

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year's spend and key achievements (2023/2024)

What went well?	How do you know?	What didn't go well?	How do you know?
Pupils in school had the chance to take part in more inter-school competitions than ever before. (Key Indicator 5). We were able to provide a broader experience via a range of sports and activities offered to all pupils. (Key Indicator 4).	All classes attended 2 x inter-school festivals/sports competitions. Across Y4/5/6 we entered 9 other sports competitions via Gateshead SSP. 3 of which resulted in progression to the next round (District or County Finals). KS2 pupils all took part in OAA activities with off-site providers, having the opportunity to try activities they hadn't tried before (orienteering, high ropes, kayaking, water rafting, coasteering). A wide range of sporting after-school clubs provides additional opportunities for children.	Not as many School Sports Crew were trained. Meetings were not held regularly and this resulted in pupils having less opportunity to undertake leadership duties designed to help with providing 60 active minutes (in comparison to previous years).	Not many pupils were timetabled to do events on the yard due to the Sports Crew meetings not being held. Issue compounded by PE Lead being on maternity leave.

Key priorities and Planning

TOTAL BUDGET ALLOCATED: £17,750.00

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Key Indicator 1 Provide CPD for staff to address areas of identified need/development: · PE Lead to attend PE conference and cascade learning back to whole staff body. · Use staff questionnaire to find out where staff would like to develop and allocate training courses/coaching/whole staff CPD where appropriate. · Release PE Lead to allow for lesson observation and feedback to ensure continuity in PE across the school, structured progression and high quality teaching. · Provide Playground Leaders training to	All Staff All Pupils	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Through discussion, we know that our staff feel confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. This will be sustained via regular training and support via PE Lead during staff meetings & INSET? Our Curriculum shows clear skill progression throughout school and each year group builds on skills that have been previously taught. Staff have feedback that this structured progression is aiding transition and connectivity between year groups. In-depth training held for Playground Leaders and a wealth of resources provided to work from has significantly increased	Playground Activity Programme - £480.00 Complete PE - £150.00 Supply teacher costs - £195.00 Subtotal key indicator 1: £825.00

lunchtime staff to increase confidence providing opportunities for all pupils to be physically active. · Invest in Complete PE as a school wide PE syllabus. Key Indicator 2			confidence. Lunchtime activities now run at higher quality and regularly. As a result, more pupils are opting to take part therefore meeting their daily physical activity goal (registers and team sheets show this). This is sustainable as the training is now embedded and can be used alongside resources to provide annual training to new cohorts.	
--	--	--	--	--

Ensure all pupils complete a minimum of 60 active minutes (30mins in school and 30mins outside of school) each day: · Provide 2 hours of high-quality PE per week, per class. · Provide a wide range of opportunities for active lunch times. · Provide extra-curricular sports clubs that are informed by pupil voice. · Provide active breaks throughout the day in class (go noodle/daily mile etc). · Establish links with community clubs by engaging in taster sessions locally.	PE Lead Lunchtime Staff After School Club Staff School Sports Crew All Pupils	Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	In-depth training held for Playground Leaders and a wealth of resources provided to work from has significantly increased confidence. Lunchtime activities now run at higher quality and regularly. As a result, more pupils are opting to take part therefore meeting their daily physical activity goal registers and team sheets show this). This is sustainable as the training is now embedded and can be used alongside resources to provide annual training to new cohorts. AS leading regular intra-school competitions during active lunch play/lunchtimes has encouraged more members of our KS2 cohort to get involved in competitive sports competitions (e.g football, basketball, rounders, cricket). This year we have particularly seen an increase in the number of girls which have opted to take part in competitions or lead the activities. Increasing their 60 active minutes as well as	Staffing - £3,727.91 Subtotal key indicator 2: £3,727.91
--	--	--	--	---

			their confidence and self esteem. AS will continue to offer a wide range of competitions in future years and sustain levels of engagement. Re-evaluating our after-school offer based on pupil voice has improved uptake. For example, we now offer two athletics club sessions to meet the increased demand. This approach has significantly impacted on activity levels and contributed toward 60 active mins. Pupil voice will be key to an annual review of provision.	
--	--	--	---	--

