents can apply for a place for their child at any time outside the normal admissions round. As is the case in the normal admissions round, all children whose EHC plans name the academy will be admitted.
- 9.2 Likewise, if there are spaces available in the year group applied for, the child will be offered a place.
- 9.3 If there are no spaces available at the time of the application, the child's name will be added to a waiting list for the relevant year group. When a space becomes available, it will be filled by one of the children on the waiting list in accordance with the oversubscription criteria listed in section 7.1 of this policy. Priority will not be given to children on the basis that they have been on the waiting list the longest.
- 9.4 Application forms for in-year admissions are available on the Gateshead Council website ([www.gateshead.gov.uk](http://www.gateshead.gov.uk)). Alternatively, paper copies are available from the School Admissions Team on 0191 433 8589.
- 9.5 Parents will be notified of the outcome of in-year application in writing within 15 school days. Parents will always be informed of the reasons for any decision on the year group a child should be admitted to. Parents do not have a right to appeal if they are offered a place at the academy but it is not in their preferred age group.
- 9.6 The academy will inform the LA by 1 August of whether it will participate in the LA's in-year co-ordination scheme and will send any relevant information for the LA to publish on its website.
- 9.7 Where the academy is participating in the LA coordination scheme, it will provide the LA with details of the number of places available no later than two school days following the request of such information from the LA. The academy will also provide information to parents about how they can find details on the relevant scheme.

## 10. Appeals

- 10.1 If an application for a place at the academy is unsuccessful, parents will be informed why admission was refused and given information about the process for hearing appeals. If a parent wishes to appeal, they must set out the grounds for the appeal in writing and send it to the following address: Strategic Director, Corporate Services and Governance, Civic Centre, Regent Street, Gateshead, NE8 1HH.

- 10.2 Please note that the council is required where possible to arrange and conduct all admission appeal hearings for September 2026 before the end of the current academic year (i.e. by July 2026). Accordingly, the council requests that all parents wishing to have an appeal return their appeal forms duly completed on or before the 31 March 2026. If parents submit appeal forms after this date it may result in appeal hearing dates having to be re-arranged at short notice with inconvenience to other parents and appeal panel members.
- 10.3 The appeals panel will be convened by the LA and will act in accordance with all relevant legislation and guidance. The judicial function of the appeals panel will be transparent, accessible, independent and impartial, and will operate in accordance with the principles of natural justice. More information on the appeals process can be found here <https://www.gateshead.gov.uk/article/3926/Appealing-against-admission-decisions>
- 10.4 The appeals panel must not have a vested interest in the outcome of the hearing.
- 10.5 When reaching a decision, due regard will be given to section three of the 'School Admission Appeals Code'
- 10.6 Appeals decisions will either be upheld or dismissed – there will be no conditional decisions made, in line with section 94(6) of the School Standards and Framework Act 1998. The final decision will be decided by a simple majority. If votes are split equally, the chair will make the casting vote
- 10.7 The final decision and accompanying reasons will be communicated in writing to the appellant, the academy and the LA.
- 10.8 If a child is alleged to have been refused admissions due to any SEND, this will be considered by the First-tier Tribunal (SEND) and not the appeals panel
- 10.9 If appellants have an issue with the appeal process, they can complain to the Secretary of State.

## 11. Monitoring arrangements

- 11.1 This policy will be reviewed and approved by the Executive Principal each year.

## 12. Relevant Links

<https://www.gov.uk/government/organisations/office-of-the-schools-adjudicator>

<https://www.gov.uk/schools-admissions>

<https://www.gov.uk/schools-admissions/appealing-a-schools-decision>

<https://www.legislation.gov.uk/ukpga/1998/31/contents>

# Whickham School

## Admission policy 2026/2027

### Introduction

We, at Whickham School, allocate places at our school using the policy and admission criteria given below. We consult the Governing Body each year about this policy and arrange the admissions to the school using the co-ordinated admission scheme. We also use this policy and scheme when deciding the allocation of places for In Year transfer/casual admissions to the school.

The admission policy is as follows:

- Whickham School will admit pupils between the ages of 11 and 19.
- We will accept pupils up to the school's agreed planned admission number of 266 unless we feel there are lawful grounds not to do so.

### Oversubscription Criteria

We will consider applications from parents who have named the school as any ranked preference on their application form this is called the equal preference system. If there are more applications for the number of places available at the school we will then allocate places by using the following order of priority:

1. Children in Public Care (as defined under Section 22 of the Children Act 1989) including a child who was previously "looked after" but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order (see definition\*)).

Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Children who live in the school's catchment area.
3. Children who will have a brother or sister at the secondary school during the coming academic year.
4. Other children who have exceptional medical and social grounds see point 1 below
5. Children of a member of School Staff who has been employed at the school for two or more years at the time at which application for admission to the school is made.
6. All other children.

(\*see definitions of our criteria in priority 1 and 3 at [www.gateshead.gov.uk](http://www.gateshead.gov.uk).)

**Point 1** - We can consider individual applications in cases involving exceptional medical or social needs. This kind of application must be supported in writing from relevant registered health professionals i.e. a doctor or social worker. The evidence must demonstrate why the chosen school is the most suitable and what difficulties would be caused if the child were to attend another school. We will not consider such applications if the relevant evidence is not provided. If provided the evidence will be assessed by the LA Admission Panel. No assumption should be made that submission of the relevant evidence will, in itself, be sufficient to allocate a place.

### Tie breaker

If within any of the above criteria there are more applicants than places available priority will be given to those children based on the distance they live from the school, measured 'as the crow flies' in a straight line from the centre of the home residence to the school's main entrance. Children living nearest to the school will have priority. Distance is measured using a geographical information system (GIS). Where two or more applicants share the same distance, a random allocation process will be used to determine the ranked order of the applications in question.

### Sibling link

For your child to receive priority because of an older brother or sister in the sixth form at the school, the brother or sister must have been at the school at the start of Year 11.

### Address

For the purposes of deciding whether a child lives in the catchment area of a school we will use the parent or carers address or the address of a relevant adult who has parental responsibility, as defined under the 1989 Children Act, for the child.

### Waiting list

If places become available we will consider all relevant applications using a waiting list. The waiting list will be maintained by Whickham School from the start of the academic year and be kept for the rest of the academic year. All applicants on the waiting list are placed according to the admission criteria and priorities set out above. However, children who are the subject of a direction to admit by the LA or who have been referred for admission and have been allocated a place through the Fair Access Protocol or supportive moves between schools will take precedence over any child on the waiting list.



## **Application Dates**

**From 8 September 2025 Gateshead residents can apply on-line at:**  
**[www.gateshead.gov.uk/schooladmissions](http://www.gateshead.gov.uk/schooladmissions)**

On-line applications must be submitted by **31 October 2025**. Alternatively, parents can request a paper application from The School Admissions Team on 0191 433 3909. Paper applications must be returned to The School Admissions Team, Floor 2, Civic Centre, Gateshead, NE8 1HH by **31 October 2025**.

If you live outside Gateshead and want to apply to a Gateshead school, you must obtain an application form from your home Council and return it to them by their closing date, even if the schools you want to apply to are in Gateshead. However, you must still consider the information in Gateshead Council's 'Admission to Secondary School' booklet so that you know what the admission arrangements are to Gateshead schools. This information is available at [www.gateshead.gov.uk](http://www.gateshead.gov.uk). Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

## **Offer Date - 2 March 2026**

A letter will be sent to parent's resident in Gateshead on or around 2 March 2026 informing them of the school they have been offered for their child. Gateshead residents who apply on-line are also informed by email on 2 March 2026.

## **In-Year Applications**

An application can be made for a place for a child at any time outside the admission round please view the information on the council's website  
[www.gateshead.gov.uk/article/2780/School-admissions](http://www.gateshead.gov.uk/article/2780/School-admissions).

## **General Information and definitions**

For information on our admission arrangements and definitions of the terms used in this policy please refer to the "Admission to Secondary School" booklet for 2026 at [www.gateshead.gov.uk](http://www.gateshead.gov.uk).

Gateshead's co-ordinated admission scheme and catchment areas referred to in this policy can also be viewed online or at Gateshead Civic Centre.

# XP Gateshead

## Admission policy 2026/2027

### Introductory Statement

XP Gateshead is a secondary mainstream 11-16 academy in Felling, Gateshead, and is a member of [XP SCHOOL TRUST](#).

The school offers an academically rigorous curriculum with deep, visceral learning experiences. There is a relentless focus on quality of work and character growth. As a result, our school culture is value-driven where students, staff and parents are expected to be courageous, respectful, committed to craftsmanship and quality, compassionate and to always show integrity. We provide an authentically tough and rewarding education for everyone.

Our class sizes are the **specific size of 25** to enable us to deliver our unique curriculum based on Expeditionary Learning practices including pastoral 'crews' of 12 or 13 students. The specific size of our school is published on our website, our admissions policy and is widely publicised in marketing literature issued by the school. Our class sizes and crews are deliberately sized to ensure that we are able to deliver our highly personalised curriculum and assessment strategies.

We hold high expectations for all our stakeholders. Students are expected to be on a pathway to be able to go to university if they so wish, staff pursue a high level of continual professional development, and parents are expected to attend and be involved in Celebrations of Learning, Student-led Conferences and Passage Presentations.

The school acts fully in accordance with the School Admissions Code, the School Admissions Appeals Code and admissions law as they apply to academies.

### Published Admission number (PAN)

The school has an admission number of **50** for **Year 7**. It will admit this number of pupils if there are sufficient applications. If fewer than **50** applications are received, all applicants will be offered a place.

### Application process

The school is part of the Local Authority's co-ordinated arrangements. This requires parents to complete a common application form (CAF) which is provided by the Local Authority in which the applicant lives.

Full details of the application process are available in the Local Authority Secondary Admissions Booklet.

Inaccurate or false information on the form could result in the place being withdrawn. We engage with the Local Authority's Fair Access Protocol.

### Fair Banding Assessment

Children who wish to apply for a place at the school **must** take a fair banding assessment to be considered for admission.

Banding will be applied to all applicants including Looked After Children, previously Looked After Children and children with an Education, Health and Care plan. All children with an Education, Health and Care plan that names the school will be admitted.

The Fair Banding Assessment is a cognitive ability, multiple choice assessment. **There is no pass or fail mark.**

Details of when banding assessments will take place will be published on our website. Applicants will be placed in one of **5** bands based on their assessment score. The children with the highest score will be placed in band **1** and the children with the lowest score will be placed in band **5** and so on.

The bands will correspond with **the local ability range in Gateshead**.

The school will apply the oversubscription criteria to determine which applicants to admit from each band. Applicants who did not take the fair banding assessment will be considered **after** other applicants. If the school is undersubscribed all applicants will be admitted.

We will place pupils into 5 bands so that each band represents the local ability range in our catchment area. Children whose assessment scores are in the top 20% of the local ability range would be placed into Band 1, then the following bands would be filled in the same way. The academy trust will apply the oversubscription criteria to admit 10 pupils from each band to reach our admission number of 50.

### Oversubscription criteria

The academy trust will admit any pupil with an Education, Health and Care plan which names the school. Priority will then be given to children who meet the criteria set out below, in order.

1. Looked After Children and previously Looked After Children
2. **5** places (**10%** of our PAN of **50**) will be allocated to children who have demonstrated an aptitude in **Music**. Parents should indicate on the application form that they wish their child to be considered for one of these places. Dates for the aptitude tests will be published on the school website and parents will be informed of the result of the test before the closing date for applications which will be published on the school website. Details of the test are set out at the end of this policy.

3. Siblings of pupils attending the school at the time the application is received.
4. Children of staff who have been recruited to fill a skill shortage
5. Children living within the designated catchment area of the school identified by random allocation.
6. Children living outside the designated catchment area of the school identified by random allocation.

## Tie-break

If a tie-break is necessary, random allocation will be used to determine which child will be offered a place. The admissions authority will conduct the random allocation.

