



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide 'girls only' opportunities to play football to give girls more confidence to get involved. 'Girls only' football club - AH Friday lunch time. Visit from Olympic gymnast Craig Heap - Inspirational talk and workshops for all classes.	40/48 KS2 girls took the opportunity to attend girls only football club, developing confidence, skills and activity levels. Pupils thoroughly inspired by the 'always giving your best' attitude represented by Craig. A very noticeable change in attitude by male students when participating in gymnastics lessons.	Football to re-commence in Spring Summer 2024. Female athlete to be considered next year.
Set up Active Lunchtimes with all Teaching Assistants taking part.	Active lunch times create a range of sporting activities and competitions as well as ensuring each class compete in a class competition at the end of each unit of PE.	N/A.
Provide opportunities for all children to compete/attend a sporting competition/festival.	Children now have the opportunity to take part in regular intra-school competitions over lunch times as well as providing opportunities for 30 active minutes – in turn creating more active/healthy children and providing the habits,	GSSP SLA renewal.

<p>Position 'personal challenge' as a key component of the school's PE and School Sport provision.</p>	<p>they need to become physically active adults. Children have the experience of competing/performing, against/in front of others which has developed team/motivation/determination/encouragements skills as well as confidence within our students.</p> <hr/> <p>Providing competition with themselves rather than a comparison to other children means they strive to better themselves, giving the motivation and determination they need to be their own personal best.</p>	<p>Need to look at staffing to allow for this to continue.</p> <hr/> <p>Continue to celebrate Personal Best within lessons.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **TOTAL BUDGET ALLOCATED: £17,770.00**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Promote lunchtime sport sessions/activities for pupils.</p> <p>Provide a number of experiences for 30 active minutes per day and promote a love of fitness and exercise for all</p>	<p>Lunchtime supervisors/teaching staff, coaches - as they need to lead the activity.</p> <p>Pupils – as they will take part.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 1:</b> Increased confidence, knowledge, and skills in leading physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>-Train a larger number of Sports crew to run sporting activities on the yard daily alongside staff.</p> <p>- Leadership skills of children and lunchtime staff are developed –</p> <p>Timetabled/zoned system of lunchtime active activities.</p> <p>All Children across Key Stage 1 and 2 to have 2 session of PE per week (120 minutes).</p> <p>- Employ AS to provide sporting competition/ games and activities during Lunch times.</p> <p>-Update equipment and provide appropriate equipment for 30 active minute lunch times.</p> <p>– Children are motivated to</p>	<p><b>£2188.09</b> costs for AS to support lunchtime sessions.</p>

<p>2. CPD for teachers.</p> <p>3. Re-affiliate with Gateshead SSP as well as enrolling in cluster events. Sign each class up for at least 2 events to give the opportunity of competition to all and run a sports day with both competitive and non comitative aspects.</p>	<p>Primary generalist teachers</p> <p>Teaching staff Pupils – as they will take part.</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>become more active during their class pedometer day. - Children enjoy the more active days and stay active even when they're not taking part in the challenge</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Children have the experience of competing/ performing, against/in front of others which has developed team/motivation/determination/encouragement skills as well as confidence within our students.</p>	<p>Via School Sport Partnership Service Level Agreement (details below)</p> <p>SSP affiliation related costs: Foundation SLA - <b>£2,375.00</b> Whickham Cluster - £630.00 Sports Day: <b>£1122</b> Total <b>£4127</b></p>
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<p>4. Participation in Gateshead SSP organized events.</p>	<p>Teaching staff Pupils – as they will take part.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have the experience of competing/ performing, against/in front of others which has developed team/motivation/determination/encouragement skills as well as confidence within our students.</p>	<p>Transport costs:  X-country coach: <b>£225</b>  Tag rugby coach: <b>£160</b>  Netball qualifier: <b>£175</b>  Netball next round: <b>£159</b>  Swimming gala: <b>£175</b>  Girls Utd: <b>£175</b>  Dance festival: <b>£200</b> Dance  Fun Run : <b>£400</b>  Athletics festival: <b>£247</b>  <b>Total Transport: £1916</b>  <b>Replenish sports kit: £195</b></p>
<p>5. Re-affiliate with Durham County SFA to give the opportunity of competition to all.</p>	<p>Teaching staff Pupils – as they will take part</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Children have the experience of competing/ performing, against/in front of others which has developed team/motivation/determination/encouragement skills as well as confidence within our students.</p> <p>Greater engagement of children in physical activity.</p>	<p>County affiliation fees 23-24: <b>£150</b></p>
<p>6. PE lessons to be resourced with safe equipment that is fit for purpose and fits with our newly embedded school</p>	<p>Teaching Staff – planning lessons  Pupils – taking part in lessons</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge, and skills in leading physical activity.  <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Outdated equipment is replenished meaning more up to date equipment allow for new sports that are involved our PE scheme  -Equipment is safe and fit for use  - high quality PE lessons</p>	<p>Update of equipment:<b>£1338.06</b>  Fixtures and Fittings: <b>741.82</b></p>

