



Glenhurst Drive, Whickham, Newcastle Upon Tyne, NE16 5SJ
0191 433 4056 www.cloverhillprimary.org
cloverhillprimary@gateshead.gov.uk



**CLOVER HILL
PRIMARY
SCHOOL**

Headteacher: Mrs Ailsa Holden

Friday 11th September 2026

Hello everyone and welcome back to school!

I have spent a great deal of time with the children over the past two weeks and am pleased to report that everyone has settled really well into their new classes. The staff are so impressed with how ready the children are for new learning. A special welcome to our new families with children who have started our school in Reception class; please be reassured they are being well looked after by their Year 6 buddies! It's taken me 4 days but I am proud to say that I know every new child's name – test me on a morning please – that can be my morning brain challenge!

Have a lovely weekend!

Mrs Holden

Helping your child at home

A class information pack has been published on the class webpage and sent out via Dojo with how you can support your child at home with their learning and the 'recommended reading for pleasure' list for each year group. A class information letter for the term outlining the learning taking place has also been published.

Clover Hill PTA

Our amazing PTA are looking for new members having lost a number of parents when their children left us in July for secondary school.

We are having a meeting on **Friday 25th September at 9am** (coffee and biscuits provided) with a view to relaunching our PTA. We'd really love to see you there - the more people we have helping, the more funds we can raise and more treats we can provide for our children. New people = fresh ideas. This is a relaxed PTA – no regular commitment needed – just give whatever time that works for your family.

Please pop along to see what we are about. No commitment required.

All family members welcome – aunts and uncles, grandparents, family friends!! Bring them all!!

Home-School Partnership Agreements

To ensure your child gets the very best out of this academic year, we kindly ask that you read and sign the Home-School Partnership Agreement. This agreement sets out how we can work together—school, parents and pupils—to support learning, behaviour and wellbeing. By committing to it, we can create the strongest possible partnership to help your child thrive both academically and personally. Please return the signed agreement to your child's class teacher so we can start the year with shared expectations and goals.

Weekly Celebration Assembly

As part of our safeguarding update, details of who has received an award in our weekly celebration assembly will now be published on Dojo and not in our newsletters.

Secrets of Success – Our 4 school rules

These values aim to help children develop the habits, attitudes and character they need to succeed both in school and in life. We teach our pupils to come prepared, take ownership of their actions, show kindness and care and keep going even when things get tough. These qualities build confident, capable learners who are ready to face the future. We deeply value the support of our parents in reinforcing these principles at home, helping to create a strong partnership that nurtures every child's growth and success.

1. Be Ready

We believe that being ready is the number one secret to success. We encourage our children to come to school prepared—wearing the correct uniform, well-rested and ready to learn. We foster a culture of listening, working hard, and taking pride in their learning. Completing homework and engaging fully in lessons are key habits we nurture, helping every child build the skills and mindset they need to thrive both now and in the future. Being ready isn't just about school—it's about preparing for life.

2. Be Responsible

We teach our children that being responsible is a vital part of growing and succeeding. This means taking ownership of their actions, being honest, looking after their belongings and showing care for others and the school environment. We encourage pupils to complete their homework on time, follow school rules and make positive choices every day. By learning to be responsible, our children build confidence, independence and the strong foundations they need for future success.

3. Be Respectful

Being respectful is a key ingredient in every child's journey to success. We teach our pupils to show kindness and consideration to others, to value different views and opinions and to treat property, objects and the environment with care. Respect is woven into everything we do—from how we speak to one another, to how we look after our classrooms and outdoor spaces. By learning to be respectful, our children grow into thoughtful, responsible citizens who make a positive difference in the world around them.

4. Be Resilient

At Clover Hill, we help our children develop resilience—the strength to keep going when things get tough or don't go their way. Whether it's tackling a tricky piece of learning, not being picked for a special job or team or sorting out playground squabbles, we encourage pupils to stay calm, think things through and find positive ways forward. We teach that mistakes are part of learning and that setbacks don't define us. By building resilience, our children learn to bounce back, grow in confidence, and face challenges with courage and determination.

Diary Dates

14/09/26 – Year 5 Visit Bikeability week (all week)

18/09/26 – Girls United football tournament (information to follow)

22/09/26 – Reception Open Classroom – 3.30pm - parents please join us

23/09/26 - Reception Open Classroom – parents please join us

24/09/26 – Year 5 Whickham School transition lesson

25/09/26 – PTA open coffee morning. 9am

30/09/26 – New parent tours (Reception 2027) 10am/6pm

01/10/26 – Year 1 Open Classroom – 3.30pm – 3.30pm parents please join us

06/10/26 – Year 5 Stemfest (packed lunch required – information to follow)

12/10/26 – School photos

20/10/26 – Colour Disco – PTA/School fundraising event (Information to follow)

KS1 3.30-4.30pm KS2 4.45-5.45pm

22/10/26 – Harvest Festival – Donations of food/toiletries welcomed (Information to follow)

22/10/26 - Year 6 Whickham School transition lesson

23/10/26 – Break up for half term

Important Medical Information

Emergency Adrenaline Auto-Injector

As part of our ongoing commitment to keeping all children safe, we are asking parents and carers to **provide consent for staff to administer an Adrenaline Auto-Injector (AAI)** in the unlikely event that a child experiences a severe allergic reaction (anaphylaxis) in school and no known allergy has previously been identified.

Anaphylaxis can develop rapidly and, in some cases, an AAI can provide vital, potentially life-saving treatment while emergency medical assistance is being arranged.

Please be assured that if an AAI were ever administered, emergency services would be called immediately and appropriate medical support would always be sought. You would also be informed immediately.

To enable us to act quickly in an emergency, **please log in to Arbor and provide your consent as soon as possible.** Without parental consent, we would be unable to administer this potentially life-saving treatment should such a situation arise.

Emergency Inhaler Treatment

We have also requested **consent for staff to administer an emergency salbutamol inhaler** should your child experience breathing difficulties or develop asthma-like symptoms whilst in school.

Difficulty breathing can occur unexpectedly, even in children who do not have a diagnosed asthma condition, and prompt treatment can help relieve symptoms and prevent them from becoming more serious.

As with the administration of an AAI, any child requiring an emergency inhaler would be closely monitored and appropriate medical advice and support would be sought immediately. You would also be informed immediately.

Please ensure you **provide your consent through Arbor**, as without this permission we would be unable to administer this potentially vital treatment in an emergency.