## Admission of children outside their normal age group

Parents may request their child is admitted outside their normal age group. Parents who wish to do so should include a request with their application, specifying the year group to which they wish their child to be admitted and why they believe it would be in their best interests. The academy trust will make a decision on the basis of the circumstances of the case and in the child's best interests, taking into account the views of the Headteacher and any information provided by the parent.

## Waiting list

The academy trust will maintain a waiting list for Year 7 until the eligible timespan of the school placement. It is open to any parent to ask for their child's name to be placed on the waiting list. The child will be placed in the appropriate band on the waiting list. In-year applicants will take a fair banding assessment when they apply and be placed in the appropriate band on the waiting list.

Where a place becomes available, it will be allocated to a child from the appropriate band. For example, if a child from band 2 leaves the school, the oversubscription criteria will be applied to band 2 on the waiting list to determine which child will be offered a place. The only exception will be where there is a looked after or previously Looked After Child on the waiting list. They will be given highest priority for admission without reference to the bands.

## Appeals

Applicants who are refused a place at the school will be able to appeal to an independent appeal panel. Contact the admissions authority through [www.xptrust.org](http://www.xptrust.org) within 20 school days from the date of notification that their application was unsuccessful, for information on how to appeal. The appeals timetable is on [www.xptrust.org](http://www.xptrust.org).

## Aptitude Test

The aptitude test will be clear, objective, and give an accurate reflection of the child's ability or aptitude, irrespective of sex, race, or disability. It is for the Admission Authority to decide the content of the test, providing that the test is a true test of aptitude or ability.

The Admission Authority will ensure that tests for aptitude are designed to test only for aptitude in the subject concerned, and not for ability. They will also ensure that tests are accessible to children with special educational needs and disabilities, having regard to the reasonable adjustments for disabled pupils required under equalities legislation

They will take all reasonable steps to inform parents of the outcome of aptitude tests before the closing date for secondary applications on 31 October so as to allow parents time to make an informed choice of school - while making clear that this does not equate to a guarantee of a place.

## Notes

### Looked After Children

Children in the care of a Local Authority as set out in Section 22 of the Children Act 1989.

### Previously Looked After Children

Children who were in the care of a Local Authority as set out in Section 22 of the Children Act 1989 but ceased to be so as a result of adoption, a child arrangements order or special guardianship order. Also children who appear to the academy trust to have been in state care outside England and ceased to be so because they were adopted.

### Siblings

A sibling is:

- a natural brother or sister, or half brother or sister
- a legally adopted brother or sister, or half-brother or sister
- a stepbrother or sister

- other child living in the same household as part of the same family where they are living at the same address as the applicant on the date of the application.

### Home address

A child's home is the place where they normally live. Where a child's parents do not live together and the child spends part of the week with each parent, their home address will be the address at which they spend most nights from Sunday to Thursday during term time.

### Catchment area

The catchment area is defined as the postcode areas:

DH3 1 __	NE11	NE 39
DH3 2 __	NE16	NE 40
NE8	NE17	NE41 8J _
NE9	NE 21	NE42 5N_
NE10		

# Frequently Asked Questions

## **I do not live in Gateshead, how do I apply to Gateshead schools?**

You must apply direct to your home Local Authority. They will forward a copy of your application form to Gateshead. If you are not offered a Gateshead School, your home Local Authority will ensure your child is offered a school place in your area.

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## **How can I assess the likelihood of there being a place for my child at the school I want?**

Look at the School Admission Policy to see how high up the admission criteria your child will be. You can then look at the statistical information for the school in section 2 of this booklet. This information will give you an idea of the number of applications, offers and appeals received for the last 2 academic years. However, these figures can change significantly from year to year.

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## **Why should I apply to more than one school?**

If you only list one school on your application form you cannot be certain that your child will be offered a place there. If you do not let us know about other schools on your application form that you might have considered as a second or third preference then you may run the risk of leaving it too late to obtain a place at one of these schools if your application for a first preference school is unsuccessful. We strongly recommend you use all three preferences, doing so does not reduce your chance of gaining a place at your first preference school.

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## **I share custody of my child with my ex-partner, what address should I use on the application form?**

You must contact The School Admissions Team on 0191 433 3909 before completing your application form and you will be given individual advice on this issue. It is expected that where there is shared parental responsibility for a child, that parents will agree which parent has the main responsibility before completing their application form. Documentary evidence will be requested.

If you are unable to provide evidence of shared responsibility the Local Authority will use the address of the parent/carer who receives the child benefit.

## **My child has Special Educational Needs. Should I still complete an application form?**

If your child is being assessed for an Education, Health and Care Plan (EHCP), or already has an EHCP you should still complete a secondary school application form. The School Admissions Team will liaise with the Special Educational Needs Team, who will inform them of your child's final school placement when it is named on their EHCP.

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## **What happens if I miss the closing date of 31 October 2025?**

Your application will be classed as late and you will reduce your chances of gaining a place at your chosen schools. You must give a reason as to why your application was submitted late. For applications received after 31 October 2025 but on or before 2 January 2026 we may be able to consider your application for exceptional reasons. For example, you may have just moved into the area. In such circumstances proof of ownership or tenancy of your address will be required. Each late application will be decided on its own merits. You need to be aware that if we agree to consider a late application as on-time for exceptional reasons this does not in itself mean that we can offer your child a place. It simply means that your application will be considered in accordance with the admission criteria along with all other applications that were received on time.

Late applications received after 2 January 2026 will not be processed until after 2 March 2026 however an offer will be made for your catchment school or next nearest school in Gateshead with places available measured as the crow flies from the main entrance of the school to your home address.

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## **What happens if I change my preferences after the closing date of 31 October 2025?**

Change of preferences will only be considered if you can demonstrate that there are exceptional circumstances relating to the reasons for the change. You need to think carefully about the initial preferences you rank on your application form as the majority of change of preference requests for oversubscribed schools are not considered to be exceptional.

If we cannot consider your change of preference we will proceed with the preferences you gave on your original application form for determining the offer of places on 2 March 2026. Any change of preference request received after 2 January 2026 will not be processed until after 2 March 2026.

### **What happens if I move house after the closing date of 31 October 2025?**

Please refer to page 43 of this booklet for information on how your application will be considered if you move house after the closing date.

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### **What happens if I do not complete an application form?**

If you are a Gateshead resident a place will still be offered to your child at your catchment school or next nearest school with places available. However, this offer may be made after 2 March 2026.

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### **What happens if my child is not offered a place at any of my preferred schools?**

Your child will be offered a place at your catchment school or the next nearest school depending upon the availability of places.

If you are refused a place you have the right to appeal to an independent appeal panel and may also request that your child's name is placed on the schools waiting list. Waiting lists are maintained according to the schools admission criteria with no regard to the ranking the school was given on the application form. A child's position on a waiting list may change due to additions or deletions of children on the list.

### **What happens if my child's preferred school(s) receive more applications than the number of places available?**

If a school/academy has too many applications for the places available they are known as an over-subscribed school. Places will be allocated using the schools admission criteria set out in their admission policy. The admission criteria for Gateshead schools can be found from page 11 of this booklet.

You must read the Admission Policy for every school you apply to, even if it is outside Gateshead.



# Section 1

## Co-ordinated Admissions – September 2026

School admissions in Gateshead are co-ordinated with neighbouring local authorities. Gateshead Local Authority will check the applications they receive against those submitted to their neighbouring authorities, ensuring only one application form for each child is processed.

All schools you want to apply to must be ranked on your application form. If you include a voluntary aided school on your application, Gateshead will forward a copy of your application to them so they can consider your request in line with their school admission policy.

Gateshead Local Authority will ensure each child resident in Gateshead receives one offer of a school place. They will do this by applying the ranking information in the following way:

- If a child is eligible for a place at only one of the schools ranked on the application, a place at that school will be offered to the child.
- If a child is eligible for a place at more than one school ranked on the application, the child will be offered a place at the school which was ranked the highest.
- If a child is not eligible for a place at any school ranked on the application, Gateshead LA will offer an alternative place, for example your catchment school or nearest school depending upon the availability of places.

You must make sure you read and understand the admission policy for all schools you apply to before you submit your application.

### Preferences for schools outside Gateshead

If you rank a school outside of Gateshead on your application form, Gateshead will liaise with the relevant Local Authority regarding the request.

### How to Apply If you live in Gateshead

You can apply online from Monday 8 September 2025 at: [www.gateshead.gov.uk/schooladmissions](http://www.gateshead.gov.uk/schooladmissions)

If you are unable to apply online you can request a paper application form from The School Admissions Team.

Applications must be submitted by 31 October 2025. If you do not submit your form by this date you will reduce your chances of gaining a place at one of your chosen schools.

### If you live outside Gateshead

You must apply direct to your home Local Authority and they will forward a copy of your application to Gateshead. Your home Local Authority will notify you of the outcome of your request.

If you apply to a Gateshead school it is important that you read the information contained in this booklet including the school's admission policy in order to fully understand the admission criteria for the school you apply to.

### Equal Preference

All local authorities use an equal preference system. Please refer to page 10 of this booklet for further information on the equal preference system and how places are allocated.

### Late applications

The closing date for submitting your application is 31 October 2025. If you return your form after this date you will severely reduce your chances of gaining a place at your chosen schools. In exceptional circumstances (for example if you have just moved into the area) Gateshead LA may be able to consider late applications if they are received by 2 January 2026. In such circumstances proof of ownership or tenancy will be required. Each late application will be determined on its own merits. If Gateshead Local Authority agree to consider a late application for exceptional reasons your application will be considered along with all other applications that were received on time.

Change of preferences received after 31 October 2025 must be submitted in writing and will only be considered if exceptional circumstances apply.

**Late applications and late change of preferences received after 2 January 2026 will not be processed until after 2 March 2026** however in the case of late applications, an offer will be made for your catchment school/ academy or nearest community school/academy depending upon the availability of places. In the case of late change of preferences Gateshead LA will continue to process the original on time application received.

The majority of late applications are refused a place and places are not kept back for any late applicants.

### Offer of a School Place

The national offer date is 2 March 2026. A letter will be posted to all Gateshead residents that apply for a school place, informing them of the school they have been offered on or around this date. If you applied on line you will also receive an email on 2 March 2026 confirming which school your child has been offered.

### Refusal of a school place (waiting lists and appeals process)

Gateshead Local Authority will maintain waiting lists for all oversubscribed schools. If you are refused a place at a Gateshead school your child's name will automatically be placed on the school's waiting list. The offer of places from

the waiting list will start on 2 March 2026 and places will be offered on a weekly basis thereafter, if vacancies arise. Waiting lists are maintained according to the admission criteria set out in the schools admission policy without reference to the preference ranking given on the application form or the length of time a child has been on the list

A child's position on a waiting list may change due to additions or deletions of children on the list.

If you are refused a school place, you also have the right to appeal to an independent panel. You will receive an appeal form with your refusal letter on or around 2 March 2026. If you wish to appeal you must complete and return the appeal form by the date indicated in your refusal letter. Appeals are generally heard in May/June 2026.

### Address and fraudulent address claims

When deciding whether a child lives within a catchment area for a Gateshead school only the address of the parent/legal guardian with whom the child resides will be taken into account.

Addresses of childminders, relatives or friends who may help look after your child must not be used on the application form. Gateshead Local Authority reserve the right to seek proof of address and to withdraw an offer of a place in the event of an inaccurate address being provided on the application form. Unfortunately places are withdrawn every year because some parents use a false address on their application form. This includes cases where parents take out a short term lease, temporarily move in with relatives or buy a property solely to use its address on the application form without any intention of taking up permanent residence there. Gateshead Local Authority do all they can to make sure this does not happen and in fairness to all parents will investigate all allegations of fraudulent practice brought to their attention and this may lead to a place being withdrawn.

### Temporary address

We cannot accept your residence at a temporary address, unless exceptional circumstances apply, for example you are moving into the area or have been housed in emergency accommodation by the council. If you are currently living at a temporary address you must contact The School Admissions Team for advice prior to completing your application form.

### Shared responsibility for a child

Parents of children who reside at two different addresses due to parental responsibility, are advised to seek advice about the completion of their application form before its submission from the School Admissions Team on: 0191 433 6185, 433 3909.

