Gateshead School Sport Partnership

Date:	Monday 21th November 2018
School:	Clover Hill Primary School
Staff:	Dominique Temperley
Email:	dominiquetemperley@cloverhill.school
No. Pupils KS2*	51-129
SSG Mark Target:	Gold

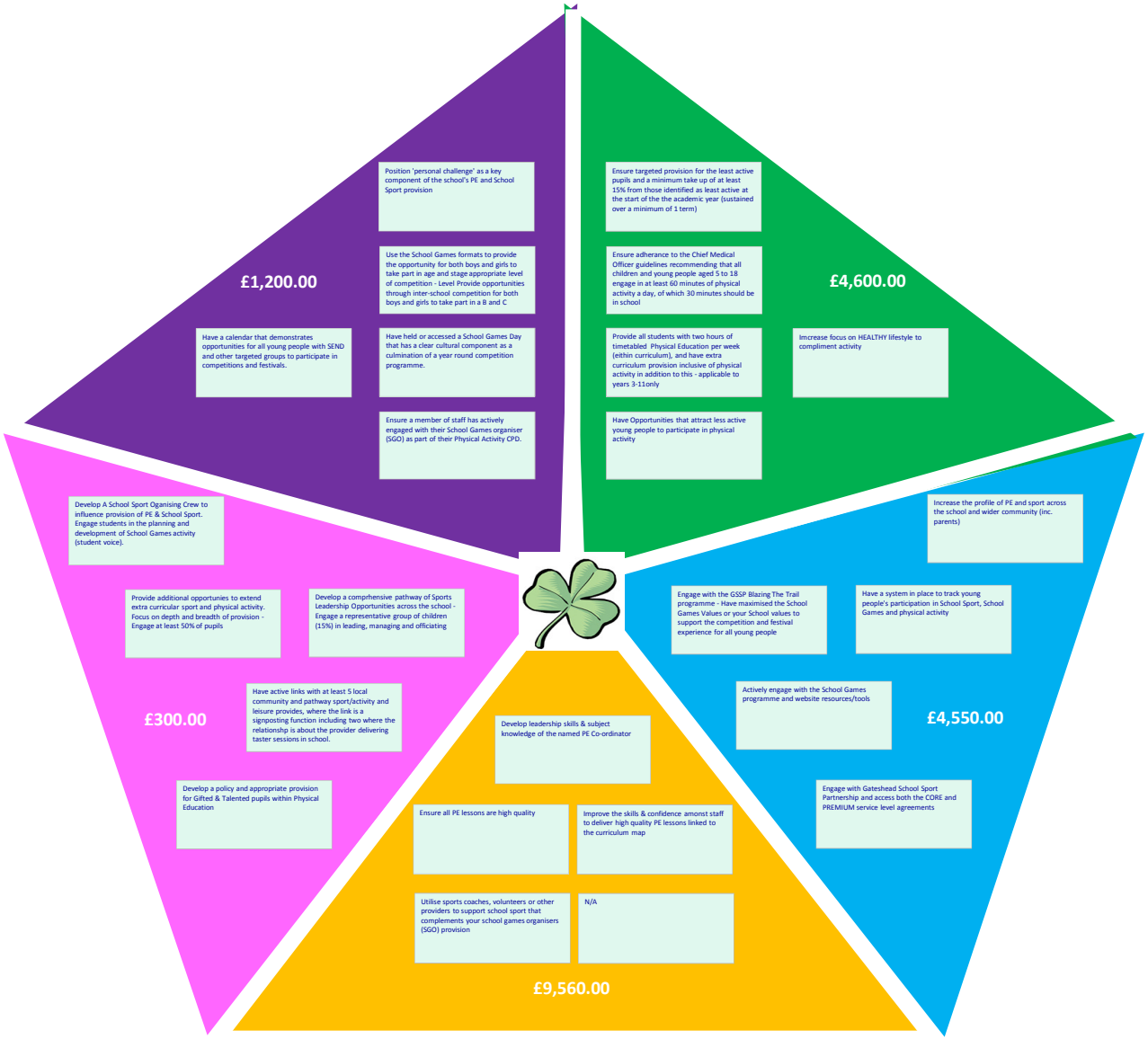
**This action plan template and the associated criteria are based around the School Games Mark criteria for a primary school with more than 120 pupils in KS2 – different criteria will apply to a school with a KS2 of 120 pupils or less*

School Vision for PE & School Sport:

At Clover Hill Primary School, we aim to embed the culture and enjoyment of sport and physical activity.We are passionate to ensure that all children have the knowledge, skills, determination and motivation to be physically and mentally healthy in the hope that it will lead to life-long participation in sport.

