

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,723	£
Total amount allocated for 2020/21	£17,772	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,778	£
Total amount allocated for 2021/22	£17,751	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,529	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90% (27/30)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 17,751 + 4,778		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To reignite children’s love for being active after COVID and reconnect children with their peers and staff through playtime activities.	<ul style="list-style-type: none"> • Train Sports crew to run sporting activities on the yard daily • Create a timetabled/zoned system alongside Lunch time supervisors who can provide a number of activities • Employ AS to provide sporting competition/ games and activities during Lunch times • Update equipment and provide appropriate equipment for 30 active minute Lunch times. • ‘Most active class’ competition 		<p>£2146.65</p> <p>£354.01 - equipment</p>	<p>Pupils now have a wide range of options/sporting activities</p> <p>Over 80% of each class now say that they participate in sports or games during lunch times at least 3 times per week. Children are happier, fitter and have reconnected with friends.</p>	Lunch Time staff and sports crew are now trained to continue to run active lunch times, helping to provide 30 minutes activity at school every day.

To provide opportunities for Children to participate in after school sporting activity to	<ul style="list-style-type: none"> Provide the opportunity for at least one sporting after school club per night. (Athletics, NUFC, Karate, Tennis, Gymnastics) 	£800 – NUFC afterschool club £418. 25 after school club	Created a number of chances for children to get their 60 active minutes per day. Ensures children are active, physically and mentally healthy, have fun playing sport and show commitment to a regular club.	School Staff like AS can continue to run clubs during next academic year as well as employing outside agencies to supply sporting after school clubs.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 22%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Children across Key Stage 1 and 2 to have 2 session of PE per week (120 minutes).	Ensure Timetable allows for 2 hours per week for every class.	£0	Greater engagement of children in physical activity. Higher profile of sport in school.	2 hours Physical activity is now engrained in the Clover Hill Curriculum and Timetable.
PE lessons to be resourced with safe equipment that is fit for purpose and fits with our current school PE scheme.	Replenish and replace outdated equipment.	£1173.99	High quality equipment available to teach high quality PE lessons	All resources will be reused each year.
Provide opportunities for children to be inspired by those who work in and have had success in sport to ignite a passion and want to keep active.	Visit from Athletes into school providing whole school workshops, motivational assembly.	£575	High profile sports days involving the whole school – inspires Children to keep active, motivate themselves and keep working hard towards their goals.	Inspiration/motivation skills carried into PE lessons and continued through our own PE scheme.
	Class Visits to Sporting venues, (e.g St James Park)	£540		
Ensure that all children have the knowledge, skills, determination and motivation to be physically and mentally healthy (particularly after COVID)	Investment into School Health and Wellbeing SLA	£335	Develops the health and well-being of our staff and pupils.	Engrained in our school curriculum and taught year upon year.
	Further Implementation on our			

<p>Ensure high quality Physical education which ensures continuity and challenge throughout the school</p>	<p>Yoga at school scheme Regular feedback and team teaching/planning with KS2 staff.</p> <p>Purchase of the Complete PE scheme for trial and full implementation</p>	<p>£975</p>	<p>Implementation of a new scheme provides CPD for all staff, allows for progression through all stages of school and bases a lot of focus on 'whole child' as well as just physical skills creating well rounded individuals.</p>	<p>Our Scheme can be implemented throughout the curriculum for years to come</p>
<p>Raise the profile of PE and set an example to children across the school of the correct sports attire to wear to be safe when physically active.</p>	<p>Purchase of staff PE uniform</p>	<p>£1286.11</p>	<p>Children are taught by staff that set an example to children and take sports and PE very seriously</p>	<p>Staff will wear this uniform weekly going forward.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 32.%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has Changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Utilise sports coaches, volunteers or other providers to support school sport and offers a range of activities for children and opportunities for staff CPD.</p> <p>Allow opportunities for Staff and PE lead to engage in CPD.</p>	<p>Employ coaches from NUFC, All Stars Cricket and Blaydon Tennis Club</p> <p>Provide opportunities for staff CPD via observation and team teaching with coaches.</p> <p>PE lead to attend School Sports Conference (May 2022)</p> <p>Train staff and children in 'Heart Start' by NUFC.</p>	<p>£3198</p>	<p>Pupils have developed skills across the curriculum from attacking and defending to net and wall skills.</p> <p>PE lead able to network with other PE coordinators to discuss ideas, receive CPD and implement new findings into Clover Hill curriculum</p>	<p>Teachers have received CPD from specialist coaches to take forward into the curriculum next year when teaching these skills.</p> <p>This led to the implementing of our new scheme/ curriculum map which will be sustained across school.</p>