It is expected that where there is shared parental responsibility for a child, that parents will agree who is the parent with the main responsibility before completing the application form.

Documentary evidence will be requested. If you are unable to provide evidence of shared responsibility, the Local

Authority will use the address of the parent/carer who receives the child benefit.

### Change of address after the closing date (moving into a particular school's catchment area for the school you applied to)

It is your responsibility to notify us immediately of any change of address after submitting your application form. We cannot reserve places for families expecting to move into a particular school's catchment area. If you have not exchanged contracts or have not signed a tenancy agreement to support your new address we will be unable to use this address when offering places on 2 March 2026. If you can provide us with the above evidence by 2 January 2026, we will be able to use your new address.

Please note that if you move into a particular school's catchment area after the submission of your application form and do not provide us with proof of your new address by 2 January 2026, your new address will not be taken into consideration when offering places.

### Change of address after the closing date (moving out of a particular school's catchment area or further away from the school you applied to)

It is your responsibility to notify us immediately of any change of address or change in circumstance after submitting your application form that may affect how your application is considered. For example, If you move out of the catchment area for the school you applied to after the submission of your application form, this may affect the category in which your child was considered. If it is determined that your child would not have been eligible for a place at the school offered based on your new address, your child's school place could be withdrawn.

If necessary, we will withdraw places for change of addresses that take place up to and including 2 March 2026. However we will still continue to investigate any change of addresses following this date up until 31 August 2026 and will withdraw places if a school place has been obtained at any stage using a temporary address, relatives address or if we feel a property has been purchased or leased solely to use its address to obtain a place at a particular school, without any intention of ever taking up permanent residence there.

You can find out what school catchment area you live in on the Council's website at: [www.gateshead.gov.uk](http://www.gateshead.gov.uk).

**Gateshead Council will investigate all allegations of fraudulent practice brought to their attention and this may lead to a place being withdrawn. You must notify us immediately if you change your address after the submission of your application form up to and including 31 August 2026.**

**If you move address before 31 August 2026 and your child is no longer eligible for the school place offered, the school offer will be withdrawn by the LA.**

## Additional Information - Voluntary Aided Schools

Governing bodies of Roman Catholic and Church of England voluntary aided schools determine the eligibility of applicants to their schools using their own admission policy. If you include a voluntary aided school on your application, Gateshead will forward a copy of your application to the relevant school so they can consider your request in line with their school admission policy. The school will then provide Gateshead LA with a ranked list of applicants.

It is important that you read the admission policy for any school you apply to as voluntary aided policies differ from one another, and are different from the community school admission policy.

If you apply online for a Voluntary Aided school you will be prompted to complete the 'Faith Details' section of the online form. Please ensure you complete all details requested including the religion of your child. If you complete a paper application form you must complete Section F of the form in full.

## Verifying Application Forms

In November/December 2025, Voluntary Aided schools will receive details of all applications for their school from Gateshead LA, and they may write to you to request further documentation in order for the Governing Body to consider your Application.

You must provide all the evidence requested by the school, by the date they indicate. Failure to do so may result in your application being placed in a much lower category for admission than it may actually be and this may reduce your chances of receiving an offer of a place at this school.

If you have ranked more than one voluntary aided school on your application form you may receive more than one request for information. It is important that you respond to each school individually to ensure they each have the information requested.

## Further information

Additional information about Roman Catholic Schools in the Diocese of Hexham and Newcastle can be obtained from: Roman Catholic Diocese of Hexham and Newcastle, St. Vincent's Diocesan Offices, St Cuthbert's House, West Road, Newcastle upon Tyne, NE15 7PY. Tel: 0191 228 0111.

## Reserving places

We cannot reserve places in our primary, infant or junior schools in the expectation of further applications from families moving into the area.

## Exceptions to the duty to offer a community primary school place

If there are more places available at a school than there are applicants, the admissions authority must accept all the applications except in the circumstances described below.

## Twice excluded pupils

Unless a child has been permanently excluded on two or more occasions, applications for places must be considered on the same basis as all other applications and in line with the school admissions code. In the case of twice excluded children, the Admission Authority (the council in the case of community and voluntary controlled schools and the governing body in the case of voluntary aided and foundation schools) is not under a duty to comply with the preference of parents. However this does not affect a child's right to education.

## Other admission authorities

Additional information about Church of England Schools in the Diocese of Newcastle can be obtained from:

**Diocesan Education Board**, Church House, St John's Terrace, Percy Main, North Shields NE29 6HS. Tel: 0191 270 4100

**Durham Diocesan Board of Education**, Carter House, Pelaw Leazes Lane, Durham DH1 1TB. Tel: 0191 374 6017

## **Section 2** Admission Statistics

In this section you will find statistics for the academic years 2024 and 2025. The information includes the:

- schools planned admission number (PAN)
- number of applications received
- number of places offered
- number of offers made within each category according to the school's admission policy
- number of appeals heard for oversubscribed schools and the number of appeals that were successful

The information also highlights which schools were oversubscribed for 2024 and 2025.

We receive applications each year for admission to Gateshead schools from parents who have also applied to Emmanuel College and to other independent/private schools outside Gateshead. However, some parents subsequently decide to withdraw their applications to Gateshead schools following an offer and acceptance of a place at one of these schools and this impacts on the number of parents who first apply to secondary schools in Gateshead and other local authorities.

## Community Secondary School and Academies Admissions for September 2024 and 2025 - Admission Criteria Breakdown

School	Year	PAN	1st Preference Applications	2nd Preference Applications	3rd Preference Applications	Number of Places Offered on Allocation Date	Category 1	Category 2	Category 3	Category 4	Category 5	SEN/EHCP	Last Distance Offered (measured in metres)	Appeals Heard	Number of Successful Appeals
Heworth Grange	2025	210	120	68	73	209	2	170	6	0	22	9	All Offered	0	0
	2024	210	111	78	69	219	6	171	5	0	29	8	All Offered	0	0
Kingsmeadow	2025	180	128	118	85	180	2	100	18	0	56	4	All Offered	0	0
	2024	180	115	115	73	176	2	119	5	0	46	4	All Offered	0	0
Lord Lawson	2025	240	269	134	87	270	4	181	21	0	58	6	4587.05	10	0
	2024	240	223	98	78	245	6	145	28	0	59	7	5170.02	11	3
Thorp Academy	2025	330	239	92	41	275	3	253	8	0	5	6	All Offered	0	0
	2024	270	261	98	50	292	9	259	3	0	11	10	All Offered	0	0

School	Year	PAN	1st Preference Applications	2nd Preference Applications	3rd Preference Applications	Number of Places Offered on Allocation Date	Category 1	Category 2	Category 3	Category 4	Category 5	Category 6	SEN/EHCP	Last Distance Offered (measured in metres)	Appeals Heard	Number of Successful Appeals
Grace College	2025	210	195	216	169	220	3	0	144	20	0	50	3	3208.48	5	0
	2024	210	170	196	137	210	3	152	21	0	31	0	3	2828.89	2	0
Whickham	2025	266	337	255	135	288	3	162	47	0	3	65	8	4809	7	1
	2024	266	367	208	127	288	9	146	58	0	1	62	12	3587.22	33	4
XP Gateshead	2025	50	132	101	90	50	5	0	15	29	0	0	1	N/A	8	0
	2024	50	141	145	98	50	3	0	15	30	0	0	2	N/A	16	1

The schools highlighted in the above table were oversubscribed for the September 2024 and /or 2025.

Note: Please refer to the individual school admissions policy for each schools criteria explanation, as the above criteria is different for each school.

N/A - Not applicable for this school



## Admissions to Voluntary Aided Secondary Schools for September 2024 and 2025 – Admission Criteria Breakdown

School	Year	PAN	Preference			Places Offered	Category												EHCP	Appeals Heard	Successful Appeals	
			1st	2nd	3rd		1	2	3	4	5	6	7	8	9	10	11	12				13
Cardinal Hume Catholic School	2025	225	404	305	236	260	1	106	45	4	7	71	15	0	4	0	0	0	0	7	19	3
	2024	225	340	247	120	260	3	120	31	5	10	60	7	1	12	0	0	0	0	11	23	3

School	Year	PAN	Preference			Places Offered	Category												EHCP	Appeals Heard	Successful Appeals	
			1st	2nd	3rd		1	2	3	4	5	6	7	8	9	10	11	12				13
St Thomas More Catholic School	2025	235	252	210	117	250	1	123	10	7	6	40	0	26	9	25	0	0	0	3	0	0
	2024	235	242	194	85	250	1	128	10	7	3	57	1	15	4	21	0	0	0	3	4	1

Both Cardinal Hume Catholic School and St Thomas More Catholic School were oversubscribed for September 2024 and September 2025.

## Section 3

### Appealing against the refusal of a place

#### Appealing against admission decisions

If your child has been refused a place at any school for which you have expressed a preference, you have the right to appeal against this decision. Information about the appeals procedure for voluntary aided schools and academies is available directly from the school in question.

#### Appeals for community schools

The letter informing you that a place cannot be offered to your child will advise you how to appeal if you wish to do so. If you decide to appeal you should contact the School Admissions Team following receipt of your refusal letter and request an appeal form. Once completed, you should send your appeal form to:

Strategic Director, Corporate Services and Governance,  
Civic Centre, Regent Street, Gateshead, NE8 1HH.

Please note that the council is required where possible to arrange and conduct all admission appeal hearings for September 2026 before the end of the current academic year (i.e. by July 2026). Accordingly, the council requests that all parents wishing to have an appeal return their appeal forms duly completed on or before the 31 March 2026. If parents submit appeal forms after this date it may result in appeal hearing dates having to be re-arranged at short notice with inconvenience to other parents and appeal panel members.

Before deciding whether to appeal, you will probably want to think about the admission policy for admitting pupils, your reasons for wanting your child to attend the school and how strong a case you have. You may also want to consider visiting the school where you have been offered a place or alternative schools that still have places available.

Please contact the School Admissions Team on:  
0191 433 3909 if you would like information on the availability of places at other schools you may consider.

If you decide to appeal, your appeal will be heard by a panel which is independent of the school and Gateshead Council.

You may want to attend an appeal for more than one school at which you have been refused a place. The outcome of one appeal does not prevent you from attending the other.

You will be informed of the date and place of the appeal hearing. You should be given at least 7 days notice. Ten days before the hearing, you will be sent copies of the statement of case that will be put before the appeal panel in support of the Local Authority's decision not to offer your child a place.

You are advised to attend the appeal hearing, where you will be given the opportunity to put your case forward and to ask questions. You can take a friend if you wish. If you are unable to attend, the case made by you in writing will be considered in your absence. In making your case, you will probably want to refer back to your original reasons for choosing the school.

If you want the panel to take any additional information into account, you should, if possible, submit any supporting documents with your appeal form or provide these to the clerk in good time for the members of the panel and Local Authority to be able to consider them properly.

There will be a representative from the Local Authority and the school at the hearing to explain to the panel why it was not possible to offer your child a place.

At the end of the hearing, the clerk should be able to give you an idea of how soon you can expect to receive the panel's written decision, this **decision is binding on all parties**.

You can only appeal once for admission of your child to a particular school for any given academic year. The Council will only determine a second application for any given academic year where it accepts there has been a significant and material change in your circumstances relevant to the question of admission.

## Section 4

### In-year transfers

#### Applying for a school transfer

Parents with children of statutory school age who move into Gateshead and require a school place, or who are resident in Gateshead and wish to change their child's school, must complete a school transfer application form which is available on the Council's website. Alternatively, paper copies are available from the School Admissions Team on telephone number 0191 433 8589 or 433 5232.

If you are moving to a new house, the council will require a copy of the exchange of contracts or a rental agreement before the new address will be considered. School places cannot be offered on the basis of intended future changes of address unless the relevant documentary evidence is provided.

Year groups in some schools may be full and may not have places available when you move house or decide to transfer your child from one school to another. Unfortunately, we cannot hold places back for parents who decide in the future to move into a particular area.

The admission policies contained within this booklet are used for casual admissions (in-year transfers) and also for the normal first year of entry intake. The offer of a place at any school is dependent on the availability of places in the relevant year group at the time of application.