Finance & Budget - TOTAL RECEIVED FOR 18/19 = £17,810.00

This section provides an overview of the planned activities and the forecasted expenditure against each of the '5 Key Indicators' (AIPE - Evidencing the Impact of Primary PE and Sport Premium - Guidance & Template, Sep 2016) listed below. Expenditure has been split into 'core' and 'Sport Premium' to demonstrate how Sport Premium funding is being utilised to compliment the school's existing provision within Physical Education and school sport.		Core	Premium	TOTAL(s)
1. Engagement of ALL pupils in regualr physical activity - kick starting healthy active lifestyles.		**£0.00**	**£4,600.00**	**£4,600.00**
1.1	Ensure targeted provision for the least active pupils and a minimum take up of at least 15% from those identified as least active at the start of the the academic year (sustained over a minimum of 1 term)	£0.00	£0.00	£0.00
1.2	Ensure adherance to the Chief Medical Officer guidelines recommending that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	£0.00	£0.00	£0.00
1.3	Provide all students with two hours of timetabled Physical Education per week (eithin curriculum), and have extra curriculum provision inclusive of physical activity in addition to this - applicable to years 3-11only	£0.00	£300.00	£300.00
1.4	Have Opportunities that attract less active young people to participate in physical activity	£0.00	£4,300.00	£4,300.00
1.5	Imcrease focus on HEALTHY lifestyle to compliment activity	£0.00	£0.00	£0.00
2. Profile of PE and sport being raised across the school as a tool for whole school improvement.		**£1,175.00**	**£3,375.00**	**£4,550.00**
2.1	Increase the profile of PE and sport across the school and wider community (inc. parents)	£0.00	£1,000.00	£1,000.00
2.2	Engage with the GSSP Blazing The Trail programme - Have maximised the School Games Values or your School values to support the competition and festival experience for all young people	£0.00	£0.00	£0.00
2.3	Have a system in place to track young people's participation in School Sport, School Games and physical activity	£0.00	£0.00	£0.00
2.4	Actively engage with the School Games programme and website resources/tools	£0.00	£0.00	£0.00
2.5	Engage with Gateshead School Sport Partnership and access both the CORE and PREMIUM service level agreements	£1,175.00	£2,375.00	£3,550.00
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.		**£0.00**	**£9,560.00**	**£9,560.00**
3.1	Develop leadership skills & subject knowledge of the named PE Co-ordinator	£0.00	£410.00	£410.00
3.2	Ensure all PE lessons are high quality	£0.00	£5,000.00	£5,000.00
3.3	Improve the skills & confidence amonst staff to deliver high quality PE lessons linked to the curriculum map	£0.00	£0.00	£0.00
3.4	Utilise sports coaches, volunteers or other providers to support school sport that complements your school games organisers (SGO) provision	£0.00	£4,150.00	£4,150.00
3.5	N/A	£0.00	£0.00	£0.00
4. Broader Experience of a Range of Sports and Activities Offered to all Pupils.		**£0.00**	**£300.00**	**£300.00**
4.1	Develop A School Sport Oganising Crew to influence provision of PE & School Sport. Engage students in the planning and development of School Games activity (student voice).	£0.00	£200.00	£200.00
4.2	Provide additional opportunies to extend extra curricular sport and physical activity. Focus on depth and breadth of provision - Engage at least 50% of pupils	£0.00	£100.00	£100.00
4.3	Develop a comprhensive pathway of Sports Leadership Opportunities across the school - Engage a representative group of children (15%) in leading, managing and officiating	£0.00	£0.00	£0.00
4.4	Have active links with at least 5 local community and pathway sport/activity and leisure provides, where the link is a signposting function including two where the relationshp is about the provider delivering taster sessions in school.	£0.00	£0.00	£0.00
4.5	Develop a policy and appropriate provision for Gifted & Talented pupils within Physical Education	£0.00	£0.00	£0.00
5. Increased Participation in Competitive Sport		**£0.00**	**£1,200.00**	**£1,200.00**
5.1	Position 'personal challenge' as a key component of the school's PE and School Sport provision	£0.00	£0.00	£0.00
5.2	Use the School Games formats to provide the opportunity for both boys and girls to take part in age and stage appropriate level of competition - Level Provide opportunities through inter-school competition for both boys and girls to take part in a B and C team standard	£0.00	£700.00	£700.00
5.3	Have held or accessed a School Games Day that has a clear cultural component as a culmination of a year round competition programme.	£0.00	£0.00	£0.00
5.4	Ensure a member of staff has actively engaged with their School Games organiser (SGO) as part of their Physical Activity CPD.	£0.00	£200.00	£200.00
5.5	Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups to participate in competitions and festivals.	£0.00	£300.00	£300.00
TOTAL(s)		**£1,175.00**	**£19,035.00**	**£20,210.00**