<p>PE scheme</p> <p>7. Provide opportunities for children to be inspired by those who work in and have had success in sport to ignite a passion and want to keep active and pursue a career in sport.</p> <p>8. Investment into School Health and Wellbeing SLA to ensure that all children have the knowledge, skills, determination and motivation to be physically and mentally healthy</p> <p>9. To provide chances to engage in outdoor and adventurous</p>	<p>Pupils</p> <p>Pupils</p> <p>Pupils</p>	<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>High profile sports days involving the whole school – inspires Children to keep active, motivate themselves and keep working hard towards their goals. Inspiration/motivation skills carried into PE lessons and continued through our own PE scheme.</p> <p>Children are more aware of their mental health and well being and can talk confidently about it alongside their physical health. Children’s mental health and well being is regularly talked about and a core part of our PE scheme in school, engrained in our whole school scheme.</p> <p>Provides children with a broader range of sporting experience and inspires them to use our local environment to keep</p>	<p><b>Athletes into schools workshops: £535</b></p> <p><b>SLA affiliation: £1000</b></p> <p><b>£630 – Coach Hire</b></p>
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<p>activity for all children.</p> <p>10. To provide opportunities for Children to participate in after school sporting. Provide the opportunity for at least one sporting afterschool club per night.(Athletics, , Karate, Tennis, Gymnastics)</p>	<p>Pupils – taking part</p> <p>Staff – leading and planning</p>	<p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>physically active.</p> <p>Opportunities for all children to access sports based after school clubs every night of the week. Increased levels of physical activity.</p>	<p><b>Staffing overtime costs:</b> <b>2326.75</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>This year we participated in more Gateshead SSP organized events than we ever have.</p>	<p>This allowed more children to take part and compete in inter-school competition. In particular, it allowed a chance for our most gifted and able sports people to showcase their skills and be challenged by competing with others of a similar ability.</p>	<p>This is something we'd like to continue if staffing issues allow.</p>
<p>KS2 Outdoor activity day</p>	<p>Allowed all of our children to explore more ways of keeping healthy and active in the outdoors.</p>	<p>Next year, try to revamp this sending upper KS2 to Whickham Thorns to try more OAA activities to allow for progression through the key stage.</p>
<p>Visit from Lucy Turner via Athletes in schools</p>	<p>Allowed for full days where PE h takes a high profile role, involving the whole school. This has inspired our children to keep active, motivate themselves and keep working hard towards their goals. Inspiration/motivation skills have been carried into our PE lessons and continued through our own PE scheme.</p>	<p>Look out for new and inspirational opportunities for visitors that work in sport.</p>

## Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	95.83%	<i>All but one child in cohort met national curriculum levels. The latter due to SEND and sensory issues that act as a barrier. No further lessons given at request of parents and professional outside agencies.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95.83%%	<i>All but one child in cohort met national curriculum levels. The latter due to SEND and sensory issues that act as a barrier. No further lessons given at request of parents and professional outside agencies.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95.83%%</p>	<p><i>All but one child in cohort met national curriculum levels. The latter due to SEND and sensory issues that act as a barrier. No further lessons given at request of parents and professional outside agencies.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<b>No</b></p>	<p><i>The only child not meeting national expected had no extra lessons as requested by parents.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	<p><i>Our swimming is taught by a fully qualified instructor at our local swimming baths who receives regular CPD via Local Authority.</i></p>

Signed off by:

Head Teacher:	<i>L.Hall 17.07.2024</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>D. Feeney 10.07.2024</i>
Governor:	 <i>Kevin Hay (Chair of Governors)</i>
Date:	17.07.2024