To ensure high quality teaching across KS2 that shows progression of skills	New PE scheme complete PE Use of AS to team teach with ks2 staff providing CPD and ensuring continuity throughout.	(listed in section 2) £4018.84	Children now have the knowledge of how to help in a situation where an individual is in need of CPR, and medical care. Children have access to high quality PE, where skills progress from one year group to the next	This will be a regular part of the clover hill curriculum – introducing a very important life skill that is regular needed in places/times of physical activity. Helped to shape new curriculum map which will be used going forward with regular monitoring
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide additional provision for swimming for those children who did not complete their National curriculum objectives due to COVID restrictions</p> <p>Provide opportunities to take part in sports that children have not tried before.</p> <p>To show children that sports can be accessed by people of all abilities.</p> <p>To provide chances to engage in outdoor and adventurous activity for all children.</p>	<p>Send those children in year 5 who missed the curriculum lessons due to Lockdown to Blaydon swimming baths for one term and provide travel.</p> <p>Employ B Russel to provide Wheel chair basketball course.</p> <p>Whole key stage trip to Gibside – outdoor and adventurous KS2 orienteering day.</p>	<p>£910</p> <p>£175</p> <p>£656</p>	<p>All children can now swim the 25m objective provided by the National curriculum.</p> <p>Provided the children with experiences that showed anyone could play sport. Children were truly inspired by the determination, motivation and resilience of those with physical disabilities.</p> <p>Allowed children to explore the OAA strand of the PE curriculum Providing opportunities to enhance their social,</p>	<p>Children can now keep themselves safe in water. Swimming will continue to be taught to key stage 2 children each year.</p> <p>This is something we'd like to make a regular part of the Clover Hill Curriculum to encourage our children to take up a sport and be physically active no matter what your ability is.</p> <p>Developing team building/social/emotional and well- being skills is embedded in our PE curriculum</p>

	Pay for Year 5 residential for those children receiving Pupil Premium.	£80	teambuilding, map and physical skills. While enjoying nature and the outdoors – providing opportunities for good mental health and well-being	and will be a focus as we move forward in Clover Hill.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with active lunch times creating a range of sporting activities and competitions as well as ensuring each class compete in a class competition at the end of each unit of PE.	Employ AS to provide lunch time competitions	See section 1	Children now have the opportunity to take part in regular intra-school competitions over lunch times as well as providing opportunities for 30 active minutes – in turn creating more active/healthy children and providing the habits they need to become physically active adults.	This will be ongoing next year with a further push on providing active lunch times for all.
Provide opportunities for all children to compete/attend a sporting competition/festival.	Join Gateshead SSP SLA to access Calendar of events Enter events such as – Cross country, Football, Dance Festival, Athletics festival, Hockey.	£2042	Children have the experience of competing/ performing, against/in front of others which has developed team/motivation/determination/encouragements skills as well as confidence within our students	Re-affiliate with Gateshead SSP as well as enrolling in cluster events. Sign each class up for at least one event to give the opportunity of competition to all.
	Provide transport to and from events.	£2045.15		
Continue to position 'personal challenge' as a key component of the school's PE and School Sport provision	Children compete for their own PB in a challenge at the start and end of each PE unit using REAL PE scheme	£0	Providing competition with themselves rather than a comparison to other children means they strive to better themselves, giving the motivation and determination they need to be their own personal best.	PB challenge will continue to be an important part of our curriculum going forward.
To access a whole school sporting competition/event	Employ Gateshead SSP staff to run	£800	Our children are able to take part in a high profile event with a mix of	Staff have experience and CPD of producing a high quality sports day with a mix of competitive and

	an inclusive sports day for all members of our school.		competitive and non-competitive sports allowing all children to take part in physical activity that they can access and enjoy	non-competitive sports
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Head Teacher:	L Hall
Date:	July 22
Subject Leader:	D Feeney
Date:	July 22
Governor:	K.Hay
Date:	July 22