£1,200.00
Position 'personal challenge' as a key component of the school's PE and School Sport provision
Use the School Games formats to provide the opportunity for both boys and girls to take part in age and stage appropriate level of competition - Level Provide opportunities through inter-school competition for both boys and girls to take part in a B and C
Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups to participate in competitions and festivals.
Have held or accessed a School Games Day that has a clear cultural component as a culmination of a year round competition programme.
Ensure a member of staff has actively engaged with their School Games organiser (SGO) as part of their Physical Activity CPD.
£4,600.00
Ensure targeted provision for the least active pupils and a minimum take up of at least 15% from those identified as least active at the start of the the academic year (sustained over a minimum of 1 term)
Ensure adherance to the Chief Medical Officer guidelines recommending that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
Imcrease focus on HEALTHY lifestyle to compliment activity
Provide all students with two hours of timetabled Physical Education per week (eithin curriculum), and have extra curriculum provision inclusive of physical activity in addition to this - applicable to years 3-11only
Have Opportunities that attract less active young people to participate in physical activity
£4,550.00
Increase the profile of PE and sport across the school and wider community (inc. parents)
Engage with the GSSP Blazing The Trail programme - Have maximised the School Games Values or your School values to support the competition and festival experience for all young people
Have a system in place to track young people's participation in School Sport, School Games and physical activity
Actively engage with the School Games programme and website resources/tools
Engage with Gateshead School Sport Partnership and access both the CORE and PREMIUM service level agreements
£9,560.00
Develop leadership skills & subject knowledge of the named PE Co-ordinator
Ensure all PE lessons are high quality
Improve the skills & confidence amonst staff to deliver high quality PE lessons linked to the curriculum map
Utilise sports coaches, volunteers or other providers to support school sport that complements your school games organisers (SGO) provision
N/A
£300.00
Develop A School Sport Oganising Crew to influence provision of PE & School Sport. Engage students in the planning and development of School Games activity (student voice).
Provide additional opportunies to extend extra curricular sport and physical activity. Focus on depth and breadth of provision - Engage at least 50% of pupils
Develop a comprhensive pathway of Sports Leadership Opportunities across the school - Engage a representative group of children (15%) in leading, managing and officiating
Have active links with at least 5 local community and pathway sport/activity and leisure provides, where the link is a signposting function including two where the relationship is about the provider delivering taster sessions in school.
Develop a policy and appropriate provision for Gifted & Talented pupils within Physical Education

