



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide 'girls only' opportunities to play football to give girls more confidence to get involved. 'Girls only' football club - AH Friday lunch time.	40/48 KS2 girls took the opportunity to attend girls only football club, developing confidence, skills and activity levels.	Football to re-commence in Spring Summer 2024.
Visit from Olympic gymnast Craig Heap - Inspirational talk and workshops for all classes.	Pupils thoroughly inspired by the 'always giving your best' attitude represented by Craig. A very noticeable change in attitude by male students when participating in gymnastics lessons.	Female athlete to be considered next year.
----- Set up Active Lunchtimes with all Teaching Assistants taking part.	----- Active lunch times create a range of sporting activities and competitions as well as ensuring each class compete in a class competition at the end of each unit of PE.	----- N/A.
----- Provide opportunities for all children to compete/attend a sporting competition/festival.	----- Children now have the opportunity to take part in regular intra-school competitions over lunch times as well as providing opportunities for 30 active minutes – in turn creating more active/healthy children and providing the habits they need to become physically active adults. Children have the experience of competing/ performing, against/in front of others which has developed team/motivation/determination/encouragements skills as well as confidence within our students.	----- GSSP SLA renewal.

<p>-----</p> <p>Position 'personal challenge' as a key component of the school's PE and School Sport provision.</p>	<p><i>Providing competition with themselves rather than a comparison to other children means they strive to better themselves, giving the motivation and determination they need to be their own personal best.</i></p>	<p><i>Need to look at staffing to allow for this to continue.</i></p> <p>-----</p> <p><i>Continue to celebrate Personal Best within lessons.</i></p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **TOTAL BUDGET ALLOCATED: £17,770.00**

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Promote lunchtime sport sessions/activities for pupils.</p> <p>Provide a number of experiences for 30 active minutes per day and promote a love of fitness and exercise for all.</p> <p>'Most active class' competition. Each class takes a turn to wear pedometers. Results announced</p>	<p>Lunchtime supervisors/teaching staff, coaches - as they need to lead the activity.</p> <p>Pupils – as they will take part.</p> <p>Children in Reception to Year 6.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased confidence, knowledge, and skills in leading physical activity.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60</p>	<p>- More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>- Train a larger number of Sports crew to run sporting activities on the yard daily alongside staff.</p> <p>- Leadership skills of children and lunchtime staff are developed</p> <p>- Timetabled/zoned system of lunchtime active activities.</p> <p>- Employ AS to provide sporting competition/ games and activities during Lunch times.</p> <p>- Update equipment and provide appropriate equipment for 30 active minute lunch times.</p> <p>- Children are motivated to become more active during their class pedometer day.</p> <p>- Children enjoy the more active days and stay active even when they're not taking part in the challenge.</p>	<p>£1088.43 costs for AS to support lunchtime sessions.</p> <p>£500 allocation for active lunchtime equipment</p> <p>Pedometers updated/renewed £500</p>

<p>during Celebration Assembly. Winning class receives an extra playtime.</p>		<p>minutes of physical activity per day, of which 30 minutes should be in school.</p>		
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2. CPD for teachers.	Primary generalist teachers.	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Via School Sport Partnership Service Level Agreement (details below).
3. Re-affiliate with Gateshead SSP as well as enrolling in cluster events. Sign each class up for at least 2 events to give the opportunity of competition to all.	Teaching staff Pupils – as they will take part.	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the experience of competing/ performing, against/in front of others which has developed team/motivation/determination/encouragement skills as well as confidence within our students.	SSP affiliation related costs: <u>Foundation SLA</u> - £2,375.00 <u>Whickham Cluster</u> - £630.00 Total £3905 (inclusive of intra-school sports day fees).
4. Participation in Gateshead SSP organised events.	Teaching staff Pupils – as they will take part.	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the experience of competing/ performing, against/in front of others which has developed team/motivation/determination/encouragement skills as well as confidence within our students. Children have the experience of competing/ performing, against/in front of others which has developed team/motivation/determination/encouragement skills as well as confidence within our students.	Transport costs: X-country coach: £225 Tag rugby coach: £160 Netball qualifier: £175 Swimming gala: £175 Girls Utd: £175 Dance festival: £200 Dance resources: £300 Athletics festival: £200 County affiliation fees 23-24: £150
5. Re-affiliate with Durham County SFA to give the opportunity of competition to all.	Teaching staff Pupils – as they will take part	Key indicator 5: Increased participation in competitive sport.	All Children across Key Stage 1 and 2 to have 2 session of PE per week (120 minutes). Greater engagement of children in physical activity. Higher profile of	

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	100%	<i>All left Year 4 being able to swim at least 25 metres (IC/IR)</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	100%	<i>All left Year 4 being able to swim at least 25 metres using a range of strokes (IC/IR)</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All completed basic self-rescue in water-based situations. (TC/JR)
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming teachers are employed by Gateshead Council to do this.

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title)
Governor:	 Kevin Hay (Chair of Governors & Sport Premium Link)
Date:	02/02/24