#### Application form and process

If you require a place in a Gateshead school you must complete a school transfer application form.

- The application form allows you to express a preference for up to three schools in Gateshead.
- All persons with parental responsibility for the child must agree to the request before the form is completed.
- If you are new to the UK from overseas, you must also attach relevant documentary evidence, i.e. child's passport or ID card.
- Once the School Admissions Team receive your completed form, a copy will be forwarded to the relevant schools, who have 10 school days to respond to the request, advising if a place is available.
- If any of your preferences is for a faith school, they may contact you for further information to verify your child's religion.
- You can complete a school transfer form up to a maximum of six weeks prior to the school place being required.  
However, if your request is for your child to transfer school at the start of a new academic year, i.e. September, you can complete a form for a school transfer up to six weeks before the start of the summer holidays, i.e. June of that year.
- We cannot guarantee that your child will be offered a place at one of your chosen schools as this will depend on the availability of places at the schools you request.
- Gateshead Council will notify of the outcome of your request.

#### If you are refused a place

If we cannot offer your child a place at your chosen schools, we will let you know which other schools have places available and will notify you in writing of your right to appeal.

Completed appeal forms must be returned to Democratic Services and Governance, Civic Centre, Regent Street, Gateshead, NE8 1HH. Your appeal will be heard within 30 school days following the date of receipt. Vacant places may arise before the date of the appeal hearing. Where this happens, the school will offer the vacant place to the child that is top of their waiting list using the admission criteria set out within their admission policy.

Where year groups are full the school will maintain a waiting list and any vacancies which may arise will be offered using this list. If you would like your child's name placed on the waiting list for a school, you must contact the school to request this. If a place becomes available which can be offered to your child, you must then complete a school transfer form if you choose to take up this offer.

#### Children with an Education, Health and Care Plan (EHCP)

School transfer requests for children with an EHCP will be referred to the Special Educational Needs Team who will work with parents to secure a place at a school where the specific needs of the child can be met.

#### Fair Access Protocol

Fair Access Protocols exist to ensure that access to education is secured for vulnerable children and young people who are without a school place and where a placement in a mainstream school or alternative provision is appropriate. The fair access process also ensures that all schools admit their fair share of vulnerable children and young people. Our approach reflects a commitment by all our schools/academies to work in partnership with each other and the Local Authority in the interests of securing the best outcomes for children and young people.

Should parents agree to a referral to the fair access process, although parents may state a preferred school, the panel may not offer a place at the parent's first choice of school as they have to take into account both the number and complexity of the student's allocated to school's via this process. This does not however remove the right of a parent to request an independent school appeal for a place at their first preference school, however, participation in the fair access process will be taken into consideration by the appeal panel.

Copies of the Fair Access Protocols are available on the internet and from the Education Support Team, telephone number 0191 433 8745.

## Admissions to secondary school in advance of the normal year of entry

In exceptional cases, a school may advise that a pupil in primary school has demonstrated high academic ability and may be considered to be exceptionally able. In such circumstances the pupil may be accelerated to secondary school or whilst attending primary school may be accelerated to another year group above that is normally relevant for the child's age. In these rare cases, a pupil would be considered if the following circumstances applied:

1. The child is sufficiently robust emotionally, and socially mature so that entry to an older year group early or move to secondary school would be applicable without any traumatic effect being encountered. In this situation the pupil would be sufficiently capable of coping with the move without support from their already established friendship networks.
2. The child's high academic ability will not be confined to one or two curricular areas but rather the child will have demonstrated exceptional ability in most curriculum areas for a considerable period of time.

In such circumstances the ability of the child will normally have been noted by the teacher or Headteacher of the primary school. In addition the ability of the child may have been noted by an educational psychologist who has been involved with assessment for this purpose.

In normal circumstances the school may recommend that a parent may consider whether they would wish to pursue the option of early entry to secondary school. Where a child has been recommended, the parent has the right to apply for a place in a school of their preference. However, if the child is refused a place at a school of their preference the Local Authority will liaise with parents in order to offer an alternative school where there are places available. Parents would still have the right of appeal against any decision to refuse a place at the desired school.

The time-scale for transfer into the first year of entry to secondary school for accelerated pupils will be at the same time as year 6 transfers and through the normal admission process for year 6 pupils as described in the community secondary school admission policy.

## Applications for year 12 and transfer from year 11

The majority of secondary schools in Gateshead provide courses of study for post sixteen (sixth form) students. Sixth forms vary in size from approximately 60 to 360 students. The majority of sixth form students transfer from year 11 in their current school, but all schools have places available for external students.

The entry requirements for sixth form are largely dependent on the course of study that the student wishes to access. They are the same for internal and external students.

In general, students wishing to access A Level courses, must possess a minimum of 4 GCSE passes at grade 4. To access

intermediate level courses, some GCSE passes at grade 3/2 and/or appropriate Level 1 qualification(s) are required. There are no specific qualifications required for entry to foundation level courses.

Details of specific entry requirements and courses available may be obtained from individual schools. All schools publish information about their post 16 provision.

Applicants refused admission to a sixth form are entitled to appeal to an independent panel.

**Schools with sixth forms:** Cardinal Hume Catholic School, Grace College, Lord Lawson of Beamish Academy, St Thomas More Catholic School, Thorp Academy, Whickham School and Kingsmeadow Community School.

If you require admission of your child to a sixth form at a Gateshead school, please contact the sixth form directly to discuss their application and admissions process.

Alternatively, you can contact our Careers Information and Guidance Team (IAG) who will be able to help you. The IAG Team offers support to help young people understand the range of post-16 education, training and employment options that are available to them. This includes sixth form studies, college, higher education, training, and study programmes as well as apprenticeships. To arrange to speak to an advisor, please call 0191 433 2785.

## Applications for University Technical Colleges (UTCs)

UTCs are technical colleges for 14-19 year olds and set up by universities and businesses. They specialise in one or two technical subjects and at GCSE offer a similar curriculum to a typical 11–18 secondary school, including basics of English, Maths and Sciences as well as their specialist subject. Their aim is to ensure young people achieve excellent GCSE or A level results along with high value technical qualifications delivered via employer and university contextualised challenges, that support high level technical and employability skills. Gateshead does not have a UTC but there are UTCs in other Local Authorities that you may wish to consider. However, this does not mean that you are required to move your child from their existing school if this remains the best option for them. If this is something you wish to consider for your child you should contact the UTC for details of when and how to apply. Additionally, when your child is due to move into Year 10 we have a duty to inform parents and carers of the UTCs that are within travelling distance.

Currently the UTC's within travelling distance from Gateshead Local Authority area are:

**North East Futures UTC**, Stephenson Square, Newcastle upon Tyne, NE1 3AS - Specialism: Healthcare Science and Digital Technology. Website: [www.nef.tynecoast.academy](http://www.nef.tynecoast.academy)

**UTC South Durham**, Newton Aycliffe, DL5 6AP: Specialism: Advanced Manufacturing/Engineering. Website: [www.utcsouthdurham.org/](http://www.utcsouthdurham.org/)

## Section 5

# Special Educational Needs (SEND)

We recognise that some children need special educational help that cannot be provided in primary and secondary schools. For this reason we currently maintain six special schools and other schools are designated as additionally resourced mainstream schools (ARMS). You can find details of the facilities at these schools from the school's website by calling the Special Educational Needs and Disabilities Service on telephone number 0191 433 3626 or in Gateshead's Local Offer ([www.gateshead.gov.uk/localoffer](http://www.gateshead.gov.uk/localoffer)). All enquiries are dealt with in complete privacy and confidence.

From September 2014, the Children and Families Act came into force. As a result of this the categories of School Action and School Action Plus have been replaced by a single category of SEN Support and Statements of Special Educational Need will be replaced by an Education, Health and Care Plan (EHCP). Schools must meet a child's special educational needs from their own resources and if they are not able to do that, they can apply to the Local Authority (LA) for an EHCP. Children who currently have a statement of special educational needs will be transferred to an EHCP before September 2018.

Details of the assessment process and school's information can be found in Gateshead's Local Offer ([www.gateshead.gov.uk/localoffer](http://www.gateshead.gov.uk/localoffer)).

### A graduated approach

Children can have different kinds or levels of SEND and learn in different ways so a step-by-step or graduated approach is taken by the school to help with your child's difficulties which is underpinned by Gateshead SEND Thresholds. Your child may need help for a short time or for the whole time they are at school depending on their difficulties. The school must tell you that they are giving your child extra help because of their difficulties and keep you informed of their progress.

#### Step 1

Your child will be given extra help by staff at school, for example, they may work in a small group or be given work that is different from the other children in their class.

#### Step 2

If your child does not make progress with this additional support, the school will seek advice from outside professionals, for example, a specialist teacher or educational psychologist.

#### Step 3

If your child is still not making enough progress and the school cannot provide the help that they need, they will hold a multi-agency meeting with all professionals involved which may result in the decision to request an education, health and social care needs assessment from the LA.

### Initial Assessment

When a request for Needs Assessment has been received a letter will be sent to you and other relevant parties letting them know that an assessment may take place. A decision about whether to assess your child's needs will be made within 6 weeks.

### Assessment

If the assessment is agreed, the SEN team will request information and reports from you, your child's school, any outside professional who has been involved with your child, the health authority and social services. From these reports a draft plan will be written, detailing your child's special educational needs and the support we think is required to meet these needs.

The information collected and draft plan will then be considered by the SEND panel at week 16 to decide whether to issue an EHCP.

If the SEND Panel agree to issue an EHCP, you will be contacted by your SEND Caseworker and be sent a copy of this draft EHCP, as will those people who provided reports. If the SEND Panel decide not to issue an EHCP, a non-statutory plan will be issued which identifies the specialist educational needs and support required. Should you be unhappy with this decision, you can appeal to an Independent SEN Tribunal.

### Draft Plan

When you receive the draft plan you will need to check through it to ensure you are happy with the contents and send any changes you would like to your SEND Caseworker. At this stage you will also be able to express a preference for the school you would like your child to attend. This could be your child's current school, an additionally resourced mainstream school or in exceptional circumstances, a special school. You will have 15 days to do this.

Following any amendments the EHCP will be updated and the SEND Caseworker will consult (ask for a placement) with the appropriate educational setting. You will be contacted with the results of the discussions and given the opportunity to meet with an SEN Officer if you disagree with the EHCP before it is finalised.

We try to work with parents to come to an agreement about the EHCP but there are times when parents do not agree with our decision not to assess the child or with the contents of an EHCP. If this happens, you have the right to appeal to the Special Educational Needs and Disability Tribunal.



## **Finding a school for your child**

In exceptional circumstances, we cannot offer your child a place at a suitable school in Gateshead. When this happens, we do all we can to find a suitable place in a school maintained by another authority or an independent organisation.

## **Special Educational Needs Disability Information and Advice Support Service (SENDIASS)**

SENDIASS is run by Barnardo's on behalf of Gateshead Council. It offers free independent support and information for parents/carers of children with special educational needs. You can contact SENDIASS on 0191 478 4667.

## **Absence from School for Medical Reasons**

If your child is ill or has had an accident, they may be at home or in hospital for some time. There is a teaching unit at the RVI Hospital which aims to provide some continuity of education during a hospital stay. If your child is at home, home tuition may be suitable

## Section 6

# Policy for home to school travel

### Introduction

This policy sets out the Local Authority's approach to ensuring compliance with its home to school statutory duty under the Education Act 1996 to make travel arrangements for eligible children under section 508B.

It also sets out the discretionary travel arrangements provided under section 508C of the Act by the Local Authority (LA) to other children who are not eligible to free travel under section 508B.

It has been developed with due regard to the Department for Education statutory guidance 'Home to school travel and transport guidance' (July 2014).

This policy applies to:

- children of compulsory school age (aged 5-16 years)
- children normally resident in Gateshead
- other children where travel support is provided under discretionary arrangements outlined in section 9.