OVERVIEW & BASELINE			
Criteria	**RAG Rating**		
	Red	**Amber**	**Green**
Does your school have a vision for PE and school sport?	There is a limited (or no) vision which identifies the potential for a whole school approach to, or recognises the value of, PE and **school sport.**	There is a vision statement, adopted across the school and included in public documents available to parents.	**There is a clear vision statement included in the school's aims that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to.**
Does your PE and sport provision contribute to overall school improvement?	PE and sport are recognised for the impact they have on a positive school ethos and there is some attempt to use major sporting events or the positive values of sport in whole school strategies.	**PE and sport are celebrated across the life of the school. The context of sport is regularly used in other curriculum lessons and as a whole school theme.**	PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport are used to engage the wider community and foster positive relationships with other schools.
Do you have strong leadership and management of PE and school sport?	The headteacher understands the importance of PE and school sport and there is an identified PE co-ordinator.	**The PE co-ordinator is a skilled professional who has developed core provision and is supporting all staff. The headteacher values PE and school sport and it is integral to school development.**	There is a detailed PE development plan with short and long-term targets that enable all pupils (including target groups) to progress and achieve. The PE co-ordinator is highly skilled, able to motivate staff and has the support of the headteacher, staff, governors, pupils and parents. Staff regularly participate in CPD relevant to high quality PE.
Does your school know how to effectively utilise the new PE and school sport funding?	Consideration has been given and a basic plan of how to use the funding is being established.	**It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.**	Budgets are monitored regularly, enabling the school to see which elements of spend have the greatest and most sustainable impact.
Do you provide a broad, rich and engaging PE curriculum?	The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments. It focuses mainly on developing pupils' physical skills. Pupils receive less than two hours timetabled PE each week.	The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. All pupils receive two hours of timetabled PE.	The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to develop their leadership, coaching and officiating skills. All pupils receive two hours or more of timetabled high quality PE.
How good is the teaching and learning of PE in your school?	The confidence and competence of staff varies. A limited number of lessons are good or outstanding. Most pupils make some progress but assessment lacks rigour. Limited reporting of progress to parents or carers.	**Most staff are confident and competent to use a range of teaching and learning styles in PE. Most lessons are good or outstanding. The majority of pupils make good progress, which is fully reported to parents or carers, and there is a sound assessment process.**	All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate. All pupils make good progress which is clearly reported to parents or carers. Assessment involves pupils fully and identifies and celebrates their achievements.
Are you providing high quality outcomes for young people through PE and school sport?	Most pupils are engaged in PE and can demonstrate their level of understanding and skill. The majority of behaviour is good and pupils are starting to make healthy lifestyle choices.	**All pupils are engaged in PE and can demonstrate their level of understanding and skill. Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations. All pupils are starting to make healthy lifestyle choices.**	All pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons. Behaviour is excellent across all PE lessons and pupils make decisions that challenge and inspire them even further. All pupils consistently make healthy lifestyle choices.
Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum	Most pupils are able to access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled pupils is inadequate.	The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.	**All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers). An extensive range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.**
Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?	Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle. There is a programme of extra-curricular and informal opportunities that promote physical activity, but the breadth of the provision is limited and the offer is universal.	The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed. Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.	**The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play. Strategies are in place so that pupils are consulted about the activities offered. Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents or carers.**

SCHOOL SWIMMING INFORMATION

MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

1. What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at leats 25m when they left your school at the end of the last academic year?	**100%**
2. What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke, breaststroke) when they laft your primary school at the end of last academic year?	**100%**
3. What percantage of your Year 6 puils could perform a safe self-rescue in different water-based situations when they left your primary school at the end of last acadmeic year?	**67%**
4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**NO**