	All Pupils <i>KS1 Targeted</i> PE Lead Specialist Sports Coach School Sports Crew Lunchtime Staff Teaching Staff	Key Indicator 3: The profile of sport and PE is raised across the whole school.	High profile sports days involving the whole school inspires pupils to keep active, motivate themselves and work towards their goals. Provides strategies to look after their mental health through sport activity. Inspiration/motivation skills carried into PE lessons, continued via PE scheme. KS1 have increased active minutes due to access to the new outdoor equipment. The new equipment has allowed for time spent climbing and working on agility skills during continuous provision across the key stage which was not an option before, ultimately increasing active minutes across the cohort. Outdated equipment is replenished/replaced, allowing for new sports/activities linked to our PE scheme. Equipment is safe and fit for use making way for high	PE and physical activity equipment - £5,287.75 Subtotal key indicator 3: £5,287.75
--	---	---	--	---

Key Indicator 3 Raise profile of sport across the school: · School Sports Crew. · Active lunch times. · Regular intra-school/inter school competition. · Visit from Greig Trout (School of Kindness) – physical and mental health workshops and inspirational talk. · KS1 portable climbing and agility equipment. · Provide more opportunity for KS1 to keep active through continuous provision by replenishing equipment. · Update and replenish PE equipment.	All Pupils KS2 Targeted Disengaged Targeted SEND Targeted	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	quality PE lessons with appropriate equipment. Provides pupils with a broader range of sporting experience and inspire them to use our local environment to keep physically active. Providing a broader range of non-competitive sports opportunities has inspired those who usually shy away from sport to get involved and find new ways to exercise and get involved (increasing activity levels & confidence). Dance-a-thon day inspired many pupils to continue their experience in playtimes over the following weeks keeping them active throughout the school day. Wheelchair basketball sessions allowed pupils to see sport through the eyes of those with a physical disability, encouraging them to work through the barriers to keep fit and stay active. Particularly inspiring those with SEND to get involved in sport and motivate	External physical activity - £692.00 Sports Day - £800.00 Health and Wellbeing resources - £645.00 External coaches - £722.00 Subtotal key indicator 4: £2,859.00
---	--	--	---	---

· Replenish school competition t shirts/ kit Key Indicator 4 Provide opportunities for children to try sports in which they wouldn't typically participate: · Lower KS2 sporting activity day at Gibside NT. · Y6 residential sporting activities. · Y5 visit to Whickham Thorns to take part in sporting activities. · New Age Kurling workshop for all year groups · Wheelchair basketball participation day. · Mental health and wellness workshop. · Implement golf (Little Sticks) into curriculum.	Teaching Staff		themselves to keep working hard towards their goals. Children are more aware of their mental health and wellbeing and can talk confidently about it alongside their physical health promoting healthy conversation in school. Children's mental health and well-being is regularly talked about and a core part of our PE scheme in school, engrained in our whole school scheme.	
--	----------------	--	---	--

· Dance-a-thon day. · Yoga delivery on a half termly basis.	All Pupils. <i>Gifted & Talented Targeted.</i> <i>Girls Targeted.</i> <i>Low Confidence Targeted.</i>	Key Indicator 5: Increased participation in competitive sport.	Pupils have the experience of competing/performing, against/in front of others which has developed team/motivation/determination/encouragement skills as well as confidence. There have been opportunities for both A and B teams in various sports allowing those who are not always the most confident or forthcoming to participate increasing their confidence and self esteem and giving them motivation to keep trying different sports. Those children who are gifted and talented in sports have been able to compete against others of similar levels giving them a further sense of competition, leading to them to aspire to be the best they can be. A group of SEND pupils from across KS2 were able to take part in a New Age Kurling event after receiving training initially within the school environment. It gave these	Transport cost: Tag Rugby Girls football Tag rugby finals Netball Netball Finals Athletics Fest Fun Run: Cross country: Kurling: Wellness conference: Dance Festival Swimming Gala Gibside £2,115.35 SSP affiliation related costs: <u>Foundation SLA/Cluster events</u> – £3,080.00 Subtotal key indicator 5: £5,195.35
--	---	--	--	---