### 1. Parent/carer responsibilities

It is the duty of parents/carers to ensure that their child attends school regularly, to be responsible for their safety on the journey between home and school and to meet any travel costs. It is the responsibility of every parent/carer to help their child to develop the skills and confidence for independent and safe travel to and from school. Most school-age pupils do not require any help from the Local Authority.

### 2. Eligibility under section 508B Schedule 35B

2.1 The LA provides help with home to school travel for compulsory school-age children who are unable to walk to school:

- because of their mobility problems or because of associated health and safety issues related to their special educational needs (SEN) or disability; or
- because the nature of the route is deemed unsafe to walk; or
- because they live outside statutory walking distance.

2.2 Parents have a right to express preference for the school they wish their child to attend and the relevant Admission Authority is required to offer a place in accordance with that preference if a place is available. Local authorities are not required to provide free travel if the parent makes a choice to send their child

to a school that is not their catchment area school. However, free travel may be available to children where the distance from home to their catchment area school by the shortest available walking route exceeds:

- two miles for primary-school aged children
- three miles for pupils in the year 7-11 normal age group at a secondary school

We will not normally provide any help if parents send their child to a school outside of the catchment area or a school which is not their nearest suitable school. Pupils are not entitled to free home to school travel on the grounds of religion or belief, unless they meet the criteria in the second point below.

We may provide free travel for pupils in secondary schools in receipt of free schools meals or whose household qualifies for the maximum working tax credit and where:

- They live more than 2 miles but not more than 6 miles from one of their three nearest qualifying schools; or
- Where they live more than two miles, but not more than fifteen miles from their nearest suitable school preferred on grounds of religion or belief.

Qualification for free travel in future subsequent years is dependent on continued eligibility for free school meals or maximum working tax credit.

The provision described in Section 2.2 is usually provided in the form of a free travel permit for use on public transport following an application made directly to Gateshead Council's Benefit Section Tel: 0191 433 4848 for an application form.

2.3 Eligible children only qualify for free travel to their catchment area school, or their nearest suitable school where they have special educational needs, defined as the nearest publicly-maintained school, with places available, that provides education appropriate to the age, ability and aptitude of the child, and any special educational needs that the child may have. For children with special educational needs, if a school is the only school named in a Statement of SEN or Education, Health and Care (EHC) Plan, this means that it is the nearest suitable school for school transport. All children are assessed on an individual basis so that their particular travel needs are identified and appropriate provision offered if they are deemed eligible.

- 2.4 It is the general expectation of the LA that a child will be accompanied to and from school by a parent/ carer where necessary, unless it is unreasonable to expect the parent to do so. In determining whether a child cannot be expected to walk for the purposes of 'special educational needs, a disability or mobility problems eligibility' or 'unsafe route eligibility' the LA will consider whether the child could reasonably be expected to walk if accompanied and if so, whether the child's parent/carer can be reasonably expected to accompany the child.
- 2.5 It is the general expectation of the LA that where a child is eligible for Higher Rate Mobility Component of Disability Living Allowance (DLA) and this is used to cover the cost of leasing a Motability vehicle, that the vehicle is used to facilitate the child's travel to and from school.

### 3. Assessment

- 3.1 In assessing whether a pupil is eligible for support with home to school travel under section 508B and to determine the type of provision that will be offered, the LA takes into account some or all of the following factors:
- whether a parent/carer can accompany the child to school
  - the statutory walking distance from home to school
  - the nature of the route and the journey time
  - the age of the pupil
  - whether the pupil is capable of independent travel
  - the pupil's special educational needs (if any)
  - the pupil's physical disability or mobility problem (if any)
  - the pupil's medical condition
- 3.2 The assessment will be carried out following the receipt of an application form from the parent/carer, which can be submitted at any time during the school year. The LA will consider such additional information about the child as it considers necessary to make an assessment, including the advice of:
- the pupil's school
  - LA educational psychologist or other specialist staff
  - any social worker involved with the child or family
  - any other agency providing support for the child or family
  - the local transport authority
  - any other person/agency suggested by the parent/ carer
  - where the LA does not already have such information, it is the responsibility of the parent/

carer to obtain such advice and submit it to the LA with their application.

### 4. Provision

Independent travel training and use of public transport will always be investigated as the first option for all pupils applying for support with travel to school, whether on a sole basis or accompanied. Other provision may include:

- a Personal Travel Budget (this is calculated on a mileage allowance but can be used to meet the costs of a parent/carer who makes their own transport/personal assistant/escort arrangements)
- a permit to travel on public transport
- transport service provided by a school
- escort provided by the LA to assist a child to walk to school
- transport service contracted by the LA

### 5. Decisions

- 5.1 The LA will normally process applications made on the basis of a child having special educational needs within 15 working days of the application being received, subject to the necessary information and advice from other services and agencies being made available. The LA will aim to inform applicants at the earliest opportunity if this target is unachievable.
- 5.2 If the LA agrees to provide travel support this applies to home to school travel arrangements, and vice versa only and does not relate to travel between educational institutions or other destinations during the school day. Costs of travel over and above the journey to school and the journey to home will be paid for by the parent/carer or the school/educational establishment.
- 5.3 The LA or travel provider does not provide car seats. Parents/carers are responsible for providing an appropriate car seat for their child and the provider can refuse to transport a child if an appropriate car seat is not provided.

### 6. Reviewing travel support

- 6.1 If the LA agrees to provide travel support, the LA may review the provision at any time, but changes to travel provision will normally take effect at the start of a new school year (1 September). There will always be a review of provision via a re-application when a pupil:
- moves from primary to secondary education
  - completes secondary education
  - changes school/school site
  - moves house
  - has a change in their physical/medical or other condition

- 6.2 It is the duty of the parent/carer to inform the LA of any change in the child's or the family's circumstances, providing reasonable notice to facilitate a change to travel arrangements within the timescales of the application process. Failure to do so may result in travel support being withdrawn temporarily. Provision may also be removed if the parent or child refuses to co-operate with reasonable requests from the LA or transport provider or refuses an assessment for Independent Travel Training. More information about parent/carer responsibilities can be found in our 'Travel Care Guide for Parents/Carers' leaflet.
- 6.3 Pupils receiving travel support on an interim basis will need to re-apply for travel support when the interim arrangement ends.
- 6.4 Family circumstances and the development and independence of young people changes over time. All pupils in Year 9 and above should therefore re-apply for travel support ahead of them commencing their next academic year in September (by the end of April). For pupils with an Education, Health and Care Plan (EHCP) receiving travel support, plans for travelling independently will be discussed annually during EHCP review meetings, included in the pupil's Year 9 Transition Report and discussed at the review meeting.

## 7. Appeals

- 7.1 If the LA does not agree to provide help, the parent/carer will be informed by letter and advised that they may appeal against that decision, provided they do so in writing within 15 working days.
- 7.2 Appeals will be considered in the first instance by the Service Manager, SEND team or their nominee.
- 7.3 The young person's parent/carer should submit their appeal, their reasons for the appeal and their case in full to the Service Director, Early Help in writing, together with any other evidence or supporting information. There is no entitlement to a hearing in person. The Service Director will normally consider appeals within 10 working days of receipt and will give her/his decision in writing.
- 7.4 If an application/appeal is unsuccessful, a further appeal can be made in writing, together with any other evidence or supporting information within 15 working days of receipt of the stage one appeal decision letter to the Council's independent Appeals Committee. The committee will consider the appeal within 40 working days of receipt and will give their decision in writing.
- 7.5 If the application/appeal is unsuccessful following an appeal to the independent appeal panel, a young person parent/carer may only apply for a further assessment after twelve months has elapsed, or if there is a significant change in circumstances in the meantime.

## 8. Changes to travel arrangements

- 8.1 The LA is able to make changes to the school travel contracts it commissions with third party providers at any point in time without consulting children, young people, parents or carers. Continuity of driver, escort or vehicle is only granted in exceptional circumstances following a request made in writing and an assessment of need.
- 8.2 Travel support may be provided for a fixed period to facilitate transition plans or independent travel programmes.
- 8.3 Travel support may be ceased if a young person becomes capable of independent traveling or if the young person or their parent/carer refuses an independent travel training assessment to take place, where the LA believes this is appropriate.

## 9. Discretionary arrangements under section 508C of the Education Act 1996

- 9.1 Discretionary travel support provided under section 508C of the Education Act 1996 is outlined below. The need for travel support provided under these discretionary arrangements will be assessed as described in section 3 above and will also take into account family circumstances and any other factors the LA considers relevant. Discretionary support with travel is provided by the LA over and above their statutory duty, however this does not need to free of charge and may be subject to a contribution from parents/carers where deemed appropriate.
  - Children temporarily attending educational provision other than their usual school. Pupils receiving travel support on a temporary/interim basis will need to re-apply for travel support when the interim arrangement ends.
  - Children temporarily residing at a different address (including respite care), travel support will only be maintained if this can be achieved at no additional cost to the LA, unless it is agreed following an assessment of need, prior to the move/stay taking place.
  - Pre-school children attending a Gateshead special school may be eligible for travel support however a Personal Travel Budget will always be offered in the first instance as opposed to the provision of a taxi where this is cost effective to the LA.

# Post 16 Travel Policy Statement

## Introduction

Local authorities do not have a duty to provide free transport for young people of sixth form age (aged 16-18) in education or training. However, the council must publish an annual statement setting out the arrangements the authority considers necessary to help sixth form age (students in years 12-14) to attend education or training. This statement has been developed having regard to the statutory guidance for local authorities 'Post 16 transport to education and training'.

## Key Principles

- Promotes and encourages safe, independent travel to improve independence and social inclusion, as appropriate to a young person's age and ability.
- Encourages and promotes travel options designed to improve the physical well-being of those who use them.
- Supports sustainable travel options which minimise the impact on the environment.
- Any travel assistance offered will be the most efficient and effective in terms of both sustainability and cost.

## Policy statement

1. This policy statement applies to all young people over the age of 16 and beyond statutory school leaving age with additional needs whether they attend college, school or a training provider.
2. In line with the Local Authority's duty to encourage, enable and assist the participation of students with Learning Difficulties and/or Disabilities in education and learning, this policy will apply, in exceptional circumstances, to students over the age of 19.
3. For students with Special Educational Needs and/or Disabilities (SEND) or a Learning Difficulty and/or Disability, the LA will normally only consider the provision of travel support where the student has an Education, Health and Care Plan (EHC Plan) and the course is a High Needs study programme.
4. The Local Authority (LA) will provide support with travel to post 16 education or training in cases where it considers it necessary to facilitate a student's participation in education.
5. Support will be discretionary and subject to assessment, provided to the most vulnerable or socially excluded students in cases of exceptional need only.
6. Support will normally only be available to students attending the nearest post-16 establishment that provides a suitable course.

7. The Local Authority will work in partnership with schools and colleges to encourage their students to develop independent travel skills.
8. Where eligibility is determined, all options will be explored, including the offer of Personal Travel Budgets where they make more efficient use of the available resources. Taxis will usually only be provided to those students with severe physical disability, severe learning disability, severe medical condition or severe psychological condition and supporting medical evidence is required.
9. Where support is provided, students aged 16-17 years will make a contribution of £650 per year (except those living in low income households\* and Looked After Children).

\*evidence required – Free School Meals or maximum working tax credit.

10. Support may be provided for a fixed period to facilitate transition plans, or independent travel programmes. Support may cease if a young person becomes capable of independent travelling or if the student refuses to undertake travel training where the LA believes this is appropriate.

Post 16 providers in Gateshead are served by good public transport and a range of discounted fares and schemes are available which are set out below.

## Independent Travel Training

Gateshead Council promotes independent travel training which enables young people with additional needs to learn new skills which can be used for travelling to post 16 education or training placements using public transport. Independent travel training enables young people to gain confidence, develop social, communication and life skills, promotes good health and wellbeing and ultimately leads to them becoming more independent. It increases access to education, employment and training opportunities, to health services and social/leisure activities.

If a young person has previously had a statement of SEN or an Education, Health and Care Plan (EHC Plan), the need for support with travel after the age of 16 should have been reviewed and written into their Transition Plan, which must include the views of the young person. The Transition Plan should specify actions that will be taken to help the student develop their independent travel skills in preparation for attending their next placement after leaving school. Independent travel training and public transport will be investigated as the first option for all post 16 students requesting support with travel.