1. Engagement of ALL Pupils in Regular Physical Activity - Kick Starting Healthy Active lifestyles

PLAN										REVIEW				
	School Priority	Planned Impact *on pupils*	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact *on pupils*	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
1.1	Ensure targeted provision for the least active pupils and a minimum take up of **at least 15%** from those identified as least active at the start of the the academic year *(sustained over a minimum of 1 term)*	Improved health & wellbeing Increased confidence Transition to school/community clubs	1. Least active cohorts to be identified 2. Lunchtime Supervisors lead activities 3. Activities in place for **ALL** pupils 4. Cohort specific activities to be planned 5. Deliver based on cohort findings	D. Temperley D. Temperley L. Supervisors D. Temperley D. Temperley	Sep-18 Sep-18 Oct-18 Dec-18 Jan-19	£0.00		Tracking sheets Activity evidence (photos etc)	Gold (29)		£0.00	All less active pupils were involved in a number of sporting activities over the year including exercise classes, festivals and competitions. 20 % Chose to take up a sporting afterschool club	To be continued next year with early identification in the hope to get more of our less active	
1.2	Ensure adherance to the Chief Medical Officer guidelines recommending that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Improve health & wellbeing Maintain healthy weight Improve confidence & social skills	1. Register on www.activeschoolplanner.org 2. Have completed the self review tool 3. Implement findings of self review 4. Continue Daily Mile 5. Introduce 'Steps' competition in school	D. Temperley D. Temperley All Staff D. Temperley D. Temperley	Dec-18 Dec-18 Jan-19 Sep-18 Jan-18	£0.00	£0.00	Registration and self review complete Registers, reports and pictures of implementations	Pre Requisite (5) Gold (37)		£0.00	Childrten really enjoy part taking part in their 30 minutes minimum of exercise. As a whole school we have ensured that everyone has increased their daily activity.	Now that the Daily Mile track is in place, sustainability is increased to contiue this as a part of the every day timetable	
1.3	Provide all students with two hours of timetabled Physical Education per week (eithin curriculum), and have extra curriculum provision inclusive of physical activity in addition to this - applicable to years 3-11only	Improve social, emotional and physical health & wellbeing	1. Continue to implement and adapt new SoW 2. Provide outdoor and adveture opportunities	All staff	Sep-18	£0.00	£300.00	Timetable Schemes of Work	Gold (27)		£259.13	All children are provided with 2 hours of PE per week. B outdoors workshop allowed us to further develop our OAA provisions at school	Timetabled to continue next academic year. Next step - to develop OAA on a bigger scale with KS2 trip	
1.4	Have Opportunities that attract less active young people to participate in physical activity	Development of gross motor skills Improved health & wellbeing	1. Introduce non-traditional curriculum coaching (fencing - 2. Deliver the Bikeability programme (life skills) 3. Introduce non-traditional after school provision 4. On yard activities - non competative 5. Upgrade log trail equipment	D. Temperley D. Temperley J.Butler D. Temperley J.Butler	Mar-19 Jan-19 Jan-19 Jan-19 Jan-19	£0.00	£4,300.00	Coaching registers After school club register Bikeability completion certificates	Pre Requisite (2)		£5,215.13	New equipment has provided every day opportunities for those children who are less active to get involved in non competative activities at lunch times. Numerous coaches and afterschool clubs have provided accessable alternatives for those less likely to take up sports.	New Equipment is fixed on yard to provide ongoing exercise opportunities. Next steps - arrange coaching/after school club opportunitiues	
1.5	Imcrease focus on HEALTHY lifestyle to compliment activity	Greater understanding of health related nutrtion and healthy eating	1. NUFC healthy lifestyle sessions delivered alongside PE. 2. Walking to school month	D. Temperley All Staff	Apr-18 Mar-19	£0.00		Booking documentation Delivery photographs Wall charts	N/A			NUFC workshops and curriculum planning have provided many opportunities to promote healthy lifestyles. We continue to work as a 'healthy school'	Walking to school month to be developed next academic year to promote a healthy life style	
						£0.00	£4,600.00							