			children a chance to have a go at competing against children with similar circumstances. This increased their confidence when competing, gave them a sense of pride and encouraged them to get involved in a competitive sport which they'd have otherwise avoided. Plans to build upon our competitive offer for SEND pupils moving forward.	
--	--	--	---	--

Key Indicator 5

Increase participation in competitive sporting opportunities at the appropriate level for each target group:

- More opportunities for our more gifted sporting pupils to compete against others.
- More opportunities for those less confident to take part in sporting events including SEND children (attend festivals or play in a 'B' team where possible).
- More opportunities for girls only competitions (particularly football) to

give girls the confidence to get involved as well as allowing them to play on boys teams. Sign up to a calendar of events (Borough & Cluster) which provides access to a wide range of opportunities. Travel costs and staffing to be covered in order to access intended opportunities. Events to include: • <i>Gateshead East Football League Y5-6 (mixed teams – 2 girls selected).</i> • <i>Gateshead Football Cup Y5-6 (mixed)</i> • <i>Girls Football League Y5-6</i> • <i>Girls Football Cup y5-6.</i> • <i>Tag Rugby Competition Y6 (mixed).</i> • <i>Girls Y4/5 Football Tournament.</i> • <i>New Age Kurling.</i> • <i>Y5-6 Bee Netball.</i> • <i>Cross Country (Y3-6).</i> • <i>Y3-4 Quadkids Athletics.</i> • <i>Primary Athletics (Y3-6).</i> • <i>Primary Fun Run (Y3-6)</i> • <i>Swimming Gala (Y5-6)</i> • <i>Tag Rugby (Y5-6).</i>				
--	--	--	--	--

• <i>Mini & Quicksticks Hockey (Y5-6 & 3-4).</i> All children y1-6 to attend 2 cluster competitions and festivals at Whickham School.				
--	--	--	--	--

Key achievements 2024-2025

Activity/Action	Impact	Comments
Large increase in the number of competitions and festivals entered.	This allowed more children to take part and compete in inter-school competitions. It allowed a chance for our most gifted and able sports people to showcase their skills, providing a sense of pride/achievement and be challenged by competing with others of a similar ability.	We would like to build upon this in future years (subject to any staffing restrictions).
More focused PE and sporting after school clubs dictated by pupil voice.	Our children now have more access to the sports clubs that they told us they'd like, which has improved the uptake. We now offer two athletics club sessions to meet the demand which has allowed space for double the number of pupils to take part. It has also enabled us to provide instruction appropriate to the varying levels of ability – ultimately impacting pupil progress in each of the sports offered.	This is something we will continue with next year.
Increase in playground games offered by Sports Leaders due to high quality training and a more focused, smaller group of dedicated leaders.	Playground leaders undertook out more in-depth training and have a wealth of resources to work from ensuring greater delivery confidence. High quality resources mean lunch time sports activities run regularly and effectively. As a result, more pupils are opting to take part therefore meeting their daily physical activity goal.	Leaders will be trained in this way next year and supported by current leaders to carry out activities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	All left Year 4 being able to swim at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke)?	100%	All left Year 4 being able to swim at least 25 metres using a range of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All completed basic self-rescue in water-based situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming teachers are employed by Gateshead Council to do this.

Signed off by:

Head Teacher:	<i>Mrs. A . Holden , Miss L.C. Hall (14/7/2025)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs D Feeney (11/7/2025)</i>
Governor:	 <i>Kevin Hay</i>
Date:	15/07/2025