**More information:** Telephone Gateshead's Travel Care Team – 0191 433 7484.



## Public Transport

Children and adults with one of the disabilities listed below living in Tyne and Wear may be entitled to a Concessionary Travel Pass:

- Blind or partially sighted.
- Profoundly or severely deaf.
- Without speech.
- Have a disability which means that you cannot walk except with excessive labour, at an extremely slow pace or with excessive pain.
- Do not have arms or have a long term loss of the use of both arms.
- Have a learning disability.
- Someone who has been, or would be, refused a driving licence on certain medical grounds.

With a Concessionary Travel Pass, travel on buses in Tyne and Wear is free after 9.30am Monday to Friday and all day at weekends and public holidays. Metro travel is not free but to avoid paying full fares after 9.30am a Metro Gold Card can be used with a Concessionary Travel Pass (this currently costs £12 per year for Gateshead residents). For young people in education, training or employment for more than 16 hours a week, they may qualify for an all-day Concessionary Travel Pass. An eligibility letter from the LA's social care department and a supporting letter from the school, college, training provider or employer is required.

**More information:** <http://www.nexus.org.uk/concessions>

A companion card allows a person with a disability to take someone with them on buses and the Metro\* free of charge (\*with a Metro Gold Card £12 per year). To automatically qualify for a companion card the young person must be receiving one of the following:

- Higher rate care component of the Disability Living Allowance
- High rate Attendance Allowance

You may still be eligible if you don't receive either of these benefits.

**More information:** <http://www.nexus.org.uk/companion-card>

Full-time students aged 16 and over can travel for a discounted price on buses, the Metro, on the Sunderland to Blaydon rail line and the Shields ferry all day every day using the Network One Student Ticket.

**More information:** <http://www.nexus.org.uk/network-one-student-ticket>

Young people under 18 years, students aged 19 or over and Apprentices can travel at a discount on Go North East buses.

**More information:** <https://www.gonortheast.co.uk/youngpeople/>

## Taxicard Scheme

This scheme is operated by NEXUS and allows people with mobility problems to travel independently by taxi at a discounted price. The person must be in receipt of one of the following benefits:

- High rate Mobility Component of Disability Living Allowance
- Registered Severely Visually Impaired or Blind
- Higher Rate Attendance Allowance
- Personal Independence Payment (PIP) – this letter must show that the person has scored a minimum of 8 points in the Mobility component under 'Moving around'.

**More information:** <http://www.nexus.org.uk/taxicard>

## Financial help with travel provided by post 16 schools and colleges

Students aged 16-19 years going into further education or training may be eligible to receive a bursary fund of up to £1,200 per year to help pay towards transport costs if they are:

- In care or a care leaver
- Claiming income support or universal credit
- Disabled and receiving Employment and Support Allowance and Disability Living Allowance

Students not meeting the criteria above may still qualify for a bursary fund. Students need to contact the 'learning support' or 'welfare advice' department of their chosen post 16 school or college well in advance of the start date of their first academic year of the course to apply for a bursary fund.

**More information:** <https://www.gov.uk/1619-bursary-fund/overview>

## Care to Learn

Parents under the age of 20 at the start of their eligible course who are the main carer for their child can claim for financial support towards travel costs. Travel payments go direct to the school or college who will either pay the student or arrange travel on their behalf.

**More information:** [www.gov.uk/care-to-learn](http://www.gov.uk/care-to-learn)

## Walking and cycling

Gateshead Council promotes walking and cycling as the most healthy and sustainable travel choices for its residents. Sustrans is the UK's leading sustainable transport charity that provides practical advice about safely walking and cycling to school/college.

**More information:** [www.sustrans.org.uk/ncn/map](http://www.sustrans.org.uk/ncn/map)

## Travel Care Support

### Eligibility Assessment Criteria

Financial support towards home to school and college travel is provided by the council in exceptional circumstances only. Independent travel training and public transport will be investigated as the first option for all post 16 students requesting support with travel. The provision of transport may be withdrawn if a student or parent/ carer refuses an assessment to determine their ability to travel independently or to undertake independent travel training, where this is felt to be appropriate by the Local Authority and/or placement provider. A Personal Travel Budget will always be offered to students where the LA believes this is appropriate based on their needs and is a more efficient use of funds, as opposed to arranging taxis.

The eligibility assessment criteria used to make decisions about support includes:

- The student must normally reside in the Gateshead Council administrative area.
- The student must have a statement of SEN or an Education, Health and Care Plan where travel support has previously been provided, or a medical certificate from a recognised General Practitioner/Consultant that transport is required due to medical needs.
- Students must be undertaking a Full-Time Course of Study (12 guided learning hours or more per week) for a minimum period of one academic year. Support is not available for students on part-time, work-based learning (e.g. supported internships), distance learning or day release courses.
- Students must be attending the nearest eligible educational establishment that can provide a suitable course. Where a student or their parent/carers has chosen a placement further away, they may not be eligible for travel support.
- What other alternatives are available e.g. the ability of parents/carers/family members to provide or organise transport, which will take into account factors such as income, family circumstances and whether non-travel solutions could facilitate access to learning e.g. peripatetic/mobile teaching, E-learning etc.
- The course must be a High Needs funded study programme.
- The ability of the student to travel independently including whether a travel training assessment has been previously refused or whether the student has already undertaken travel training and what the outcomes were.
- The distance and journey time from home to school or college.
- Whether the student could access education if transport is not provided.
- For adults aged 18 and over, any Care Act Assessment (2014) and resulting outcome.
- Whether the student is in receipt of 16-19 bursary funding or receives the higher rate mobility component of Disability Living Allowance (DLA) or Enhanced rate mobility of Personal Independence Payment (PIP).

Students attending study programmes beyond 6th form age may be eligible for travel care support if they are attending a full-time High Needs funded study programme that is stated in their Education, Health and Care Plan and in addition meet one of the following needs:

- a. Severe learning difficulty (defined as working at Entry Level One or below. This information will be confirmed from either the Education Health Care Plan Statement/ Learning Difficulty Assessment or current placement)
- b. severe medical condition which would include severe unstable epilepsy, oxygen dependence, autism with associated severe learning difficulties (medical evidence must be submitted with the application), severe mental health issues (in cases where the applicant is receiving mental health support from professional staff and medical evidence must be submitted with the application).
- c. severe psychological conditions would include extreme phobia (for which medical evidence must be submitted with the application).

Where no other alternatives are available and in exceptional circumstances, discretionary criteria will be taken into consideration, including family circumstances, income and distance.

### Provision

- Independent Travel Training and use of public transport will be investigated as the first option for all students travelling to their post-16 school/college placement. Where a post-16 student has a statement/Education, Health and Care Plan (EHCP) and is attending the school named within their statement/plan as the nearest appropriate school for their post-16 education – public transport will be promoted for this group and travel training referrals will be made for students deemed appropriate.
- Independent travel should be a pre-entry condition for students accessing work based study programmes or Supported Internships and as such these students will not be provided with travel assistance.
- It is the general expectation of the LA that where a student is eligible for higher rate mobility component of Disability Living Allowance (DLA) or Enhanced rate mobility of Personal Independence Payment (PIP) and this is used to cover the cost of leasing a Motability vehicle, that the vehicle is used to facilitate the student's travel to and from school/college.
- Taxis will not be provided, except for those students with severe physical, severe learning disabilities, severe psychological conditions or severe medical

conditions where, upon receipt of sufficient evidence, taxi provision will be considered alongside other options such as a Personal Travel Budget (PTB). In the exceptional circumstance where a taxi is provided, this will not necessarily involve the provision of door to door transport and students may be picked up at an agreed pick-up point. A maximum of two journeys per day will be provided (at the beginning and end of the day) which will be timed to minimise the number of journeys undertaken. Taxis may be arranged for journeys undertaken in the middle of the study day and/or between placement venues if sufficient notice is provided, however whoever made the request must pay for this (i.e. the provider or student/parent/carer). Students may need to arrive earlier than the start of their timetabled day or wait at the end of their timetabled day until other students have finished and are ready to depart. Where possible, measures will be taken to minimise waiting time, so long as this does not result in significant additional expenditure.

- The LA is able to make changes to transport contracts it holds with third party providers at any point in time without consulting children, young people, parents or carers. Continuity of driver or escort is not guaranteed and only granted in exceptional circumstances. The LA will provide as much notice as possible to young people, parents and carers about any change to transport in advance of a change occurring and will work in partnership to aid transition.
- An annual charge of £650 will be payable by students aged 16-17 years where taxi provision/Personal Travel Budget is provided.

## Assessment process

Applications should be made annually in advance of the start of the academic year using a standard form. The LA will consider additional information about the young person as it considers necessary to make a decision, including the advice of:

- the young person's post 16 education or training provider;
- a LA educational psychologist or other specialist member of staff;
- any social worker involved with the young person or family;
- any health worker involved with the young person;
- any other organisation providing support for the young person or family;
- the local transport authority; and,
- any other person/agency suggested by the young person parent/carer.

Where the LA does not already have such information, it is the responsibility of the young person or their parent/carer to obtain this and submit it to the LA with their application.

The LA will normally process applications within 15 working days, subject to the necessary information and advice from other agencies being available. The LA will aim to inform applicants if it is unable to meet this target.

If the LA agrees to provide financial support towards travel, this will only be until the end of the academic year in which the application was made. A further application must be made for subsequent study years in advance of the course start date.

If the LA does not agree to provide help, the young person parent/carer will be informed by letter and advised that they may appeal against that decision, provided they do so in writing within 15 working days.

Applications should be submitted as soon as the student's placement has been confirmed as late applications may result in travel not being arranged in time for the student to access the start of their study programme. In these circumstances the student or their parent/carer may be responsible for making their own travel arrangements.

## Reviewing travel care support

The LA may review and remove travel provision at any time, for example, if the young person is travel trained during the duration of a course and is deemed able to travel independently on public transport. However, the LA will provide as much notice as possible and work with the young person and parent/carer to aid a successful transition. There will always be a review of provision when a young person:

- moves from secondary education to a post 16 education or training provider;
- changes post-16 education or training provider;
- moves house; or,
- experiences a change in their physical/medical or other condition.

The provision may also be reviewed or removed if the young person or parent refuses to co-operate with reasonable requests from the LA or transport provider.

It is the duty of the parent to inform the LA of any change in the young person or the family's circumstances. For house moves this must be at least 3 weeks in advance of the actual move date otherwise transport may be ceased temporarily.

## Financial Contribution

Students aged 16-17 years will pay an annual contribution of £650 towards the cost of their travel support. Students aged 16-17 years living in a low income household\* and Looked After Children do not pay a financial contribution.

\*Evidence required –Free School Meals or maximum Working Tax Credit

## Appeals Process

Appeals will be considered in the first instance by the Service Manager, SEND team.

The young person's parent/carer should submit their appeal, their reasons for the appeal and their case in full to the Service Director, Early Help in writing, together with any other evidence or supporting information. There is no entitlement to a hearing in person. The Service Director will normally consider appeals within 10 working days of receipt and will give her/his decision in writing.

If an application/appeal is unsuccessful, a further appeal can be made in writing, together with any other evidence or supporting information within 15 working days of receipt of the stage one appeal decision letter to the Council's independent appeal panel. The panel will consider the appeal within 40 working days of receipt and will give their decision in writing.

If the application/appeal is unsuccessful following an appeal to the independent appeal panel, a young person parent/carer may only apply for a further assessment after twelve months has elapsed, or if there is a significant change in circumstances in the meantime.

## Sustainable Travel to School

The way pupils travel to school can have a lifetime impact on their health and transport choices. Gateshead Council has a Sustainable Modes of Transport Strategy which promotes sustainable and active travel for the school journey and discourages unnecessary short car trips which cause congestion and make the areas around schools unsafe and unpleasant.

We work with partners to offer a range of engaging projects which encourage healthy and active travel in many of our schools. We also have a number of schools working towards national accreditation for their efforts in promoting sustainable travel through Modeshift STARS.