2. Profile of PE and Sport Being Raised Across the School as a Tool for Whole School Improvement

PLAN										REVIEW				
School Priority		Planned Impact *on pupils*	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact *on pupils*	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
2.1	Increase the profile of PE and sport across the school and wider community *(inc. parents)*	Greater pride, emphasis and undertstanding place on participation/engagement	1. Have a School Games notice board	SSOC - Media	Sep-18	£0.00	£1,000.00	School Games Notice Board in place (inc Logo) Examples of promotion at least once per half term	Pre Requisite (10) Gold (32)		£863.50	PE and sport has a very hugh profile at Clover hill having a huge impact on pupils. Fitness fridays have provided children with skills to create their own exercise routines. Sport is given a high profile on the school website so parents are informed regularly what is going on.	Sport will continue to have such a hugh profile next academic year with continued sporting reports online and a continued fitness Friday. New kits will be sustainable for the forseeable future to be work to sporting competition.	
			2. Sport/School Games promotion once a fortnight via Webiste, Twitter and Newsletters	D. Temperley	Sep-18									
			3. Improve PE 'reporting'	L. Easton	Jul-19									
			4. Introduce Fitness Fridays see 3.4	D.Temperley	Jan-19									
			5. Purchase sports kits for teams/classes to wear	D. Temperley	Jan-19									
2.2	Engage with the GSSP Blazing The Trail programme - *Have maximised the School Games Values or your School values to support the competition and festival experience for all young people*	Develop an understanding of the values which can be both nurtured and portrayed thorugh PE/Sport/Physical Activity	1. Select 3 Pathway projects to undertake	D. Temperley	Nov-18	£0.00	£0.00	BTT Value Mark certificates and evidence submitted	Pre Requisite (11)			Children enjoyed participating in the Dance festival and Tour of Britain competitions which raised the profile of both sporting events in school	Next steps - to engage in more projects next academic year	
			2. Share with relevant subject leads in school	D. Temperley	Jan-19									
			3. Produce work/performances	Subject Leads	Mar-19									
			4. Submit evidence	Subject Leads	Jun-19									
2.3	Have a system in place to track young people's participation in School Sport, School Games and physical activity	Improved health & wellbeing via engagements and ensuring cohort specific targetted activities	1. Ensure basic tracking sheets are maintained	J. Butler	Ongoing	£0.00	£0.00		Pre Requisite (1)			A tracking system enables us to identify those children most and least active in school to enable us to target those less active children in other ways	Tracking system in place enables this to continue year upon year.	
			2. Record data and participation	Deliverers	Ongoing									
			3. Review and evaluate data	D. Temperley	Termly									
2.4	Actively engage with the School Games programme and website resources/tools	Ensures that all pupils are fully included and able to access a broad PE/School Sport/Physical Activty offer with a celebratory culmination	1. Register on the revised website	D. Temperley	Sep-18	£0.00	£0.00	Registration and actions indicated as 'complete' on dashboard	Pre Requisite (3)			Gold mark achieved for this academic year - providing many opportunities for sports.	To contiue to engage in all aspects	
			2. Complete the inclusive health check	D. Temperley	Dec-18									
			3. Register date of School Games Day	D. Temperley	Dec-18									
2.5	*Engage with Gateshead School Sport Partnership and access both the CORE and PREMIUM service level agreements*	*Linked to impact statements witin **ALL** key indicator sections*	*N/A*	*N/A*	*N/A*	*£1,175.00*	*£2,375.00*	*As per each individual 'evidence required' section*	*Links to **ALL** areas within the plan*	£1,175.00	£2,375.00	Allows all children access to sporting festivals and events to help develop their competative and non competative aspects of sport.	To continue next academic year	
						£1,175.00	£3,375.00							

3. Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport

PLAN										REVIEW				
	School Priority	Planned Impact *on pupils*	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact *on pupils*	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
3.1	Develop leadership skills & subject knowledge of the named PE Co-ordinator	Improved pupil physical attainment and progress	1. Attend PE & School Sport Conference 2. Premium SLA specialist support to be booked 3. Specialist coach shadowing	D. Temperley D. Temperley D. Temperley	Nov-18 Jan-19 Jan-18	£0.00	£410.00	Attendance certificates Completed surveys Booking confirmations	Gold (39)		£133.75	Allows PE coordinator to enagadge in training and new insutives for the year to implement in school.	Contiue to attend appropriate training. Provide new opportunities for all staff to shadow specialist coaches in	
3.2	Ensure all PE lessons are high quality	Improved physical literacy	1. Introduction of updated SoW as per 1.3 2. Introduce AS to lead PE and yard fitness	D. Temperley L.Easton	Sep-18 Sep-18	£0.00	£5,000.00	SoW introduction	Gold (39)		£212.30	Scheme of work now developed across all year groups allowing children to develop the basic skills before applying to games. AS providing numerous opportunities for high quality sport and fitness for all children at lunch times.	Sow can be futher developed and reused year upon year. AS will continue to provide opportinites for yard fitness	
3.3	Improve the skills & confidence amonst staff to deliver high quality PE lessons linked to the curriculum map	Improved pupil physical attainment and progress	1. Undertake a staff audit 2. Introduce new SoW with training 3. Develop strategies & techniques to motivate staff	D. Temperley D. Temperley D. Temperley	Jan-18 Jan-18 Feb-18	£0.00	£0.00	Staff audit results & subsequent actions	Gold (39)			new scheme now in place	As above	
3.4	Utilise sports coaches, volunteers or other providers to support school sport that complements your school games organisers (SGO) provision	Improved pupil physical attainment and progress in a broad and balanced programme of activity	1. Curricular coaching plan in place 2. GSSP in-school coaching programme delivery 3. NUF in-school coaching programme delivery 4. Fitness coach to deliver 'Fitness Fridays' 5.B Outoors - orienteering session	D. Temperley Coaches NUF Coaches D. TemperleyS	Sep-18 Ongoing Ongoing Ongoing Sep-19	£0.00	£4,150.00	Coaching plan Delivery tracking	Gold (36)		£4,470.00	Numerous coaches have provided many opportunities for staff to learn new skills which can be applied to PE teaching therefore impacting on the quality of PE planned for all	To bring in new specialised coaches Newcastle Eagles/Yoga. OAA opportunities provided at Gibside estate.	
3.5	N/A					£0.00	£0.00							
						£0.00	£9,560.00							

4. Broader Experience of a Range of Sports and Activities Offered to All Pupils

PLAN										REVIEW				
	School Priority	Planned Impact *on pupils*	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact *on pupils*	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
4.1	Develop A School Sport Oganising Crew to influence provision of PE & School Sport. Engage students in the planning and development of School Games activity (student voice).	Improved confidence, motivation, self-esteem and delivery ability	1. Maintain current SSOC	D. Temperley	Sep-18	£0.00	£200.00	Photos	Gold (35)		£200.00			
			2. Utilise Yr6 to plan and deliver School Games Day	F. Robson	Jun-19			Meeting Notes	Gold (34)					
			3. SSP Sports day	D. Temperley	Jul-19			Work undertaken						
4.2	Provide additional opportunies to extend extra curricular sport and physical activity. Focus on depth and breadth of provision - Engage at least **50% of pupils**	Improved confidence, motivation, self-esteem and delivery ability	1. Annual plan of provision devised	J. Butler	Sep-18	£0.00	£100.00	Photos	Gold (28)		£460.00	74% of uptake in KS2 of after school clubs	Arrange a number of sporting opportunites for children to bne involved in next academic year	
			2. Confirm staffing	J. Butler	Sep-18			Plans						
			3. Promote to school & parents	All Staff	Ongoing			Registers						
			4. Purchase additional equipment as required - goal	D. Temperley	Ongoing									
			4. Introduction of Yoga club											
4.3	Develop a comprhensive pathway of Sports Leadership Opportunities across the school - Engage a representative group of children (15%) in leading, managing and officiating	Improved confidence, motivation, self-esteem and delivery ability	5. Introduction of Fitness Friday (see 3.4)	D. Temperley	Ongoing	£0.00	£0.00		Gold (33)			25% of children engaged in leading, managing and officiating an event in school allowing for new opportunities and skills to be developed	provide the opportunity for next years Y6 to do the same	
			1. Leadership in PE (Learn 2 Lead)	D. Temperley	Ongoing				Gold (34)					
			2. Engage 15% of students in leading managing & officiating via School Games Day and lunchtime activity											
				D. Temperley	Ongoing									
4.4	Have active links with at least 5 local community and pathway sport/activity and leisure provides, where the link is a signposting function including two where the relationshp is about the provider delivering taster sessions in school.	Improved school-club link transition	3. Maintain current Playgournd Buddies delivery	D. Temperley	Jul-19	£0.00	£0.00	Photos	Gold (38)			Developed links with Kensho Karate, NUFC, Newcastle Eagles, Destination Judo, Kelly's Irish Dancing and All star cricket inspired many children to continue their sporting activity outside of school hours	Taster sessions/assemblies are often offered for free so are sustainable. Next step - ensure taster sessions are organised for next year.	
			1. Develop liinks via GSSP competition programme	D. Temperley	ongoing			Promotional material						
			2. Develop links with local providers	D. Temperley	Ongoing			Registers						
			3. Develop links through extra curricular programme	D Temperley	Ongoing									
			4. Display posters	D Temperley	TBC									
4.5	Develop a policy and appropriate provision for Gifted & Talented pupils within Physical Education	Enhanced development of physical literacy and multi-skills	5. Cricket club and irish dancing taster session	D. Temperley	Feb-19	£0.00	£0.00	Policy documents	N/A - previously part of SG Mark and considered good practice			NUFC talent spotted - GT children attended events.	Ongoing for next academic year	
			1. Adopt GSSP Showing Potential policy	D. Temperley	Apr-19			Pupil identification sheets						
			2. Identify pupils to engage with Showing Potential											
						£0.00	£300.00							