Children who travel actively are more independent and healthier. We know many children say they enjoy walking or cycling to school as it allows time with caregivers and allows them to explore their local environment. For older children it provides freedom and prepares them for travelling further and more independently as they grow.

For information about bus and Metro travel visit **[www.nexus.org.uk](http://www.nexus.org.uk)**

Find out about road safety and sustainable travel at **[www.gateshead.gov.uk/becool](http://www.gateshead.gov.uk/becool)**

Email our team **[roadsafety@gateshead.gov.uk](mailto:roadsafety@gateshead.gov.uk)**

## Section 7

### General School Information

#### Free School Meals

School meals are available for all children, however you can apply for Means Tested Free School Meals if you are receiving one of the following:-

- Universal Credit with an annual net earned income of less than £7,400
- Income Support/Guarantee Pension Credit
- Income Based Job Seekers Allowance
- Employment and Support Allowance (Income Related)
- Child Tax Credit (**but NOT Working Tax Credit**) and your income for Tax credit purposes must be less than £16,190.00 (details are shown on your Tax Credit award notice)
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit).
- Support under Part IV of the Immigration & Asylum Act 1999 – you will need to provide evidence of this.

#### You can apply in the following ways:

- online via Gateshead Council's website

#### Free school meals - Gateshead Council

- by telephone - 0191 433 3729

Or by completing the free school meals application form

You will be asked to confirm your identity, provide your National Insurance Number, your date of birth and the school details for your child. This will enable us to check your eligibility.

#### Extra funding for your child's school

For every valid application for free school meals, not only will your child receive a healthy, nutritious meal, but your child's school can claim:

- £1,480 (24/25) per pupil in reception to year 6 - primary
- £1,050 (24/25) per pupil in years 7 to 11 - secondary
- £2,570 (24/25) Looked After Children (LAC)

The school can claim this funding each year for six years, which can really help to provide the best environment to support your child's learning and development. If your child was entitled to receive a free school meal on April 1 2018, or became entitled at any time after this date, in the majority of cases they will be protected to receive their free meal until Universal Credit has been fully rolled out. This is estimated not to be until at least March 31 2025. Once Universal Credit is fully rolled out, your child will then continue to receive a free school meal until the end of their current phase of education. Or when they leave school, whichever is the earliest.

All children in reception, year 1 and year 2 (KS1) in state funded schools are eligible for free school meals regardless of your income. This scheme is called Universal Infant

Free School Meals (UFSM). You do not have to apply to be eligible for this scheme; however, it is still important to apply for the means tested free school meals if you meet the relevant criteria shown above as this might provide extra funding (as detailed above) for your child's school. Once your child commences year 3 (KS2) the Universal Free School Meal will cease and to continue to receive a meal under the means tested scheme a completed application form **MUST** be returned so entitlement can be established.

If your child or children attends Heworth Grange please contact the school directly as we do not process applications for this school.

**If you would like more information about free school meals please ring Gateshead Council on 433 3729 or 433 4848.**

#### School Catering

School catering at Heworth Grange, Kingsmeadow and XP Gateshead schools are provided by Gateshead Council's award winning in-house service.

Our cafeteria menus offer pupils a choice of two-course meal options and a selection of items from the tariff. The printed tariff is available from the server showing the price of individual items and can also be seen on our website.

All Secondary Schools are "cashless" at the point of sale. The cashless system reduces queuing times and protects the identity of pupils receiving free school meals.

Our fully trained catering staff encourage pupils to choose well from a variety of tasty, popular foods. Most of the menu is homemade and meals are cooked fresh on site every day.

Non-meat choices are available daily. Gateshead's menu complies with the National School Food Standards. Many of the foods we use have been reduced in fat, sugar and salt and many of our ingredients are locally sourced.

Please contact your school if your child requires a special diet for medical or ethnic reasons. The Unit Catering Manager will require a completed application form and correspondence from your child's doctor, consultant or dietician in order to provide a diet suitable for your child's needs.

If you require further information about school catering or the cashless system, please call Gateshead Council's Operations Manager (Catering) on: 0191 433 5516, or contact the Unit Catering Manager at the school. Alternatively, please see our website [www.gateshead.gov.uk](http://www.gateshead.gov.uk)

For information about the catering services at Grace College, Cardinal Hume St Thomas More, Lord Lawson of Beamish, Thorp Academy and Whickham secondary schools please contact the school.



## School Clothing

Most schools operate a school uniform code however schools must not act as sole suppliers of school uniform. Details of the uniform are usually contained in the school's prospectus that can be obtained from the school. Some schools may provide help and support with regards to their school uniform for example for those families who are eligible for free school meals or who are entitled to the maximum level of working tax credit. Parents should contact the Headteacher at the school to ask if they offer support. Gateshead Council do not have any general arrangements for providing help with buying school uniform or PE kit. Gateshead Council do not provide a uniform grant. Some services and charities may be able to support with funding for uniform.

**Further information can be found at** <https://www.gov.uk/government/publications/school-uniform/school-uniforms>

## Charging for School Activities

Under the Education Act 1996 (sections 449-462) each school's governing body must draw up and review their policy for charging arrangements. Academies (including free schools, studio schools) are required through their funding agreements to comply with the law on charging for school activities.

The 1996 Act aims to:

- Maintain your child's right to free education;
- Make sure that activities offered completely or mainly during normal teaching time are available to all pupils, whether or not their parents can or want to help meet the costs;
- Emphasise that there is no legal requirement to charge for any form of education or related activity, but to give LA's and governing bodies the power to charge for optional activities they provide completely or mainly out of school hours; and
- Confirm the right of LA's and governing bodies to ask for voluntary contributions for the benefit of the school, or to support any activity organised, in or outside, school hours.

The policies determined by individual governing bodies may differ but there is a statutory duty on all governing bodies to act in accordance with the 1996 education act and all policies must adhere to legal requirements. Please contact the school's Headteacher for details of the school's policies.

The 2018 guidance *Charging for school activities* clearly identifies those activities which school governing bodies and local authorities can and cannot charge for, they include:

School governing bodies and local authorities, **cannot** charge for:

- an admission application to any state funded school - paragraph 1.9 (n) of the 'School Admissions Code 2014' rules out requests for financial contributions as any part of the admissions process;
- education provided during school hours (including the supply of any materials, books, instruments or other equipment);
- education provided outside school hours if it is part of the national curriculum<sup>1</sup>, or part of a syllabus for a prescribed public examination that the pupil is being prepared for at

- the school, or part of religious education;
- instrumental or vocal tuition, for pupils learning individually or in groups, unless the tuition is provided at the request of the pupil's parent;
- entry for a prescribed public examination, if the pupil has been prepared for it at the school; and
- examination re-sit(s) if the pupil is being prepared for the re-sit(s) at the school.

Schools and local authorities **can** charge for:

- any materials, books, instruments, or equipment, where the child's parent wishes him/her to own them;
- optional extras
- music and vocal tuition, in limited circumstances
- certain early years provision;
- community facilities.

## Residential Visits

Schools **cannot** charge for:

- education provided on any visit that takes place during school hours;
- education provided on any visit that takes place outside school hours if it is part of the national curriculum, or part of a syllabus for a prescribed public examination that the pupil is being prepared for at the school, or part of religious education;
- supply teachers to cover for those teachers who are absent from school accompanying pupils on a residential visit.

Schools **can** charge for:

- board and lodging and the charge must not exceed the actual cost.

When a school informs parents about a forthcoming visit, they should make it clear that parents who can prove they are in receipt of the following benefits will be exempt from paying the cost of board and lodging:

- Universal Credit in prescribed circumstances;
- Income Support (IS);
- Income Based Jobseekers Allowance (IBJSA);
- support under part VI of the Immigration and Asylum Act 1999;
- Child Tax Credit, provided that Working Tax Credit is not also received.
- an income related employment and support allowance.
- Working Tax Credit.

## Board and Lodging

Schools **can** charge for:

- overnight board and lodging providing the charge does not exceed the actual cost;
- extended day services offered to day pupils, for example breakfast clubs, after-school clubs, tea and supervised homework sessions.

Any extended day services for day pupils at state boarding schools, and the associated charges, must be optional. Schools cannot make attendance at and the payment of charges for extended day services compulsory.

## PRIMARY SCHOOLS AND ACADEMIES

 Schools highlighted are Academies

DfE Number	School / Headteacher	Address and Phone Number	Age range	Nursery	PAN 2026
2226	Barley Mow Primary School Mrs N Watson	Pembroke Ave, Birtley, DH3 2DJ Tel: 0191 410 2758	3-11	Yes	30
2039	Bede Community Primary School Mr N Anderson	Old fold Road, Gateshead NE10 0DJ Tel: 0191 433 4135	4-11	Yes	30
2197	Bill Quay Primary School Mrs T Devine	Davidson Road, Bill Quay, NE10 0UN Tel: 0191 469 3013	2-11	Yes	3
2163	Birtley East Community Primary School Miss A Diggle	Highfield, Birtley, DH3 1QQ Tel: 0191 410 2551	3-11	Yes	30
2182	Blaydon West Primary School Mr S Brown	Blaydon, Gateshead NE21 4PY Tel: 0191 414 3286	3-11	Yes	30
2200	Brandling Primary School Mrs A Clennell	Mulberry Street, Gateshead NE10 0JB Tel: 0191 433 4079	3-11	Yes	30
2221	Brighton Avenue Primary School Mrs J Allan	Brighton Road, Gateshead, NE8 1XS Tel: 0191 421 8080	3-11	Yes	60
2233	Caedmon Community Primary School Mr C Wisby	Whitehall Road, Gateshead NE8 4LH Tel: 0191 433 4095	3-11	Yes	30
2008	Carr Hill Community Primary School Mr P Harris	Carr Hill Road, Gateshead NE9 5NB Tel: 0191 477 1203	3-11	Yes	45
2235	Chopwell Primary School Mrs K Kelly	Derwent Street, Chopwell NE17 7HS Tel: 01207 561 322	2-11	Yes	45
2216	Clover Hill Community Primary School Mrs A Holden	Glenhurst Drive, Whickham NE16 5SJ Tel: 0191 433 4056	4-11	No	30
2228	Colegate Community Primary School Executive Headteacher Mrs H Gladstone	Colegate West, Felling NE10 9AH Tel: 0191 420 6626	3-11	Yes	30
3313	Corpus Christi Catholic Primary Mrs C Maxwell	Dunsmuir Grove, Gateshead NE8 4QL Tel: 0191 477 2175	3-11	Yes	30
2219	Crookhill Community Primary School Miss K McCormack	Hexham Old Road, Crookhill NE40 3ES Tel: 0191 433 4066	3-11	Yes	30
2164	Dunston Hill Community Primary School Mr C Sutherland	Market Lane, Dunston NE11 9NX Tel: 0191 433 4021	3-11	Yes	60
2167	Emmaville Primary School Miss A Armstrong	Main Street, Crawcrook, Ryton NE40 4ND Tel: 0191 413 2460	2-11	Yes	60
2198	Falla Park Community Primary School Miss V Carr	Falla Park Road, Felling NE10 9HP Tel: 0191 433 4011	2-11	Yes	30
2232	Fell Dyke Community Primary School Ms K Savage	Springwell Road, Gateshead NE9 7AA Tel: 0191 433 4111	3-11	Yes	45
2231	Fellside Community Primary School Mrs Caroline Green	Fellside Road, Whickham NE16 5AY Tel: 0191 488 7486	3-11	Yes	30
2184	Front Street Community Primary School Executive Headteacher Mrs H Gladstone	North View, Whickham NE16 4AY Tel: 0191 488 1941	3-11	Yes	60
2225	Glynwood Community Primary School Mrs V Nellis	Glynwood Gardens, Gateshead NE9 5SY Tel: 0191 433 4117	3-11	Yes	60
2181	Greenside Primary Miss D Foster	Rockwood Hill Road, Greenside NE40 4AX Tel: 0191 413 2186	3-11	Yes	30
2238	Harlow Green Community Primary School Mr M Malik	Harlow Green Lane, Gateshead NE9 7TB Tel: 0191 487 6703	3-11	Yes	60