5. Increased Participation in Competitive Sport

PLAN										REVIEW				
	School Priority	Planned Impact *on pupils*	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact *on pupils*	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
5.1	Position 'personal challenge' as a key component of the school's PE and School Sport provision	Develop competitive traits in relation to personal best and develop determination	1. SSOC to devise challenges 2. Playground Buddies to run/score challenges 3. Link to Skipping activites 4. Personal best challenge as part of all PE modules	D. Temperley D. Temperley M Davidson All staff	Mar-19 May-19 Jun-19 ongoing	£0.00	£0.00	Photos Score sheets Meeting notes	Pre-Requisite (6)			embedded in our PE scheme, children challenge their personal best weekly encouraging them to learn and improve.	To continue to use this approach next year.	
5.2	Use the School Games formats to provide the opportunity for both boys and girls to take part in **age and stage appropriate** level of competition - **Level Provide opportunities through inter-school competition for both boys and girls to take part in a B and C team standard competition**	Develop competitive traits, improve teamwork, instil pride and improve overall health & wellbeing	1. Ensure delivery of min 2 x Level 0 comp. 2. Ensure delivery of min 7 x Level 1 comps 3. Ensure participation in min of 6 x Level 2 comps 4. Ensure B participation on min of 1 x Level 2 comp.	D. Temperley D. Temperley D. Temperley D. Temperley	Jul-19 Jul-19 Jul-19 Jul-19	£0.00	£700.00	Entry forms Certificates & results Photographs	Gold (30 & 31)		£720.00	All Children from y1-6 have attended inter school competitions and festivals this year allowing . Y5 and 6 have entered competative events taking along a B and C team allowing them to compete agaisnt others of the same ability.	Enter appropriate competitions to allow all children to compete against other schools and to enter for B and C teams next year	
5.3	Have held or accessed a School Games Day that has a clear cultural component as a culmination of a year round competition programme.	Greater pride, emphasis and understanding place on participation/engagement	1. Registered the School Games Day date on www.yourschoolgames.com as per 2.4 2. Deliver School Games Day 3. Deliver School Games Day (Sportsday)	D. Temperley D. Temperley F. Robson	Dec-18 Jun-19 Jul-19	£0.00		Registration Photographs	Pre-Requisite (7&8)			2 school games day have taken place in school this year allowing children to have a focus on sport, be inspired and compete against other athletes.	Arrange next years school games day	
5.4	Ensure a member of staff has actively engaged with their School Games organiser (SGO) as part of their Physical Activity CPD.	Improved health & wellbeing	1. Attend Training	D. Temperley	TBC	£0.00	£200.00	Attendance certificate	Pre-Requisite (4)		£0.00	Ongoing engagement with KH to ensure that children are given the best opportunities in sport.	Ongoing	
5.5	Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups to participate in competitions and festivals.	Development of gross motor skills Improved health & wellbeing	1. Maintain 'non-exclusion' policy 2. Specialist non-traditional coaching as per 1.4 3. Entry into a minimum of 2 TOP Sportsability events	All Staff D. Temperley D. Temperley	Ongoing Ongoing Jul-19	£0.00	£300.00	Calendar detailing opportunities available	Pre-Requisite (9)		£0.00	All children, regardless of their avcademic/physical ability have taken part in competition and festivals over the year and have had many opportunities in school to participate in sporting	Enter more top ability events next year	
						£0.00	£1,200.00							