**PRIMARY SCHOOLS AND ACADEMIES Continued**
 **Schools highlighted are Academies**

<b>DfE Number</b>	<b>School / Headteacher</b>	<b>Address and Phone Number</b>	<b>Age range</b>	<b>Nursery</b>	<b>PAN 2026</b>
2168	High Spen Primary School Mr A Firth	Hugar Road, High Spen, Rowlands Gill NE39 2BQ Tel: 01207 542 373	2-11	Yes	30
2186	Highfield Community Primary School Mrs C Spencer	Whinfield Way, Highfield, Rowlands Gill NE39 2JE Tel: 01207 549 882	3-11	Yes	17
2234	Kells Lane Primary School Mrs R Swinbank	Kells Lane, Gateshead NE9 5HX Tel: 0191 433 4140	3-11	Yes	60
2012	Kelvin Grove Community Primary School Mrs J Thompson	Kelvin Grove, Gateshead NE8 4UN Tel: 0191 477 4186	3-11	Yes	60
2058	Kibblesworth Academy Mr C Steel	Kibblesworth, Gateshead NE11 0XP Tel: 0191 410 2975	3-11	Yes	29
2051	Larkspur Community Primary School Mrs M Liddle	Beacon Lough East, Gateshead NE9 6SS Tel: 0191 487 5628	3-11	Yes	29
2205	Lingey House Primary School Mrs C Wilkinson	Millford, Leam Lane Estate, Felling NE10 8DN Tel: 0191 438 1287	3-11	Yes	60
2222	Lobley Hill Primary School Mrs R Hocking	Rothbury Gardens, Gateshead NE11 0AT Tel: 0191 433 4080	3-11	Yes	60
2055	Oakfield Infant School Mrs K Chisholm	Chowdene Bank, Gateshead NE9 6JH Tel: 0191 487 0354	4-7	No	60
2049	Oakfield Junior School Executive Headteacher Mrs K Chisholm	Chowdene Bank, Gateshead NE9 6JH Tel: 0191 433 4086	7-11	No	60
2236	Parkhead Community Primary School Mrs Helen Chard	Park Lane, Winlaton NE21 6LT Tel: 0191 433 5618	3-11	Yes	58
2162	Portobello Primary School Mrs J Humphrey	Tamerton Drive, Birtley DH3 2LY Tel: 0191 410 4571	4-11	No	30
2056	Ravensworth Terrace Primary School Mr A Ramanandi	Mount Pleasant Road, Birtley DH3 1AY Tel: 0191 433 4200	4-11	No	60
2220	Riverside Primary Academy Miss L Smith	Colliery Road, Dunston NE11 9DX Tel: 0191 460 1918	3-11	Yes	60
2229	Roman Road Primary School Mrs E Monaghan	Leam Lane Estate, Gateshead NE10 8SA Tel: 0191 438 0510	3-11	Yes	30
2239	Rowlands Gill Primary School Mrs L Clarke	Dominies Close, Rowlands Gill NE39 2PP Tel: 01207 549 359	3-11	Yes	60
2188	Ryton Community Infant School Executive Headteacher Mrs D Ashcroft	Ryton NE40 3AF Tel: 0191 413 2776	2-7	Yes	60
2193	Ryton Community Junior School Executive Headteacher Mrs D Ashcroft	Ryton NE40 3AF Tel: 0191 413 3573	7-11	No	60
3329	Sacred Heart Catholic Primary Mr S Woods	Byermoor, Burnopfield NE16 6NU Tel: 01207 270 396	4-11	No	30
2036	South Street Community Primary School Ms L Wales	Cramer Street, Gateshead NE8 4BB Tel: 0191 477 3993	3-11	Yes	30
3326	St Agnes Catholic Primary Ms J Woods	Rosedale Road, Ryton NE40 4UN Tel: 0191 413 2184	4-11	No	30
2237	St Aidan's C of E Primary School Mrs Cheryl Lain	Derwentwater Road, Gateshead NE8 2HQ Tel: 0191 477 2690	3-11	Yes	30
3335	St Alban's Catholic Primary Mrs M Robinson	Rothbury Avenue, Pelaw NE10 0QY Tel: 0191 469 3251	3-11	Yes	30

**PRIMARY SCHOOLS AND ACADEMIES Continued**

**Schools highlighted are Academies**

<b>DfE Number</b>	<b>School / Headteacher</b>	<b>Address and Phone Number</b>	<b>Age range</b>	<b>Nursery</b>	<b>PAN 2026</b>	<b>Estimated Number on Roll in Sept 2025</b>
3322	St Anne's Catholic Primary Mrs L Stokoe	Off Pickering Green, Harlow Green, Gateshead NE9 7HX - Tel: 0191 433 4053	4-11	No	30	148
3336	St Augustine's Catholic Primary Mrs G Lynch	Colegate, Leam Lane Est, Gateshead NE10 8PP Tel: 0191 469 2949	3-11	Yes	45	288
3325	St Joseph's Catholic Infant, Birtley Mrs K Swaddle	Mitchell Street, Birtley DH3 1LU Tel: 0191 410 2324	4-7	No	30	63
3324	St Joseph's Catholic Junior, Birtley Mrs K Swaddle	School Street, Birtley DH3 2PN Tel: 0191 410 2231	7-11	No	30	101
3331	St Joseph's Catholic Primary, Blaydon Mr P Naughton	Croftdale Road, Blaydon NE21 4BG Tel: 0191 414 3108	3-11	No	30	208
3317	St Joseph's Catholic Primary School, Gateshead - Ms Claire Cuskern	Prince Consort Rd, Gateshead NE8 1LR Tel: 0191 490 1517	4-11	No	30	181
3328	St Mary & St Thomas Aquinas Catholic Primary - Mr Craig	Stella Lane, Blaydon NE21 4NE Tel: 0191 414 3116	3-11	Yes	30	209
3333	St Mary's Catholic Primary Mr J Wheatley	Duckpool Lane, Whickham NE16 4HB Tel: 0191 420 5828	4-11	No	30	186
3318	St Oswald's Catholic Primary Mrs T Musgrove	Wrekenton, Gateshead NE9 7LH Tel: 0191 487 8641	3-11	Yes	30	171
3319	St Peter's Catholic Primary School Mrs P McArthur	Dryden Road, Gateshead NE9 5TU Tel: 0191 487 8233	4-11	No	30	209
3330	St Philip Neri Catholic Primary Mrs Elizabeth Maher	Ellison Road, Gateshead NE8 2QU Tel: 0191 460 4378	4-11	No	30	156
3339	St Wilfrid's RC VA Primary Mr J Philips	Old Fold Road, Gateshead NE10 0DJ Tel: 0191 477 1909	3-11	Yes	20	138
3327	St. Joseph's Catholic Primary School, Highfield - Ms J Bircham	Whinfield Way, Highfield, Rowlands Gill NE39 2JE Tel: 01207 545 972	4-11	No	15	83
2172	Swalwell Primary School Mrs R Hocking	South View Terrace, Swalwell NE16 3HZ Tel: 0191 433 4000	3-11	Yes	30	129
2213	The Drive Community Primary School Mrs R Farren	The Drive, Felling, Gateshead NE10 0PY Tel: 0191 421 0390	3-11	Yes	29	144
2224	Wardley Primary School Mrs N Wallace	Keir Hardie Avenue, Wardley NE10 8TX Tel: 0191 469 3012	3-11	Yes	45	247
2194	Washingwell Community Primary School Mrs A Hall	Bucks Hill View, Whickham NE16 4RB Tel: 0191 488 4400	3-11	Yes	30	158
3001	Whickham Parochial C of E Primary School Mrs R Walton	Broadway, Whickham NE16 5QW Tel: 0191 488 7867	4-11	No	30	209
2214	White Mere Community Primary School Mr John Archer	Sherburn Way, Gateshead NE10 8BA Tel: 0191 438 5008	3-11	Yes	30	118
2227	Windy Nook Primary School Mrs L Forrest	Albion Street, Gateshead NE10 9BD Tel: 0191 469 4954	3-11	Yes	45	300
2177	West Lane Primary School School - Mrs C Tetley	West Lane, Winlaton NE21 6PH Tel: 0191 414 2557	3-11	Yes	45	308

**SECONDARY SCHOOLS AND ACADEMIES**
 Schools highlighted are Academies

<b>DfE Number</b>	<b>School / Headteacher</b>	<b>Address and Phone Number</b>	<b>Age range</b>	<b>Sixth Form</b>	<b>PAN 2026</b>	<b>Estimated Number on Roll in Sept 2025</b>
4605	Cardinal Hume Catholic School Mr B Robson	Old Durham Road, Gateshead NE9 6RZ Tel: 0191 487 7638	11-18	Yes	260	1269
4003	Grace College Lead Principal - Mr M Waterfield Head of School - Mrs Hooker	Saltwell Road South, Gateshead NE9 6LE Tel: 0191 442 2000	11-18	Yes	210	1098
4002	Heworth Grange School Mr O Inglis, Executive Headteacher	High Lanes, Heworth NE10 0PT Tel: 0191 421 2244	11-16	No	240	1026
4041	Kingsmeadow Community School Mr M Barrett	Market Lane, Dunston NE11 9NX Tel: 0191 460 6004	11-18	Yes	195	847
4027	Lord Lawson of Beamish Academy Dr A Fowler	Birtley Lane, Birtley DH3 2LP Tel: 0191 433 4026	11-18	Yes	240	1176
4606	St Thomas More Catholic School Mrs J Turner	Croftdale Road, Blaydon NE21 4BQ Tel: 0191 499 0111	11-18	Yes	250	1207
4001	Thorp Academy Ms J Macaulay	Main Road, Ryton, NE40 3AH Tel: 0191 413 2113	11-18	Yes	330	1376
4029	Whickham School Mr F Turnbull	Burnthouse Lane, Whickham NE16 5AR Tel: 0191 496 0026	11-18	Yes	266	1393
4004	XP Gateshead Julie Mosley	Former Thomas Hepburn Site, Swords Road, Felling, Gateshead, NE10 9UZ. Tel: 01302 898 792	11-12	No	50	200



## SPECIALIST SCHOOLS

DfE Number	School / Headteacher	Address and Phone Number	Age Range
7009	Dryden School (SLD/PMLD) Mrs E Johnson	Shotley Gardens, Low Fell, Gateshead NE9 5UR Tel: 0191 420 3811 / 0191 420 3812	11 – 18
7010	Eslington Primary School (SEMH) Mrs M Richards	Hazel Road, Gateshead NE8 2EP - Tel: 0191 433 4131 Rose Street, Gateshead, NE8 2LS - Tel: 0191 433 5151	4 – 11
7006	Furrowfield School (SEMH) Miss H E Scott	Whitehills Drive, Felling, Gateshead NE10 9RZ Tel: 0191 495 4700	11 – 16
7007	Gibside School (ASD/MLD/PMLD) Mrs A Whistler	Shipcote Lane, Gateshead, NE8 4JA Tel: 0191 433 6900	3 – 11
7008	Hill Top School (MLD/ASD) Mrs A Bell	Wealcroft, Leam Lane Estate, Gateshead NE10 8LT Tel: 0191 469 2462	11 – 18
7002	Cedars Academy (Cognition & Learning/ASD/SEMH) Chief Executive - Mr M Flowers Head of School – Mrs M O'Reilly Head of College – Mrs J Vincent	Cedars School: Ivy Lane, Low Fell, Gateshead, NE9 6QD Tel: 0191 487 4595 Cedars College: Walker Terrace, Gateshead, NE8 1EB	3 – 19

KEY:			
<b>SEMH</b>	Social, Emotional and Mental Health	<b>SLD</b>	Severe Learning Difficulties
<b>MLD</b>	Moderate Learning Difficulties	<b>PMLD</b>	Profound and Multiple Learning Difficulties
<b>PD</b>	Physical Difficulties	<b>ASD</b>	Autistic Spectrum Disorder
<b>LD</b>	Learning Difficulties		

